



## YEARLY STATUS REPORT - 2021-2022

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>	
	V. R. A. L. RAJKIYA MAHILA MAHAVIDYALAYA, BAREILLY
• Name of the Head of the institution	DR. MANISHA RAO
• Designation	Principal (in-charge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	05812421694
• Mobile No:	9411920201
• Registered e-mail	2011abai@gmail.com
• Alternate e-mail	manisharao1973@gmail.com
• Address	Civil Lines, Opp. Anand Ashram, SHYAMGANJ
• City/Town	Bareilly
• State/UT	Uttar Pradesh
• Pin Code	243001
<b>2.Institutional status</b>	
• Affiliated / Constitution Colleges	
• Type of Institution	Women
• Location	Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Mahatma Jyotiba Phule Rohilkhand University Bareilly				
• Name of the IQAC Coordinator	MRS. HEMLATA				
• Phone No.	05812421694				
• Alternate phone No.	9997454038				
• Mobile	9415162370				
• IQAC e-mail address	iqac.vralgdcibly@gmail.com				
• Alternate e-mail address	hemlatarastogi@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="http://www.gpgcvral.org/uploads/naac/20221105074856.pdf">http://www.gpgcvral.org/uploads/naac/20221105074856.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://www.gpgcvral.org/uploads/naac/20221105075606.pdf">http://www.gpgcvral.org/uploads/naac/20221105075606.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.58	2016	16/12/2016	15/12/2021
<b>6.Date of Establishment of IQAC</b>			31/08/2012		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		

<b>9.No. of IQAC meetings held during the year</b>	7	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	No	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	Nil	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<ul style="list-style-type: none"> <li>As per Government Order NEP was adopted at graduation level and major changes were done in website for the completion of purpose.</li> <li>Memorandum of understanding has been signed between our college and two other college in Bareilly district to promote academic collaboration</li> <li>Our college is District Nodal college for various awareness programmes such as Mission shakti, Amrit Mahotsav, Road safety, Kanya Sumangala, plantation, Sweep and many more</li> <li>Due to corona outbreak session was running late despite that all the academic activities were conducted as per Academic Calender</li> <li>CAS application received were evaluated and forwarded to higher authorities</li> </ul>		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		
Plan of Action	Achievements/Outcomes	
The academic activities will be conducted as per the instructions of the state Govt. and the affiliating University regarding the NEP-2020.	NEP Implemented as per government and affiliating universities instructions and semester system adopted	
As Covid- 19 has made online education a need of the day, the college will continue the online mode of education through various platforms which are	All staff members continued online education till offline classes started. Online subject what's app group for sharing teaching material and other	

being used by the college.	relevant information are still working.
In order to maintain the underground water, the college plans to prepare rainwater harvesting system.	College has two working rainwater harvesting system
To maintain eco-friendly environment compost pits will be prepared and medicinal garden will be prepared and maintained	Two compost pits are being generated for alternate use. Botanical garden is under process
In lieu with Covid- 19 conditions Girls Common Room will be extended.	An extension of girl's common room is being maintained on first floor
The college will also take initiatives for Library automation if RUSA Grants are released for it.	Library automation process has been initiated
The faculty members will be encouraged to prepare e-content and also for research activities.	Faculties are working on it. Among faculty members number of Ph D supervisors is increased
The campus of the college will be beautified.	Beautification is being done. NSS and drawing students painted the walls with...
The college will also make efforts for seeking an N.C.C. wing for the students.	Official process for NCC wing is completed. College is in waiting list.
Proposal will be sent to increase the number of the smart classes.	Proposal has been forwarded to higher authorities
<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
IQAC, V. R. A. L. RAJKIYA MAHILA MAHAVIDYALAYA, BAREILLY	22/02/2023

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2021-22	20/01/2023

**15. Multidisciplinary / interdisciplinary**

Multidisciplinary / Interdisciplinary approach has been adopted with the implementation of NEP 2020. The student of any discipline can opt the subjects of other disciplines as major or minor subject. E.g. the student of Science stream has the opportunity to opt for the subjects like Music and Fine Arts. Besides this, the departments interact with each other by organising lectures of other faculty members for the betterment of their students. E.g. the students of Music get benefitted with the knowledge of Physics.

**16. Academic bank of credits (ABC):**

The concept of Academic bank of credits (ABC) has been recently adopted by the affiliating University with the implementation of the NEP 2020. <https://mjpru.ac.in/pdf/NEP/Ordinance24122021.pdf>

**17. Skill development:**

skill developments courses have been introduced in the form of vocational course. A graduation student has to qualify one vocational course in first four semesters.

<https://mjpru.ac.in/pdf/NEP/VocationalCourse24122021.pdf>

**18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

hindi language is used for the communication of knowledge in various streams. hindi and sanskrit languages and their literature is also a part of curriculum at graduation level. vyavaharik hindi is included as a vocational subject at UG level. Indian values and respect for the indian is inculcated into the students through various cultural programs and observation of important days in the colleges. Several programs have been conducted throughout the year under AZADI KA AMRIT MAHOTSAV PROGRAMME. In this way wide awareness towards Indian culture and historical events is instilled into the students.

**19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):**

Outcome is always a target of education imparted at any level. Value oriented education system aims at imparting values and life skills

to the students, The traditional courses which are conducted by the institution enrich the learners with values apart from preparing them for settlements into various careers. the implimentation of NEP 2020 has further widened the horizon by including vocational courses into the main stream studies.

## 20.Distance education/online education:

**DISTANCE EDUCATION** - College is a study center for UTTAR PRADESH RAJARSHI TONDON OPEN UNIVERSITY

Students get registered in various courses for distance education

**ONLINE EDUCATION** - Online mode of eduction is adopted by the teachers during the days when offline classes are not conducted. not only education extension activities are also organised in online mode. thus students are prepared for online mode of education and working in their future life.

## Extended Profile

### 1.Programme

1.1	8
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1	2613
Number of students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.2	655
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	765
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1	22
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	00
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	13
Total number of Classrooms and Seminar halls	
4.2	3,47,867
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	36
Total number of computers on campus for academic purposes	
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curricular Planning and Implementation</b>	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
The curriculum is developed by the M.J.P.R. University, Bareilly to	

which the Institution is affiliated. All the faculty members of the Institution make their best efforts in developing the strategy to deliver the curriculum in the beginning of the academic session and implement it efficiently by delivering classroom lectures, practical activities inside or outside the lab, using ICT, field visits, conducting student seminars, and taking tests.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	<a href="http://www.gpggcvrval.org/">http://www.gpggcvrval.org/</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic calendar is prepared in the beginning of the academic session. The academic, cultural and co-curricular activities are organized in accordance with the calendar. examination schedule is provided by the affiliating University and institution adheres to it.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="http://www.gpggcvrval.org/uploads/naac/20221105075606.pdf">http://www.gpggcvrval.org/uploads/naac/20221105075606.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**A. All of the above**



File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

03

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

NIL

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institute adheres to the syllabus prepared by the affiliating university. However, issues of Professional Ethics, Gender, Human Values, Environment and Sustainability are covered under various syllabi. One paper of Environment is compulsory to clear once in three years by an undergraduate student. Under NEP 2020 Co curricular courses related to these issues are being incorporated into the syllabi

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

05

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

27

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	<a href="#">View File</a>

<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	<a href="http://www.gpggcvral.org/uploads/naac/20230110124921.pdf">http://www.gpggcvral.org/uploads/naac/20230110124921.pdf</a>
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Enrolment Number Number of students admitted during the year</b>	
<b>2.1.1.1 - Number of sanctioned seats during the year</b>	
<b>1310</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>
<b>2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)</b>	
<b>2.1.2.1 - Number of actual students admitted from the reserved categories during the year</b>	
<b>1096</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>
<b>2.2 - Catering to Student Diversity</b>	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
<b>Learning levels of the students are assessed through class tests and other class activities like departmental competitions, discussions</b>	

and seminars etc. Slow learners are given special attention by the teachers and advance learners are provided with study material of higher level and they are also guided for career enhancement.

File Description	Documents
Link for additional Information	<a href="http://www.gpggcvril.org/uploads/naac/20230216101306.pdf">http://www.gpggcvril.org/uploads/naac/20230216101306.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2613	22

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teachers conduct the classes with student centric methods such as experiential learning, participative learning and problem-solving methodologies. practical and project work is assigned to the students in various subjects. for participative learning assignments and group activities are carried out. efforts are made to solve their problems through group discussions which involve the learners for solving their own problems

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers regularly use ICT enabled tools for effective teaching learning process. there are ICT equipped classrooms for which the schedule is prepared so that all the teachers can deliver

their lecture through ICT tools. Besides this teacher also used laptops, mobiles, social media platform and other online platforms like zoom, Google meet etc for conducting online classes. the effort of the teachers is to enable the students for the use of ICT tools in teaching-learning process. the students are also motivated to make presentations through various ICT tools.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="http://www.gqpgcvral.org/uploads/naac/20220201114136.jpeg">http://www.gqpgcvral.org/uploads/naac/20220201114136.jpeg</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

00

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

22

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. /

**D.Litt. during the year (consider only highest degree for count)****2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

13

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)****2.4.3.1 - Total experience of full-time teachers**

13

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Learning levels of the students are assessed through internal assessment class tests and other class activities like departmental competitions, discussions and seminars etc. transparency is maintained as the participants are assessed by other faculty members. As a sample results of departmental competitions of two departments (one from Arts faculty and one from Science faculty) are attached.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Internal evaluation through class test seminar quiz etc has been conducted through previous years however with the implementation of NEP 2020 process of internal evaluation has been regularized thorough mid semester examination. College is gradually developing mechanisms to deal with related grievances. Mid semester exams are conducted as per the schedule drawn by the college however at the request of left out students another schedule is transparently designed for them. Thus they are given opportunity to appear for the mid semester examination

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution as these are uploaded on the website.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://www.gpggcvril.org/uploads/naac/20230219195927.pdf">http://www.gpggcvril.org/uploads/naac/20230219195927.pdf</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

NOT APPLICABLE (Evaluation process includes the conduct of annual



written examination, practical examinations and viva voce as per the guidelines of affiliating university.)

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://exam.mjpruonline.in/">https://exam.mjpruonline.in/</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

750

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.gppgcvrail.org/uploads/naac/20230110124921.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

**NIL**

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

**2**

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

## 3.2 - Research Publications and Awards

### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during

the year

### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

10

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

7

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development by NSS units of the college adopt the nearby slums for awareness activities. Rangers units and Eco-restoration club also carry out awareness programs to sensitize people on various social and environmental issues. cosequently the students of the college grow as sensitive human beings prepared to contribute to the uplift of the society and national development.

File Description	Documents
Paste link for additional information	<a href="http://www.gpggcvral.org/home/facilities">http://www.gpggcvral.org/home/facilities</a>
Upload any additional information	No File Uploaded

**3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year****3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

12

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year****3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

7

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year****3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

200

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

#### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

**NIL**

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

##### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

**3**

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc. there are sufficient number of classrooms, laboratories for practical subjects, smart class and computer lab.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="http://www.gpgcvral.org/home/facilities">http://www.gpgcvral.org/home/facilities</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has play ground and sport equipments for sports activities. yoga workshops are also organised by NSS, ranger and sports faculty. throughout the year cultural activities are organised on various occasions with the help of music department and cultural committee. youth festival UMANG is also organised to promote cultural and sports activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="http://www.gpgcvral.org/home/facilities">http://www.gpgcvral.org/home/facilities</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

2

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

2

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="http://www.ggggcvral.org/uploads/naac/20220201114136.jpeg">http://www.ggggcvral.org/uploads/naac/20220201114136.jpeg</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.47867

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is not automated

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

25

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

wifi facility has been provided through government. Institution also maintains wifi facility through available networks



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

36

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0.47867

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College ensures the optimal utilization of the funds for maintenance of infrastructure and purchase of new equipment. Construction, maintenance and repairing of academic buildings, library, classrooms, electrical appliances and other physical infrastructure of V.R.A.L. Rajkiya Mahila Mahavidyalaya, Bareilly is attended by the PWD, UPRNN UPCIDCO or other Govt. Agencies. The Head of the institution notifies the requirements related to the above heads and the grant is provided to the college by The Directorate, Department of Higher Education Government U.P.. In the beginning of the academic session the plan is chalked out for maintaining and utilizing various facilities in a staff meeting headed by the Principal. All the activities are conducted according to the predecided calendar. At intervals the action plan is analysed and revised if needed.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.ggpgcvral.org/home/documents2/16">http://www.ggpgcvral.org/home/documents2/16</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1792

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year****5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

A. All of the above

File Description	Documents
Link to institutional website	<a href="http://www.gpggcvral.org/">http://www.gpggcvral.org/</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

350

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

350

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

01

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**5.2.2 - Number of students progressing to higher education during the year****5.2.2.1 - Number of outgoing student progression to higher education****190**

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)****5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year****01**

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.****03**

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

**students are included in departmental associations, sports and cultural committees.**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

**108**

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

there is allumini association which contributes to the development of institution directly or indirectly but it is not registered and financial support is not offered

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

E. <1Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

**GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

every year a plan of action is framed keeping in view the vision and mission of the institution and the activities are carried out for the attainment of the same Vision Envision the college as an institution of excellence in highereducation. Development, application and up scaling of knowledge towards

promoting a just, people -centered and ecologically sustainable society. Transform academic culture through upgrading academics, administrative and infrastructural capacities. Mission To generate knowledge and to promote higher education by offering state of the art undergraduate, postgraduate and doctoral programs. To develop human potential to its excellent state. To empower women in such a way to succeed in a changing world. To create an disseminate knowledge of human experience, thought, expression and creativity to advance human welfare in all its dimensions.

File Description	Documents
Paste link for additional information	<a href="http://www.gpggcvral.org/messages/mission">http://www.gpggcvral.org/messages/mission</a>
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Various Committees of staff members have been formed and assigned specific tasks to fulfill during the whole session. Departmental Associations are formed in every

department to ensure the participation of both the students and teachers in academic activities. A sample of two departments is being uploaded

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

all the activities and action were taken as per the plan of action in the session

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.gpggcvral.org/uploads/naac/202211_05075606.pdf">http://www.gpggcvral.org/uploads/naac/202211_05075606.pdf</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

the institution is governed by the state government and all the policies are framed by the state government and implemented by



## college

File Description	Documents
Paste link for additional information	<a href="https://ehrms.upsdc.gov.in/">https://ehrms.upsdc.gov.in/</a>
Link to Organogram of the Institution webpage	Nil
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

All the govt. Schemes like medical, C.C.Lpension etc. Are duly observed for teaching staff All the govt. Schemes like medical, C.C.Lpension etc. Are duly observed for non-teaching staff All the govt. Schemes like scholarship are implemented for students

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year****6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)****6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

5

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

performance appraisal system is there in the form of confidential report in which the teaching and nonteaching staff presents his/her own appraisal and head of the institution provides the assessment and forwards to higher authorities. Besides this teaching staff is promoted under career advancement scheme through annual performance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution is the unit of Higher Education Department of U.P. and departmental audit is conducted at intervals. Besides this the audit by the district authorities and other government authorities like AGUP is also conducted.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)****6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

**6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**

The College ensures the optimal utilization of the funds for maintenance of infrastructure and purchase of new equipment. Construction, maintenance and repairing of academic buildings, library, classrooms, electrical appliances and other physical infrastructure of V.R.A.L. Rajkiya Mahila Mahavidyalaya, Bareilly is attended by the PWD, UPRNN UPCIDCO or other Govt. Agencies. The Head of the institution notifies the requirements related to the above heads and the grant is provided to the college by The Directorate, Department of Higher Education Government U.P.. In the beginning of the academic session the plan is chalked out for maintaining and utilizing various facilities in a staff meeting headed by the Principal. All the activities are conducted according to the predecided calendar. At intervals the action plan is analysed and revised if needed.

File Description	Documents
Paste link for additional information	<a href="http://www.ggpgcvral.org/home/documents2/16">http://www.ggpgcvral.org/home/documents2/16</a>
Upload any additional information	No File Uploaded

**6.5 - Internal Quality Assurance System**

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- As per Government Order NEP was adopted at graduation level

and major changes were done in website for the completion of purpose.

- Memorandum of understanding has been signed between our college and two other college in Bareilly district to promote academic collaboration
- Our college is District Nodal college for various awareness programme such as Mission shakti, Amrit Mahotsav, Road safety, Kanya Sumangala, plantation, Sweep and many more
- Due to corona outbreak session was running late despite that all the academic activities were conducted as per Academic Calendar
- CAS application received were evaluated and forwarded to higher authorities

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**IQAC of the college reviews the CAS application forms of faculty members and forwards it to higher educational department for promotion. the CAS application forms provide a review of teaching learning process, structures & methodologies of operations and learning outcomes. teachers are promoted on the basis of above appraisal.**

File Description	Documents
Paste link for additional information	<a href="http://www.gpggcvril.org/uploads/naac/20230216102710.pdf">http://www.gpggcvril.org/uploads/naac/20230216102710.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF**

**C. Any 2 of the above**

**any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="http://www.gpggcvrail.org/uploads/naac/20230216101306.pdf">http://www.gpggcvrail.org/uploads/naac/20230216101306.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Govt. of U.P. had launched Mission Shakti Programme to train girls for self- defence along with enlightening them to various issues related to women welfare and the safe existence of women in the society. The practice was officially initiated in 2020 and continued in the current year. The institution conducted the programme with the spirit to achieve gender sensitization and equity. The objective was to make girls aware about every aspect of life like their social rights, financial rights etc. Mission shakti phase II was continued throughout the session and various gender awareness activities were conducted.

File Description	Documents
Annual gender sensitization action plan	<p><u><a href="#">• An extempore was conducted on "BREAK THE SILENCE" in which girls participated enthusiastically. • Mrs. Harendra Chaddha, Legal Advisor delivered a lecture about handling Physical, Mental and Financial violence. Mrs Sonam Sharma, women welfare officer explained various Government schemes for women. Mrs Rashi Parashari, President social welfare society delivered a lecture on awareness on child labour and sexual harassment. • Students were shown various videos about Rani Laxmi Bai, Kiran Bedi, Irawati Karwe, various Women Scientists, various sports women etc for inspirational purpose. • Extension lectures were organised on various topics like Role of women in democracy, mental health, women health and nutrition, women in politics, women role models, employment etc. • Girls Health Club has been established for health awareness and different HEALTH CAMPS were conducted in association with Government Ayurvedic College, Bareilly, District Hospital Bareilly and District Tuberculosis Hospital Bareilly. • Mr. Pradeep Gupta Assistant State organisation commission, Indian Scout Guide explained various helpline for women safety • On the occasion of International women's day mega event "ANANTA" was organised and inspirational life story of women entrepreneur BEENA MATHUR was shared with student.</a></u></p>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<p><u><a href="#">Counselling session / Girls common Room/Grievance Redressal Cell</a></u></p>
<p><b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-</b></p>	<p><b>D. Any 1 of the above</b></p>

**based energy conservation Use of LED bulbs/  
power efficient equipment**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**institution maintains pits for biodegradable waste (compost pits) and fertilizer is prepared for the use of plantation purpose**

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered**

**A. Any 4 or All of the above**



<b>vehicles</b> <b>3. Pedestrian Friendly pathways</b> <b>4. Ban on use of Plastic</b> <b>5. landscaping with trees and plants</b>	
File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>
<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>D. Any 1 of the above</b>
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<b>No File Uploaded</b>
Certification by the auditing agency	<b>No File Uploaded</b>
Certificates of the awards received	<b>No File Uploaded</b>
Any other relevant information	<a href="#">View File</a>
<b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b>	<b>C. Any 2 of the above</b>

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution makes efforts to provide an inclusive environment to the students. They are motivated to develop values of tolerance, harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities through various cultural activities in the college. The college has two NSS & two Rangers units, Sports Committee, Cultural Association and departmental associations. These committees along with the Women Cell of the college sensitize the girls for an all-inclusive environment. During the N.S.S. and Rangers camps students participate in activities in a harmonious manner.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

forSensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens Constitution day, huma Rights day and Voter awareness programs are celebrated with great enthusiasm

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**A. All of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

**All the National Festivals, National/international commemorative days, events and festivals are celebrated**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### BEST PRACTICE-1

#### SHIKSHAK PARV 2021

THE sudden outbreak of Covid-19 and its subsequent waves unexpectedly hampered the pace of education. In these chaotic conditions the educators came forward to the rescue of the students and made their best efforts to maintain the flow of education through virtual mode. To recognise the sincere efforts made by the teachers to help young students recover from the traumas of Covid-19 and their valuable contribution in maintaining the continuity of education during the pandemic, the Govt. of India initiated the celebration of Shikshak Parv 2021.

### BEST PRACTICE-2

#### VOTERS AWARENESS THROUGH SVEEP

The success of democracy for building a great nation rests on the awareness of voters and their commitment to elect a responsible government in the country. The Government of India launched the programme called SVEEP to increase the participation of voters in the electoral process. The main objective of SVEEP or Systematic Voters' Education and Electoral Participation Programme is to inform and educate people about the significance of voting along with motivating them to vote for a participative and successful democracy. To achieve the objectives of SVEEP volunteers are mobilised from amongst Government bodies, corporate sector, media world and educational institutions.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

With the vision to achieve excellence in the sphere of women education, the empowerment of women through quality education has been a distinctive endeavour of the college. Affiliated to M.J.P.Rohilkhand University, Bareilly (U.P.) the institution is committed to impart quality education to the aspiring young girls of the surrounding area at minimal economic cost through optimal utilization of available resources. Having credited itself with undergraduate courses in three faculties- Arts, Science and Commerce and postgraduate courses in four subjects of Arts- Home Science, Political Science, Sociology Music, the college has stepped on to the new horizons with offering post graduation in Botany in the year 2018-19 and the inclusion of Physical Education as a new subject in the U.G. curriculum in the current session

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

#### PLAN OF ACTION FOR 2022-23

1. The academic activities will be conducted as per the instructions of the state Govt. and the affiliating University regarding the NEP-2020.
2. To maintain eco-friendly environment compost pits will be effectively used and efforts will be made to install solar panel.
3. The college will also take initiatives for Library automation if RUSA Grants are released for it.
4. The faculty members will be motivated to enhance research-oriented activities.
5. Proposal will be sent to increase the number of the smart classes.
6. A workplan will be introduced to conduct vocational courses for the students of semester system
7. Activities will be organized for skill development in lieu with the requirements of NEP 2020
8. Efforts will be made to equip students for competitive examination and also enhance their soft skills
9. Extensive collaborative activities will be promoted for academic betterment and personality development of student