

SELF STUDY REPORT

FOR

ASSESSMENT & ACCREDITATION BY NAAC

CYCLE-I

SUBMITTED TO

NATIONAL ASSESSMENT & ACCREDITATION COUNCIL

BY

V.R.A.L. RAJKIYA MAHILA MAHAVIDYALA BAREILLY(UP)

www.ggpgcvral.org

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Preface

Veerangna Rani Avanti Bai Rajkiya Mahila Mahavidyalaya was established as the maiden govt. Degree college for women in Bareilly in the year 1996. The foundation was laid by Sri Ramchandran, the Commissioner of Bareilly at that time. The U.G. classes in the faculty of Arts were started. The college got its own new building in the year 2001. U.G. classes in the faculty of Science and Commerce and P.G. classes in the departments of Home Science, Music, Sociology and Political Science were started in the session 2005-2006. Since then, the college is ever moving ahead on the path of progress and glory. Presently there is U.G. in Science, Commerce and Arts with 12 subjects; P.G. in 04 subjects of Arts. The college building is magnificent and eco- friendly.

The teachers are committed to impart quality education and enhance the skills of the students through extension and co- curricular activities. As part of co-curricular activities the college has two NSS & two Rangers units, Sports Committee and Cultural Association. The college has a Career Counselling and Placement Cell to equip the students with the latest trends in job market. Proctorial Board and Grievance Redressal Cell of the college address issues related to students. Eco Restoration Club and Women Cell of the college sensitize the students for issues related to environment and gender equality. The Alumni Association, Parents Teachers Association and Departmental Association are there to establish teacher- student communication as well as interaction between all the stakeholders of the college. Systematic library and reading room are assets to the institution. The college is treading on the path distance education with the study centre of U.P. Rajarshi Tandon Open University, Allahabad. Computerized office, transparent examination system, updated website, CCTV cameras for girls' security are the strengths of the college. There is a constructive atmosphere for teaching- learning and research in the college. Despite limited man power, inadequate infrastructure and financial constraints the college is geared up to write tales of success and brilliance in the sphere of women education.

Dr. Dileep Kapoor

Principal

V.R.A.L.Rajkiya Mahila Mahavidyalaya
Bareilly, U.P., India

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EXECUTIVE SUMMARY

V.R.A.L.Rajkiya Mahila Mahavidyalaya, Bareilly was established on July 1st, 1996 by the State Government of Uttar Pradesh as a milestone in the sphere of women education in Bareilly city. Since its inception the college has been dedicated to the herculean task of the expansion of higher education among the girl- students of Bareilly. As the college is situated in the heart of the city, it provides an easy access to higher education. With the commitment to impart quality education to the most deprived section of Indian society i.e. women, the college- the first of its kind in the city- continues to grow even in the face of odds, challenges and obstacles. With every passing year it credited itself- offering undergraduate courses in three faculties- Arts, Science and Commerce, postgraduate courses in four subjects of Arts- Home Science, Political Science, Sociology & Music and then, stepping on to the new horizons with distance education through U.P. Rajarshi Tandon Open University, Allahabad.

The college has a total land area of 5.415 acres and the constructed area is 0.050564 acres. The college has sufficient number of Lecture Rooms, Labs, Girls Common Room, Reading Room, Playground, an open stage for performances, a library with required books on all the related subjects, computer room etc. The college has been approved under section 2 (f) and 12 (B) by the University Grants Commission, Govt. of India. Presently more than 3000 students belonging to SC/ST/OBC/MINORITY/ GEN communities as well as differently abled students are being benefitted with quality education in the college. The college has qualified teaching and non- teaching staff. All the teachers are appointed by the UPPSC according to the norms laid down by the University Grants Commission. The eco- friendly and

green campus of the college is laid with different kinds of beautiful flowers. The beauty and cleanliness of the campus evinces the incessant efforts of the eco restoration club as well as the services done by the NSS volunteers.

Affiliated to M.J.P.Rohilkhand University, Bareilly (U.P.) the college is committed to impart quality education to the girl students of the surrounding area at minimal economic cost through optimal utilization of available resources. The curriculum is designed by the Board of Studies in different subjects at the University level. As the members of the Board of Studies, the teachers of the college contribute significantly to the curriculum design. The college offers limited flexibility in the choice of subjects as per University norms. The university revises the syllabus at certain intervals in order to make the curriculum relevant to the current scenario.

Admission process in the college is transparent and strictly follows the norms laid down by the State Government as well as the University. Merit based admission system is implemented on the basis of the marks obtained in the last qualifying exams. The college publishes information through Prospectus with the application form which is made available to the aspirants in the college office. The information is also circulated through local newspapers and college website. The detailed information about the admission process is displayed on the college notice board.

There is a healthy teaching learning atmosphere in the college. The academic calendar is formed at the outset of the academic session. Then, the time table of all the faculties is formed. Teachers plan their teaching schedules according to the time- table. During the academic session the knowledge of the students is enhanced through teaching-learning process. Besides this, the extension lectures, study tours, visits to the other organizations, participation in workshops and

seminars, internal assessments through class tests, discussions, quiz etc. are arranged at intervals in order to enrich the curriculum. In order to guide students for career- oriented studies, the Career Counselling and Placement Cell of the college organizes counselling sessions with distinguished counsellors. The college collaborates with Career Counselling Cell of MJPRU, Bareilly, KCMT and other institutions for career counselling programmes.

Apart from academic activities extra- curricular activities and extension activities are also organised at the college. To make the student competent for the present competitive world the college also organizes inter- degree colleges competitions. The college also organizes Annual Sports & Youth Festival *UMANG* to chisel the hidden talents of the students. During the youth festival competitions like Poetry-Writing, Essay- Writing, Story- Writing, Matki Decoration, Best out of Waste, Rangoli Making, Natak Competition, Dance Competition, Classical and Folk Songs Competition, Cooking Competition, Jumps, Throws and Athletics are organised to embellish the extra- curricular talents of the students. The Rangers unit of the college and Ranger Leader Dr. Rekha Kulshreshtha have been awarded with the prestigious Vice-President Award, Neeraj Yadav of B.A. II has won state yoga championship, NSS volunteer Rahmeen Shaikh of B.Com III has been selected for Republic Day Parade 2016, Priyanka Mishra of M.A. music has been selected for performance through visual media. The students of the college also participate in university sports and other events held at different institutions and secure places there, too. Moreover, programmes are organized on important days like Hindi Divas, Literacy Week, Human Rights Day, Women Day, International Food Day, Teachers Day, Aids Day, Traffic Awareness Week, National Youth Week etc. The students are also made competent for the use of computers through Computer Training and Computer Literacy.

The college also does its best for community service through community outreach programmes organised by the NSS & Rangers Units, Eco Restoration Club, Women Cell and Legal Literacy Cell etc. Different units of the college collaborate with other organisations of private and public sector like District Hospital, IVRI, Career Counselling Cell of MJPRU, Bareilly, Rotary Club, SAKAR and JAGAR NGO, Distt. Skill Development Centre etc. for extension activities and community service. With the help of these organisations Medical Check-up Camps, workshops, awareness rallies etc, are organised for the purpose.

The examinations are conducted according to the plan published by the affiliating university. The college conducts quality exams with the outcome that the result of the college is almost hundred percent in different courses. Moreover, students enhance the glory of the college by securing positions at the university level. Manjari Mishra, Neeti Mahor, Monika Chandra of Music Department Shraddha Suyal and Vineeta Rathore of Home Science Dept have qualified at the NET exam of the UGC and Sonal of B.Sc. (Bio) is selected for M.B.B.S. A host of students pursue the goal of higher education while many are employed in different fields. Apart from the university exams the college also co-operates in organizing different competitive exams of state and national level like B.Ed Entrance, Bank Recruitment, BSF, IAS and NDA etc.

Valuable attempts are made to maintain a favourable atmosphere for quality research in the college. Dr. Sandhya Rani, (Associate Prof. Music), honoured with State Shikshak Shree Award, has supervised around 26 research scholars and a few are still working under her guidance. Research work is also being conducted in other departments. A major research project in English, Minor research projects in Music and Mathematics have recently been completed.

Besides, all the faculty members participate in various workshops and seminars along with contributing research article to journals of national and international significance. IQAC and Research Committee support the research activities in the college. The college library has rich research section and reference books to support the teaching learning process and research aptitude of the students as well as faculty. Research aptitude is inculcated into the students by motivating them to carry on project work, surveys and analytical studies. The college magazine *Avantika* is published to encourage students for creative and analytical writing.

The Proctorial Board of the college takes special pains to maintain discipline in the campus. The students follow the directions of the Proctorial Board to maintain discipline and order in the college. Grievance Redressal Cell is committed to solve the problems of the students and attend their complaints positively. For ensuring safety and security to the students the college has also installed CCTV Cameras in the campus. To bridge the gap among the stakeholders the Alumni Association, Parents- Teachers Parishad and Departmental Parishad of the college actively participate and contribute immensely to the constructive atmosphere in the institution.

With the vision to achieve excellence in the sphere of higher education, empowerment of women through quality education, inclusive growth for socio-economic change, and preparing students to face global challenges, the College attempts to nurture their proficiency and creativity through favourable teaching-learning atmosphere, research and extension activities and optimum use of available infrastructural facilities. Despite limited infrastructure, financial constraints, faculty and staff crunch, tales of success are being scripted with indefatigable zeal and efforts. The college is constantly stepping ahead on the path of quality maintenance and up-

gradation through adopting innovative and latest pedagogical methods. More than three thousand students, studying in the college are determined to explore new horizons of success and independence as women.

SECTION B: PREPARATION OF SELF-STUDY REPORT

1. Profile of the Affiliated/ Constituent College

1. Name and Address of the College:

Name :	V.R.A.L. Rajkiya Mahila Mahavidyalaya, Bareilly. U.P. INDIA	
Address :	Civil Lines, Opp.Anand Ashram, ShyamGanj Road, Bareilly, U.P. INDIA	
City :BAREILLY	Pin :243001	State :UTTAR PRADESH
Website :	ggpgcvral.org	

2. For Communication:

Designation	Name	Telephone with STD code	Mobile	Fax	Email
Principal	Dr.Dileep Kapoor	O:0581-2421694 R:	9837083452	0581-2421694	2011abai@gmail.com
Vice Principal	NIL	O: R:			
Steering Comm	Dr.Mamta Bansal	O: R:	9837823548		

3. Status of the Institution: **Affiliated College**

Constituent College

Any other (specify) **Govt. Institution**

4. Type of Institution:

a. By Gender

- | | | |
|------|--------------|-------------------------------------|
| i. | For Men | <input type="checkbox"/> |
| ii. | For Women | <input checked="" type="checkbox"/> |
| iii. | Co-education | <input type="checkbox"/> |

b. By Shift

- | | | |
|------|---------|-------------------------------------|
| i. | Regular | <input checked="" type="checkbox"/> |
| ii. | Day | <input type="checkbox"/> |
| iii. | Evening | <input type="checkbox"/> |

5. It is a recognized minority institution?

Yes

No

√

If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence.

6. Sources of funding:

Government

Grant-in-aid

Self-financing

Any other

7. a. Date of establishment of the college: ...01.07.1996.....

(dd/mm/yyyy)

b. University to which the college is affiliated /or which governs the college (If it is a constituent college)

M.J.P.Rohilkhand Univ.,Bareilly U.P.INDIA

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks(If any)
i. 2 (f)	24.8.2004	f-8-15/2003
ii. 12 (B)	24.8.2004	(cpp-1)August2004

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

Under Section/ clause	Recognition/Approval details Institution/Department Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.	NIL	NIL	NIL	NIL
ii.	NIL	NIL	NIL	NIL
iii.	NIL	NIL	NIL	NIL
iv.	NIL	NIL	NIL	NIL

(Enclose the recognition/approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes ☐

No ☒

If yes, has the College applied for availing the autonomous status?

Yes ☐

No ☒

9. Is the college recognized

a. by UGC as a College with Potential for Excellence (CPE)?

Yes ☒

No ☐

If yes, date of recognition: (dd/mm/yyyy)

b. for its performance by any other governmental agency?

Yes ☐

No ☐

If yes, Name of the agency and

Date of recognition: (dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

Location *	URBAN
Campus area in sq. mts.	5.415Acrs.
Built up area in sq. mts.	0.050564sq.m

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium/seminar complex with infrastructural facilities

- Sports facilities

* play ground YES

* swimming pool NO

* gymnasium NO

- Hostel NIL

* Boys' hostel

i. Number of hostels

ii. Number of inmates

iii. Facilities (mention available facilities)

* Girls' hostel

i. Number of hostels

ii. Number of inmates

iii. Facilities (mention available facilities)

* Working women's hostel

i. Number of inmates

ii. Facilities (mention available facilities)

- Residential facilities for teaching and non-teaching staff (give numbers

available – cadre wise)Only one quarter for class iv employee

- Cafeteria –NIL
- Health centre –NIL

First aid, Inpatient, Outpatient, Emergency care facility, Ambulance...first aid only Health centre staff –NIL

Qualified doctor Full time ☐ Part-time ☐

Qualified Nurse Full time ☐ Part-time ☐

- Facilities like banking, post office, book shops Not Available
- Transport facilities to cater to the needs of students and staff Not Available
- Animal house Not Available
- Biological waste disposal yes (a small pit is used for the purpose)
- Generator or other facility for management/regulation of electricity and voltage
Yes Generator ,Voltage Stabilizer ,Invertors in each Department
- Solid waste management facility Yes (stored in a pit &then disposed of safely)
- Waste water management
- Water harvesting YES

12. Details of programmes offered by the college (Give data for current academic year)

Sl. No.	Programme Level	Name of the Programme/ Course	Durati on	Entry Qualificati on	Medium of instruction	Sanctioned/ approved Student strength	No. of students admitted
	Under-Graduate	B.A,B.Sc.&B.Co m.	3Years	12 th pass	Hindi&Eng lish both	720,160,160	691,154, 158
	Post-Graduate	M.A.in 4 subjects – Home Sc., Music, Pol.Sc., Sociology	2 Years	Graduate	Hindi &English both	60 in each subject	60,30,57,59
	Integrated Programmes PG	--	--	--	--	--	--
	Ph.D.	--	--	--	--	--	--
	M.Phil.	--	--	--	--	--	--
	Ph.D	--	--	--			
	Certificate courses	--	--	--			
	UG Diploma	--	--	--			

	PG Diploma	--	--				
	Any Other (specify and provide details)	Open study centre of U.P.Rajshree Tondon Open University, Allahabad	?				

13. Does the college offer self-financed Programmes?

Yes ☐ No ☒

If yes, how many?

14. New programmes introduced in the college during the last five years if any?

Yes		No	<input checked="" type="checkbox"/>	Number	
-----	--	----	-------------------------------------	--------	--

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Faculty	Departments (eg. Physics, Botany, History etc.)	UG	PG	Research
Science	Zoology,Botany,Chemistry,Physics,&Maths	B.Sc.	NIL	
Arts	Hindi,English,Sanskrit,Music,Drawi ng&Painting,Geography,Home Science,Psychology,Econimics,Politi cal sc.,Sociology,History.	B.A	Home Sc.,Music, Pol.Sc., Sociology	
Commerce	3groups A,B.C			
Any Other (Specify)				

16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M.Com...)

- a. annual system ☒
- b. semester system ☐
- c. trimester system ☐

17. Number of Programmes with NA

- a. Choice Based Credit System
- b. Inter/Multidisciplinary Approach
- c. Any other (specify and provide details)

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes ☐ No ☒

a. Year of Introduction of the programme(s)..... (dd/mm/yyyy)
and number of batches that completed the programme

Notification No.:

Validity:.....

Yes ☐ No ☐

Yes ☐ No ☒

a. Year of Introduction of the programme(s)..... (dd/mm/yyyy)
and number of batches that completed the programme

Notification No.:

Validity:.....

Yes ☐ No ☐

[illegible]

*M-Male *F-Female (Total 2 posts vacant)

21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	--	--	--	1	--	--	1
Ph.D.	--	--	2	7	2	3	14
M.Phil.	--	--	--	--	--	--	--
PG	--	--	2	7	6	3	18
Temporary teachers							NIL
Ph.D.							
M.Phil.							
PG							
Part-time teachers							NIL
Ph.D.							
M.Phil.							
PG							

22. Number of Visiting Faculty /Guest Faculty engaged with the College. NIL

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	Year 1 (2011-12)		Year 2 (2012-13)		Year 3 (2013-14)		Year 4 (2014-15)	
	Male	Female	Male	Female	Male	Female	Male	Female
SC				481		392		700
ST				4		5		8
OBC				1416		1403		1765
General				864		923		666
Others				323		430		344

24. Details on students enrollment in the college during the current academic year:

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	2739	394	NIL	NIL	3139
Students from other states of India	4	2			6
NRI students					
Foreign students					
Total	2739	394			3133

25. Dropout rate in UG and PG (average of the last two batches)

UG

PG

26. Unit Cost of Education

Acc. To 2014-15

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) including the salary component

Rs. 7570.07

(b) excluding the salary component

Rs. 299.02

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes No

If yes,

a) is it a registered centre for offering distance education programmes of another University

Yes No

b) Name of the University which has granted such registration.

U.P. Rajshree Tondon Open University Allahabad

c) Number of programmes offered

d) Programmes carry the recognition of the Distance Education Council.

Yes No

28. Provide Teacher-student ratio for each of the programme/course offered

1:80 in UG 1:60 in PG

29. Is the college applying for

Accreditation: Cycle 1 Cycle 2 Cycle 3 Cycle 4

Re-Assessment:

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re-accreditation)

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1: (dd/mm/yyyy) Accreditation Outcome/Result.....

Cycle 2: (dd/mm/yyyy) Accreditation Outcome/Result.....

Cycle 3: (dd/mm/yyyy) Accreditation Outcome/Result.....

** Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.*

NOT APPLICABLE

31. Number of working days during the last academic year.

220 DAYS

32. Number of teaching days during the last academic year

(Teaching days means days on which lectures were engaged excluding the examination days)

180 DAYS

33. Date of establishment of Internal Quality Assurance Cell (IQAC)

IQAC 31-08-2012 (dd/mm/yyyy)

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

AQAR (i) (dd/mm/yyyy)

AQAR (ii) (dd/mm/yyyy)

AQAR (iii) (dd/mm/yyyy)

AQAR (iv) (dd/mm/yyyy)

NOT APPLICABLE

35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information)

2. Criteria - wise Inputs

CRITERION I: CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

- 1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

Vision:

- Envision the college as an institution of excellence in higher education;
- Development, application and upscaling of knowledge towards promoting a just, people-centred and ecologically sustainable society;
- Transform academic culture through upgrading academic, administrative & infrastructural capacities.

Mision:

- To generate knowledge & to promote higher education by offering state of the art under graduate, post-graduate and doctoral programmes.
- To develop human potential to its excellent state.
- To empower women in such a way as to succeed in changing world.
- To create and disseminate knowledge of human experience, thought, expression and creativity to advance human welfare in all its dimensions.

Objectives:

- Academic integrity and accountability
- Appreciation of intellectual excellence and creativity.
- Foster sprit of rationality, enterprise and decision making
- Respect the opnion of others.

- 1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

As the college is government college, so the syllabus is decided by the affiliating University and college has to apply that syllabus.

According to syllabus the teachers of all the subjects devide their syllabus into units and prepare the

lecture plan in ratio of teaching days and then complete the whole syllabus. Simultaneously class test, seminars, questionnaires, assignments are given to the students which help them improve their performance and enhance the knowledge of the subject.

- 1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

Teachers of the college are members of the Board of studies in the University. In the meeting of the board they give their valuable suggestions to modify the syllabus as per current requirements.

- 1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other Statutory agency.

The curriculum provided by the university is delivered to the students in the form of course lectures, workshop, project work, field studies, seminars, extension lectures by the specialized resource persons. So that it becomes helpful in the career of the students and public sectors.

- 1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?

The college keeps in touch with its affiliated and society. Formal and informal meetings are conducted throughout the academic session. Many new things are acquired and also communicated to our faculty members during Board of Study meeting in the University. Most of the faculty members participate in workshop, seminars and conferences at State, National & International levels thereby inculcating the ability for curriculum development and its effective implementation. The departments and the Career Counseling Cell of the college organize programmes related to various disciplines.

- 1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?(number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.

The college can not design the curriculum being a college affiliated to M.J.P. Rohilkhand University, Bareilly. The curricula are framed by the Board of Studies of different subjects and approved by the Academic Council of the University of the college are selected members of the University committees such as:

1. Dr. Sandhya Rani	-	Music
2. Dr. Manisha Rao	-	Home Science
3. Dr. Itwari Lal	-	History
4. Dr. Anita Tyagi	-	Sanskrit
5. Dr. Rekha Kulshrestha	-	Political Science
6. Dr. Smita Jain	-	Zoology

- 1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating University) by it? If 'yes', give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.

NO

- 1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

- The main mission of the college to impart higher education to all the sections of the society irrespective of caste and creed, the college provides ample opportunity particularly to the weaker economically backward class. Some of the students has achivied glorious results in their examinations. The teachers of the college impart necessary value based education to the students to incluate moral values among them through the class room teaching and interaction with them.**
- The feedback is taken from students,**

alumni and others.

- The college constaltly endeavours to develop the overall personality of the students through various extra curricular activities such as sports, cultural programs, NSS, Rover & Rangers etc.

1.2 **Academic Flexibility** :

- 1.2.1 Specifying the goals and objectives give details of the certificate/diploma/ skill development courses etc., offered by the institution.

Goals & Objectives:

For equipping the students with well develop personality the college endeavours to enhance their academic excellence along with embellishing their talents in different walks of life. The college offers a wide range of subject options provided by the university at the UG Level. In order to make the student to capable of facing challenges in the present global scenario the college imparts education in Arts, Science & Commerce streams.

- 1.2.2 Does the institution offer programmes that facilitate twinning /dual degree? If 'yes', give details.

NO

- 1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond:

- Range of Core / Elective options offered by the University and those opted by the college
 - **B.Sc. (Bio Group) Zoology, Botany, Chemistry**
 - **B.Sc. (Maths Group) Physics, Chemistry, Maths**
 - **B.Com. (Group A, B & C)**

- **B.A.**

- **Either Gen Hindi/Gen English (only in Ist & IInd Year),**
- **Maximum Two literatures (Hindi/ English/ Sanskrit)**
- **Maximum Two Practical Subjects (Home-Science/ Psychology/ Music/Drawing & Painting/ Geography)**
- **Maximum two of these Subjects(Economics/ Sociology/ Political Science/ History)**

Physical Education and Environment are compulsory subjects at UG Level.

- Choice Based Credit System and range of subject options

NO

- Courses offered in modular form

NO

- Credit transfer and accumulation facility

NO

- Lateral and vertical mobility within and across programmes and courses

NO

- Enrichment courses

NO

1.2.4 Does the institution offer self-financed programmes? If 'yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

NOT AVAILABLE

1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If 'yes' provide details of such programme and the beneficiaries.

A Distance Education centre is being run in the college as the Study Centre of U.P. Rajarishi Tondon

Open University, Allahabad.

- 1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice" If 'yes', how does the institution take advantage of such provision for the benefit of students?

NA

1.3 Curriculum Enrichment

- 1.3.1 Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?

The college abides by the curricula offered by the affiliating University. The curriculum is draft by the Board of Studies at the University Level. The college aims at providing knowledge within the framework of the given curriculum. The faculty do their best for the development of the students in academic and other co-curricular activities, thereby strengthening them for the competitive world. Besides this the college organizes extension lectures, workshops by inviting specialized resource persons of the relevant fields. The college also has units of NSS & Rangers for community service. An Eco-Club is also formed in the college to carry on the cleanliness programme of the government.

- 1.3.2 What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?

The faculty of the college participate in the orientation/ refresher courses, workshops, seminars and short term courses on subjects like Curriculum Development, Quality Education and Education reforms. They convey the knowledge accumulated in these events to the students for enriching them. The students are motivated for project work, surveys, studies tours and soft skill trainings which make them competent to cope with the needs of the dynamic employment market. The students are also equipped with information technology. They are made familiar with ICT Tools for learning and

teaching.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

- ❖ **As ours is an exclusively the women college, the Mahila Prakostth of the college take care of the issues like Women rights, Girl Education etc.,**
- ❖ **Environment is the compulsory subject at UG level for inculcating environmental values and awareness. Our Eco- Restoration Club and NSS/Rangers Volunteers also work for the same.**
- ❖ **The Grievance Redressal Cell takes care of the issues related to Human Right and student welfare.**
- ❖ **The reservation policy of the State Government is followed in admission and scholarship is also available according the government norms for maintaining social justice and ensuring equality in higher education.**

1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

§ moral and ethical values

Value based curriculum provides to the students with the opportunity self development and makes them aware of values like Self-Respect, Sincerity, Honesty and Hard Work.

§ employable and life skills

Introduction to ICT and skill development through the learning of Music, Arts, Languages and Home-Science enhances employability and life skills among students.

§ better career options

Practical skill based learning, theoretical knowledge of the subject, project work, survey, study tours and visits etc., ensure skill development in different fields. Facility of Distance Education is also made

available to the students through the Study Centre of U.P.R.T.O.U, Allahabad at the college.

§ community orientation

For serving the community the NSS volunteers and Rangers participate in various activities of social welfare.

- 1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

Alumni Association of the College, The Feedback of the students & parents and suggestions of the guests and officials are obtained to improve the students performance. The career counseling session and visits of the academic peeress such as – Vice Chancellor of the University, Director Higher Education, Joint- Secretary Higher Education, Regional Head Higher Education, Principals and academicians of different field enrich the environment of the college in the academic area.

- 1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

The principal with the help of IQAC Members, forms various committees to take care of all the enrichment programmes. The conveners the the committees plan the programmes for the whole academic years and accordingly the extra curricular and co-curricular activities are conducted. Every year the Yuva Mahotsav- UMANG and Annual sports are example of the such programmes.

1.4 Feedback System

- 1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

Directly college cannot design curriculum as it is officiated to the University. Even though the

faculty members are the Members of Board of Study of Different Subject in University and help in the designing of the curriculum.

- 1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

The teachers from this college who are the members of Board of Study, Syllabus Committee and Academic Council of the University communicate the suggestions, for continuous improvement of the teaching standards.

- 1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?)

N.A.

Any other relevant information regarding curricular aspects which the college would like to include.

Innovative teaching learning procedure for all the subjects with ITC Based Teaching Aids, well Developed Laboratories, Computers and Internet, Field Work Study, Study Tours, Interactive Atmosphere & Harmony between the students, teachers and non-teaching staff.

Teachers take active part in updating their knowledge through participating in the National/Inter National Seminars, Conferences, Wrok Shop, Resource persons etc.

Distance Education centre of U.P.R.T.O.U, Allahabad offering Six Courses – MA (Sanskrit, Social Work), M.COM, DHEN, DECE, BLIS.

CRITERION II: TEACHING - LEARNING AND EVALUATION

2.1 Student Enrollment and Profile

- 2.1.1 How does the college ensure publicity and transparency in the admission process?

PUBLICITY IN THE ADMISSION PROCESS:

The detail information regarding the admission process is published in the Local News Papers, Notified on the College Website ggpgcvral.org, pasted on notice board of the college.

The prospectus is made available all the students. All relevant information regarding the admission procedure, available subjects, available facilities, achievements of the students is published in the prospecturs.

TRANSPARENCY IN THE ADMISSION PROCESS:

For all the courses applications are invited openly in advance. The Computerised Merit list is prepared on the basis of Marks, Reservation Policy of UP Govt., Weightage Marks permissible by the University. The complete list is displayed on the website and the notice board of the college. According to the merit only admission are done.

- 2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

For UG Courses and PG Courses the admission is based on merit at +2 and UG Level respectively. All the Government/University norms of reservation policy, weight age marks etc., are followed strictly.

- 2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

Minimum & Maximum percentage of marks for the admission at the entry level has been laid down by the university as per following details:

Courses	Min. Marks		Max. Marks
	Gen/Obc	SC/St	
UG	10+2 PASS	10+2 PASS	NO LIMIT
PG	45% at UG Level	40% at UG Level	NO LIMIT

- 2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?

Yes, the admission committee of the college reviews the admission process of the previous year and student profile annually and accordingly the required decisions are made for the qualitative improvements. In the current year following decisions are implemented for the transparent admission process.

- **Compulsory Adhar Card No of the Applicant**
- **Compulsory email Id of the Applicant**
- **Mobile No of the Applicant**

- 2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion

- * SC/ST : **21+2 %** **Seats are reserved according to Norms**
- * OBC : **27 %** **Seats are reserved according to Govt. Norms**

- * Women : **Exclusively Women college**
- * Differently abled :
- * Economically weaker sections
- * Minority community
- * Any other

2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.

Programmes	Number of Applications				Number of Students Admitted				Demand Ratio			
	2012-13	2013-14	2014-15	2015-16	2012-13	2013-14	2014-15	2015-16	2012-13	2013-14	2014-15	2015-16
BA-I	1574	2450	2188	1885	720	712	711	691	1:2.2	01:03.4	1:03	01:02.7
BSC-I	421	676	723	802	155	153	152	151	01:02.7	01:04.4	01:04.8	01:05.3
BCOM-I	370	374	449	392	151	147	154	158	01:02.5	01:02.5	01:02.9	01:02.5
MA-I(HS)	416	417	573	632	60	60	60	60	01:06.9	1:07	1:9.6	01:10.5
MA-I(MUS)	15	13	33	30	15	15	15	15	1:01	1:01	1:01	1:01
MA-I(POL.S	45	39	43	70	31	37	41	57	1:1.2	1:01	1:01	01:01.2
MA-I(SOCI)	90	114	160	152	57	58	60	59	1:1.7	1:2	1:2.6	1:2.5

2.2 Catering to Student Diversity

2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

The college does its best to cater to the needs of differently abled students as in the form of scholarship, books, easy teaching facility, ramps on the entrance of building etc.

- 2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

The merit and performance of the students in the last qualifying examinations is assessed in order to comprehend their needs in terms of knowledge & skills before the commencement of the programme. Interactions with the students during the teaching sessions also help to assess the same.

- 2.2.3 What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/Add-on/Enrichment Courses, etc.) to enable them to cope with the programme of their choice?

Teachers take the special classes and arrange tutorials for bridge the gap of enroll students. Simplified version of books are recommended to them. Topics are revised.

- 2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

Mahila Prokoshtha shares the responsibility of sensitizing staff and students on gender issues, and inclusion.

Eco-restoration club and NSS/Rangers Units promote the environmental awareness and community services.

- 2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?

The college identifies the needs of advance learns through direct interaction with them and response to it by recommending books of advance level, reference books, and also by encouraging them for participation in seminars, quiz and projects etc.

- 2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out

(students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?

The college analyses drop out data and pursues the students to complete their courses.

2.3 Teaching-Learning Process

- 2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

The college makes academic calendar initially. Faculty wise time table is formed. Teachers prepare teaching plan accordingly. Examinations are conducted according to university scheme.

- 2.3.2 How does IQAC contribute to improve the teaching -learning process?

IQAC plans in support effective implementation of teaching learning process, encouraging innovative practices and supporting the organization of seminars, for awareness on social and academic issues. It also encourages the staff for quality improvement in teaching & research.

- 2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

All possible efforts are made to ensure their holistic development in a safe and congenial environment. Students are inspired, motivated and guided properly there by channelize their energy in the constructive work. Career counseling cell, scholarship, prizes to the winner of competitions, good infrastructure, need & clean campus, prepare them for the global market and make them socially responsible citizens. Learner-centric approaches are followed through the different matters.

The support structure and the system are available for teachers to develop their skills and updation of knowledge.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

- **The college provides the equal opportunity to all the students by inculcating the high moral values, discipline, leadership qualities, job oriented skills and most important quality of decency in the future generation.**
- **Organizing the seminars and guest lectures.**
- **Organizing different types of competition.**
- **Excursion/ study tours to the near by places.**
- **Project based work.**
- **Organizing the exhibitions related to the different subjects.**
- **Facilitating facilities like career counseling cell, NSS, Rangers, grievance redressal cell and Govt. Scholarship.**

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

Neat and clean class rooms with all facilities well equipped laboratory, rich library, computer with internet facility & un-irrupted power supply.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

There are a lot of avenues for the teachers and students to keep up with the new development in their subjects

- Teachers are inspired to participate in orientation courses, refresher courses, conferences, seminars and workshops.
- Students participate in different academic and extra curricular activities.
- Students developed their writing skills by writing the articles for college magazine.
- Some of the teachers are the member of the Board of Studies, Resource persons in the academic programmes.

2.3.7 Detail (process and the number of students \benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advise) provided to students?

Academic support is provided to students by:

- Advising them to choose the subjects.
- Providing tutorial classes.
- Providing the latest study materials

Personal & Psycho-Social Support provided to students by:

- Addressing and sorting out their problems by the senior teachers.
- Career counseling cell help them to choose their career.

Guidance services are provided to the students by:

- Mentoring them to participate in support and cultural co-academic activities at University, State & National Levels. For examples our students are making their place in the field of Music through out the country. One of our student **MISS PRIYANKA MISHRA, of MA-I, MUSIC** has been selected for the **VISUAL MEDIA , NSS Volunter MISS RAHMEEN SHEIKH, of BCOM-III** has been selected to participate in **Republic Day Parade – 2016 at NEW DELHI.**

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faulty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

- ❖ Illustrating through the examples and experiments.
- ❖ ICT, Teaching Method.
- ❖ Visit to the IVRI, IMA, Nearby industries, Historical places etc.
- ❖ Interactive teaching method.

2.3.9 How are library resources used to augment the teaching-learning process?

- ❖ The college has rich library having the various Journals and text books.
- ❖ New papers and Magazines are purchased regularly for knowledge upgradation.
- ❖ Internet facility is available in the library.
- ❖ A separate periodical section has been created in the library.
- ❖ Competitive/Science magazines help the students to prepare for the competition.
- ❖ Old question paper are available in the library

❖ **Syllabus of the all subject is available in the library.**

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

Best efforts are done to complete the curriculum in the academic year despite of shortage of staff and extra administrative work.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

- ❖ **Through the IQAC which collects the feedback from all the stakeholders.**
- ❖ **The principal also regularly meets the teachers of all the departments and takes feedback on the departmental progress.**

2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum

The permanent faculty is recruited by the Public Service Commission, Allahabad, UP, according to the UGC Norms. College has no right to recruit any type of faculty.

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	female	
Permanent Teachers							
D.Sc./D.Lit	-	-	-	01	-	-	01
Ph.D	-	-	02	07	02	03	14
M.Phil	-	-	-	-	-	-	-
P.G.	-	-	02	07	06	03	18

2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

College has no right directly to appoint any type of faculty even though college makes its best efforts to arrange senior guest faculty to deliver the lecture on the latest emerging areas to fulfill need of students.

2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

a) Nomination to staff development programmes

Academic Staff Development Programmes	Number of faculty nominated
Refresher courses	17
HRD programmes	02
Orientation programmes	17
Staff training conducted by the university	06
Staff training conducted by other institutions	04
Summer / winter schools, workshops, etc.	05

b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning

- ✓ Teaching learning methods/approaches
- ✓ Handling new curriculum
- ✓ Content/knowledge management
- ✓ Selection, development and use of enrichment materials
- ✓ Assessment
- ✓ Cross cutting issues
- ✓ Audio Visual Aids/multimedia
- ✓ OER's
- ✓ Teaching learning material development, selection and use

On the issues such as handling of new curriculum, use of enrichment materials, use of IT Technices, the technical and academic assistance is provided by the college to the staff.

c) Percentage of faculty :

- * invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies

Approx 20%

- * participated in external Workshops / Seminars / Conferences recognized by national/ international professional bodies

100%

- * presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies

80-90%

2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

- **The college provide autonomy and infrastructure for the research aptitude.**
- **The college has UGC/Research Promotion cell which motivate the teachers for the academic advancements.**
- **Leave is given to participate and present papers in National and International Conferences and seminars.**
- **Some of the college faculty has minor/ major research projects.**
- **Few of the college faculty guide the Ph.D., and M.Phil. students.**
- **Some faculty members also serve as an Examiner for conducting the M.Phil/Ph.D. Viva on the State and National Level.**

2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

NIL

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

- ❖ **Feedback from the students is obtained and IQAC Analyses these feedback and outcome is intimated and according the required changes are made for the betterment of the students.**
- ❖ **Evaluation of teachers is done by the Director of Higher Education U.P. through annual confidential reports submitted by the teachers.**

2.5 Evaluation Process and Reforms

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

- **The tentative examination schedules is given in the prospectus.**
- **Evaluation methods are displayed on the departmental notice board.**

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

- **The college is affiliated to the M.J.P.R.U., Bareilly and the syllabus and examination are under the University control.**
- **The college in itself can not actively implement any examination reforms.**
- **Scheme is declared by the University and accordingly the exams are conducted.**
- **More over the regular notification regarding the examination is also a feature of teaching learning and evaluation process of the college**

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by? The institution on its own?

**Detail information about the evaluation and the examinations is given in the prospectus.
Regular notification of the examination is also a feature of teaching learning process.**

- 2.5.4 Provide details on the formative and summative assessment approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

Curricular Front:

a) Formative Evaluation Approach:

- ❖ Class tests are conducted to know the student performance
- ❖ Quiz/questioneris

b) Summative Evaluation Approach:

- ❖ Assignments are given to the students based on their syllabus
- ❖ University exams are conducted

Co-Curricular Front:

a) Formative Evaluation Approach:

- ❖ Debates, quizzes, singing, dancing, painting, mehendi, cooking , poster making, essay writing, poetry etc. contest are organized.
- ❖ Students are selected and motivated for the further steps.

b) Summative Evaluation Approach:

- ❖ Students appears in competition at the District, State and National Level.

Extra Curricular Front:

a) Formatting Evaluation Approach:

- ❖ Sports are conducted annually
- ❖ Our students participate at the University and State level.
- ❖

The Examples which have positively impacted the System:

1. Regularly from the last four academic years our students of Music Department are getting the award of Highest Marks Scorer and Gold Medal at University Level.
 - ❖ Priyanka singh 2012-13
 - ❖ Aparna Jha 2013-14
 - ❖ Megha Singh 2014-15

2. Our students of Music and Home-Science Department qualified NET/JRF

- ❖ Manjari Mishra Music NET
- ❖ Niti Mahor Music NET/JRF
- ❖ Monika Chandra -Music-JRF
- ❖ Shradha Suyal -H.Sc- NET
- ❖ Viinta Rathore –H.Sc- NET

3. Priyanka Mishra, student of MA Music has been selected for the Audio-Visual Media (Musical Contest)

4. Rahmeen Seikh, student of BCOM-III and volunteer of NSS has been selected for the Republic Day Parade 2016

5. Neeraj Yadav, student of BA-II has been selected as a YOGA EXPERT, by the U.P. Yoga Association to promote the Yoga and health in the society.

2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.

College has no system of internal assessment only the examination results are the criteria of their assesement.

2.5.6 What are the graduate attributes specified by the college/affiliating university? How does the college ensure the attainment of these by the students?

The college tries to enable the students to mould their personality by developing their talents and skill. All the faculty members are aware of their responsibility to the society and nation. They work hard to the impart moral, cultural, intellectual, social and spiritual knowledge among the students.

- 2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

The Grievance redressal cell of the college solve the problem of the students.

2.6. Student performance and Learning Outcomes

- 2.6.1 Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?

Yes the college has stated learning outcomes given in the vision and mission of the college i.e, synchronizing tradition with modernity by grooming girls into confident, cultured, socially compitable, self dependent citizen of the India.

- 2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

College Result for the Last Four Years

SR.N O.	CLASS	2011-12	2012-13	2013-14	2014-15
01	BA-I	446/480	712/712	712/712	696/703
02	BA-II	390/397	665/665	624/624	587/619
03	BA-III	475/475	441/441	633/633	606/629
04	B.SC-I	081/099	153/153	152/152	116/154
05	B.SC-II	084/090	135/135	123/123	121/128
06	B.SC-III	084/084	077/077	128/128	121/128
07	B.COM-I	117/120	147/147	154/154	152/156
08	B.COM-II	117/122	137/137	132/132	132/132
09	B.COM-III	120/120	127/127	136/136	135/135
10	MA-HS-I	059/059	060/060	058/058	058/058
11	MA-HS-II	057/057	058/058	052/052	061/061
12	MA-MU-I	014/014	013/013	034/034	033/033
13	MA-MU-II	013/013	016/016	010/010	009/009
14	MA-SO-I	057/057	060/060	059/059	055/056
15	MA-SO-II	045/045	053/053	056/056	053/054
16	MA-PS-I	022/022	037/037	041/041	037/039
17	MA-PS-II	018/018	020/020	035/035	035/035

2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

- **Well equipped Laboratory**
- **Well equipped Library**
- **Specious well ventilated classrooms**
- **Audio-visual Teacher Aids**
- **Class test, written assignments, group discussion and annual examinations.**

2.6.4 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?

- **The college organizes to visit the local places Like IVRI, Handy Craft Centres, Institutions, Exhibition etc.**
- **NSS & Ranger wings of the college regularly organizes the programmes to enhance social relevant.**
- **The Distance Education Centre of U.P.R.T.O.U., Allahabad is also running in the College Campus.**

2.6.5 How does the institution collect and analyze data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?

The college has formed IQAC to collect the data on student learning outcomes.

2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?

The college monitors the achievement of the learning outcomes through IQAC and academic committees ensure the achievement of the students by their results and performances in the extra-curricular activities

- 2.6.7 Does the institution and individual teachers use assessment/ evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.

Such type of assessment is not implemented in the college

Any other relevant information regarding Teaching-Learning and Evaluation which the college would like to include.

- 1. Wide publicity is given to the academic programmes offered by the college**
- 2. Transparent admission policy is practiced**
- 3. Family like environment has been created to monitor the programmes.**
- 4. Various type of academic and extra-curricular activities are conducted at departmental as well as college level which provide the platform equally for all the students.**
- 5. Award is given to the highest marks scorer of each stream and class at UG & PG Level every year in the annual day.**
- 6. College organizes a very colour full YUVA MAHOTSAV- UMANG of three to five days.**
- 7. The college organizes annual sports every year to promote sport spirit among the students.**

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

3.1 Promotion of Research

- 3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

Yes college is recognized as Research Centre in the Dept. of Music.

- 3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

**Yes, as well as UGC Committee works on the same
Composition of the Committee:
Co-coordinator, Convenor and Members.**

- 3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?

§ autonomy to the principal investigator

Full autonomy is given to the Principal Investigator by the college for smooth working and implementation of research projects.

§ timely availability or release of resources

The college takes essential steps for timely availability of resources for the purpose.

§ adequate infrastructure and human resources

Adequate infrastructure and human resources are provided as best as possible.

§ time-off, reduced teaching load, special leave etc. to teachers

Due the staff crunch the college cannot afford to reduce teaching load for student's welfare. However special duty or work leaves are granted when required

§ support in terms of technology and information needs

Subscription to different journals, use of internet, computers etc. are provided to the investigators to the best possible

extent

§ facilitate timely auditing and submission of utilization certificate to the funding authorities

The college monitors and facilitates timely auditing and submission of the utilization certificate to the concerned authorities

§ any other

The college encourages and extends best possible help to promote research activities and develop research aptitude among the students

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

In the college research work is going on in some departments of the Arts faculty. Besides, research aptitude and culture is developed among the students by involving them in project and survey work

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.

Faculty in the depts. Of Music, Hindi, Political Sc., English and Sanskrit are guiding students for the research work. Major and minor research projects in Mathematics, Music and English Depts. Have been recently completed

3.1.6 Give details of workshops/ training programmes/ sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

A National Seminar on the topic *Challenges and Road Ahead: A Macrocosmic Analysis of Sustainable Development* was organized in the session 2013-14 under the guidelines of the Dept. of Higher Education, Govt. of U.P.

3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

Hindi- lives and works of eminent litterateurs

English- Indian Writers Writing in English

Sanskrit- Kavyashastra

Home Sc.- Extension Education, Home Management and Nutrition

History- Modern Indian History and World Scenario

Economics- Indian Economy

Political Sc.- International Politics

Sociology- Indian Social System

Music- Indian Folk, History of Music etc.

Geography- Human Geography and its impact on Environment

Commerce- Financial Management

Zoology- Entomology

Botany- Cytogenetics

Physics- Electronics

Chemistry- Organic

Mathematics- Pure Maths

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

Researchers of various fields visit the concerning dept. and discuss the issues of their research field with the concerned faculty. Our students also visit different places and efforts are made to inculcate research spirit in them

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

Such type of leave is not permissible by the Dept. of Higher Education, Govt. of U.P.

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)

By publishing the research papers and findings of the research work in reputed journals, magazines and books

3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research?

Give details of major heads of expenditure, financial allocation and actual utilization.

There is no provision of budget allotment specially for the research, only the grants received from UGC and CSIR can be utilized as per rules

- 3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

No

- 3.2.3 What are the financial provisions made available to support student research projects by students?

As such there is no provision by the college but grants received for research fellow from the UGC is made available to the research scholars

- 3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

Organizing seminars, workshops in various departments at the different levels

- 3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

By sharing of labs, library, internet facility and exchange of views

- 3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

Yes, from UGC and the Dept. of Higher Education, Govt. of U.P.

- 3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.

Nature of the Project	Duration Year From To	Title of the project	Name of the funding agency	Total Grant		Total grant received till date
				Sanctioned	Received	
Minor projects	(Music)		UGC			
Major projects	2012-14 (English)	Words Vs Lines*	UGC	900000	640000	640000
Interdisciplinary projects						
Industry sponsored						
Students' research projects						
Any other (specify)						

*** Words Vs Lines: A Comparative Analysis of R.K.Narayan's Lingual and R.K.Laxman's Graphic Representation of Humanity**

3.3 Research Facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus?

Labs, rich library, Wi-Fi Campus and study material is available for research scholars. The college also provides academic atmosphere and the UGC Committee supports the research oriented activities

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

The college is pursuing to upgrade the Science, Commerce and remaining Arts subjects for the PG classes

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If 'yes', what are the instruments / facilities created during the last four years.

Only from UGC

3.3.4 What are the research facilities made available to the students

and research scholars outside the campus / other research laboratories?

Collaboration with the other institutions/ universities as per requirement and availability

- 3.3.5 Provide details on the library/ information resource center or any other facilities available specifically for the researchers?

Books, journals, magazines and periodicals are available in the college library. The research section is specially maintained for the researchers

- 3.3.6 What are the collaborative research facilities developed/ created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.

Labs, ICT, Photo copiers, printers, scanners and rich computer lab with internet facility is available in the college

3.4 Research Publications and Awards

- 3.4.1 Highlight the major research achievements of the staff and students in terms of

- * Patents obtained and filed (process and product)

No

- * Original research contributing to product improvement

No

- * Research studies or surveys benefiting the community or improving the services

In all the departments research based studies are promoted. The students of Sociology, Home Science and the volunteers of NSS conduct surveys on the social issues like the plight of Zari Zardozi workers, health issues of children, social issues in the adopted slums etc. The students of B.Sc. visit the IVRI, CSIR and IMA to enrich themselves with the latest information to have research- oriented studies which would be helpful for community uplift

- * Research inputs contributing to new initiatives and social development

The project work and surveys conducted by the students contribute to their awareness for issues like gender

equality, human rights, environmental problems and so on. The MRP in English provides a new vision to the study of literature through other arts in order to make it interesting for students. The MRP in Music explores rich culture of India. Students of different departments carry on projects on different issues of contemporary significance like wild life preservation, study of soil, writers of eminence which benefit the community and pave the way for social development.

- 3.4.2 Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

The college publishes the annual magazine *Avantika* edited by Dr. Beena Pande. However, no journal of the college is included in international database.

- 3.4.3 Give details of publications by the faculty and students:

- * Publication per faculty
- * Number of papers published by faculty and students in peer reviewed journals (national / international)
- * Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- * Monographs
- * Chapter in Books
- * Books Edited
- * Books with ISBN/ISSN numbers with details of publishers
- * Citation Index
- * SNIP
- * SJR
- * Impact factor
- * h-index

Note : Above details are included in the departmental profiles of the college

3.4.4 Provide details (if any) of

- * research awards received by the faculty

NIL

- * recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally

No

- * incentives given to faculty for receiving state, national and international recognitions for research contributions.

No

3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

Through Career Counseling and Placement Cell of the college the students are exposed to various employment opportunities and skill oriented courses. Workshops conducted by LG, Pidilite in the Home Science Dept., workshop to enrich the students of Music dept. visit to the IVRI etc. are organized in the college for establishing institute- industry interface

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

- **The college has set a career counseling and placement cell for providing related information**
- **By inviting experts for lectures the college promotes sharing of knowledge**
- **The college has also started study centre of UPRTOU, Allahabad with courses like BLIS, Diploma in Health & Nutrition etc.**

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

The college motivates the faculty to utilize their expertise for consultancy service and thus utilize the human resource in the best possible manner with the permission of the college authorities.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

It being a government institution, revenue collection through consultancy services is not permissible

- 3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

NA

3.6 Extension Activities and Institutional Social Responsibility (ISR)

- 3.6.1 How does the institution promote institution-neighbourhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

The college tries to provide to the economically and socially backward classes of the society an easy access to higher education. For the purpose the college offers reservation, scholarship, fee- concession for underprivileged and weaker sections of the society as per Govt. norms. With a constructive academic atmosphere the college ensures the holistic developments of the students. By inculcating values in the students the college envisions a society moving ahead with value- based and quality education which is essential for a dynamic community.

The college promotes institutional community network by activities like one days and special seven days camps of the NSS unit, training camps of the Rangers units and awareness activities of the Eco club, women cell and grievance redressal cell. Under the guidance of their teachers students organize various acts of community service like plantation, awareness camps, rallies, campaigns against AIDS, human chain to convey messages like voter awareness etc.

- 3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

The institution is committed to the goal of community service. The students' involvement in social issues is tracked through their participation in activities of NSS, Rangers unit and Eco club. The staff of the college, under the leadership of the Head of the institution is actively involved in the implementation, monitoring and evaluation of the extension

activities. The detailed report of all these activities is published in the college magazine *Avantika*.

- 3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

The vision, mission and objectives of the college are published in the Prospectus and also on the college website. These are communicated to the fresh batches of the students immediately after admission. The college has solicits the perception of the stakeholders on its performance through Alumni Association, students, feedback, the suggestions of the IQAC and communications with the parents. Departmental associations are formed to get students' participation. A suggestion/ complaint box is also maintained. Students can meet the principal during the college hours without prior permission. They can communicate with the Grievance Redressal Cell and Proctorial Board for issues related to them. The meetings of the staff and different committees are frequently organised to discuss and communicate matters of the institution.

- 3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

The college incessantly organizes a number of outreach programmes related to community service, social and cultural values. Rangers Camps and NSS Camps in the session 2012-13, 2013- 14, 2014-15 and 2015-16 were organised successfully to continue the community outreach programmes

- 3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

The college prepares academic calendar which prepares the staff and students for the extension activities throughout the year. NSS and Rangers units held orientation programmes at the outset of the session to examine students' aptitude for community service. The students are motivated to do quality work in the area.

- 3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

- The medical check up camps are organised during the seven days' special camps of the NSS units and dental camp in the college
- Social surveys are conducted in the adopted slums by the NSS Units
- Voter awareness rallies, campaigns against the use of polythene by the NSS Units
- Awareness programmes about AIDS by the NSS Units
- Eco restoration club' awareness campaign about environmental issues
- Faculty members' visit to Kushtashram, Orphanage, Old Age Home, social work as members of Rotary club

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

Extension activities conducted at the different levels motivates the students and instills a positive energy into them. They also imbibe values like social concern, humanity, environmental awareness etc., thus becoming socially and environmentally aware human beings. The students awakened to the social cause become the instrument of social uplift

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

The college encourages the community to take part in all the reach out programmes. The NSS volunteers convey their motives to the people and their participation is ensured by involving the local leaders like *Sabhasad* of the slums. voter awareness programme, Beti Bacchao Abhiyan and other such issues are conveyed to people through *Nukkad Nataks* in the slums and also by forming human chains in the areas where most people can be effected.

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various

outreach and extension activities.

The college contacts the other institutions of public and private sector like Distt. Hospital, Distt. Udyog Kendra, IVRI, IMA, NGO's and Banks, Fire Services, Forest Office and other educational institutions for various outreach and extension activities

- 3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

Vice- President Award to the Ranger Unit and Ranger Leader Dr. Rekha Kulshreshtha

3.7 Collaboration

- 3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

Though the college doesn't have many official collaborations, most of the research work is conducted through collaboration with the other educational and technical associations of the surrounding area.

- 3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/ industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

Yes, we owe a collaborative arrangement with MJPRU, Bareilly, UPRTOU, Allahabad, Kumaun University, Nainital, Agra, University, UGC, New Delhi, ICSR, New Delhi and many other institutions. Besides this, the faculty are members of Editorial Boards of Journals like Replica and Pahar; members of Board of Studies etc. Major and Minor research projects are funded by UGC.

- 3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.

The institution is benefitted with the support and services of

other institutions as well as public representatives. BOB, LIC, IVRI, Distt. Hospital, Bareilly, Distt. Fire Services, Jila Udyog Kendra, NIC, Bareilly, C.D.O., Bareilly, Distt. Social Welfare Officer, UPRTOU, Allahabad, Rashree Tech. & Medical Institute, S.R.M.S, Bareilly and other institutions co-operate with us in different ways. People representatives (Deputy Speaker, U.P. Legislative Assembly/M.L.A., Bareilly Cantt.) provided the college with GCR, Computer Room, Drinking Water, Benches for the students etc. as part of infrastructural facilities.

- 3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

A two days National Seminar was organized by the college on the topic *Challenges and Road Ahead: A Macrocosmic Analysis of Sustainable Development* in the session 2013-14, sponsored by the Dept. of Higher Education, Govt. of U.P.

List of eminent scientists/ academicians/ participants-

- Dr. N.B. Khan, Director Higher Education, Allahabad
- Prof. Mushahid Husain, V.C., MJPRU, Bareilly
- Dr. A.K.Goel, RHEO, Bareilly
- Padamshree Prof. Shekhar Pathak, Eminent Environmentalist
- Dr. L.M. Pant, Eminent Environmentalist
- Mr. Ravi Malik, G.M., BOB western Uttar Pradesh and Uttarakhand Zone
- Dr. N.L.Sharma, Director KCMT, Bareilly
- Sri D. Singh, D.F.O., Bareilly
- Dr. D.K. Saxena, Eminent Environmentalist and Botanist
- Dr. D.K. Jain, Eminent Scientist
- Dr. R.P.S.Yadav, Under Secretary, UPHE, Lko

- 3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements ? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated -

- a) Curriculum development/ Enrichment

Collaboration with MJPRU, Bareilly, Kumaun University, Dev Sanskriti University and other universities. Dr. Dileep

Kapoor, Associate Prof. of Physical Education, has contributed to the design of the curriculum of Physical Education of the U.P.H.E. unified syllabus

b) Internship/ On-the-job training

NA

c) Summer placement

NA

d) Faculty exchange and professional development

Yes, through extension lectures and remedial classes

e) Research

Research Centres are there in other colleges and the scholars of the other institutes visit our faculty

f) Consultancy

Academic and Non- Academic consultancy is given and taken by the faculty of the college. The students are also benefitted with the same. Career Counseling Session are organized by the Career Counselling and Placement Cell throughout sessions

g) Extension

Lectures, exhibitions, academic and cultural competitions, rallies, surveys and projects awareness and welfare programmes etc.

h) Publication

Articles, research papers, chapters, book reviews, books and critical studies, edited books, creative writing is going on effectively. The college also publishes the annual magazine *Avantika*

i) Student Placement

Pass- out students of the college of the college get placement in the banking sector, SSC, Teaching, Management Institutes, Corporate Sector etc.

j) Twinning programmes

NA

k) Introduction of new courses

New courses have been started in the college through the study center of UPRTOU, Allahabad.

l) Student exchange

Officially not allowed

m) Any other

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/ collaborations.

The college frames different Committees to administer academic, extension and curricular activities. The committees make plan and ensure the implementation of plans effectively

Any other relevant information regarding Research, Consultancy and Extension which the college would like to include.

Many of the faculties are actively associated with the AIR, Bareilly, Rampur and other stations. Sri. Itwari Lal, Asstt. Prof. of History, participated through Helpline in the popular Television Programme *K B C*, anchored by Amitabh Bacchan on Sony Channel in the year 2012-13.

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

- 4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

College is exclusively govt. college that's why the infrastructure is provided by the government only. The college provides the requirements to the department of Higher Education accordingly the govt. allocates the budget for the development of the infrastructure.

- 4.1.2 Detail the facilities available for

- a) Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.

12 Classrooms, 4 Science Lab, 5 Art Labs, 1 Computer Lab, 1 GCR, 1 Library, 1 Reading Room, Botanical Garden and Sports Field.

- b) Extra –curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.

Sport, NSS, Rangers, Eco-Restoration Club, Communication Skill Development, Yoga, Cultural Activities, Music, Painting etc.

- 4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution / campus and indicate the existing physical infrastructure and the future planned expansions if any).

Allocated Budget for last four year is enclosed.

- 4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

Best possible infrastructure is present as ground floor rooms, ramps at the entries and reachable departments.

- 4.1.5 Give details on the residential facility and various provisions available within them: **Only one Quarter for Class IV Employee is available.**

- Hostel Facility – Accommodation available
- Recreational facilities, gymnasium, yoga center, etc.
- Computer facility including access to internet in hostel
- Facilities for medical emergencies
- Library facility in the hostels
- Internet and Wi-Fi facility
- Recreational facility-common room with audio-visual equipments
- Available residential facility for the staff and occupancy
Constant supply of safe drinking water
- Security

- 4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

First-Aid facility are available run by NSS/Rangers.

- 4.1.7 Give details of the Common Facilities available on the campus –spaces for special units like IQAC, Grievance Redressal unit, Women's Cell, Counselling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

IQAC, Grievance Redressal Unit, Women's Cell. Career Counselling Cell, Eco-Restoration club, Well maintained lawn, Generator, Safe drinking water facilities are available in the college

4.2 Library as a Learning Resource

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

Yes, the committee is formed at the college level comprising – Convener and Members. The committee oftenly organizes the meeting for the enrichment of the library.

4.2.2 Provide details of the following:

- * Total area of the library (in Sq. Mts.)
- * Total seating capacity : **25 At a Time**
- * Working hours (on working days, on holidays, before examination days, during examination days, during vacation) : **10.00 A.M. To 05.00 P.M. in the working days.**
- * Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources) : **In the limited infrastructure sufficient resources are available.**

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

Books are purchased on the recommendations of the subject teachers. U.P. Govt, allots the grant to purchase the books.

Library holdings	Year -1 2011-12		Year – 2 2012-13		Year – 3 2013-14		Year – 4 2014-15	
	Number	Total Cost	Number	Total Cost	Number	Total Cost	Number	Total Cost
Text books	-	-	-	-	316	40735	-	-
Reference	-	-	-	-	25	9265	-	-
Journals/ Periodical	-	-	-	-	-	-	-	-
e-resources	-	-	-	-	-	-	-	-
Any other (specify)	-	-	-	-	-	-	-	-

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection? **NIL**

- * OPAC
- * Electronic Resource Management package for e-journals
- * Federated searching tools to search articles in multiple databases
- * Library Website
- * In-house/remote access to e-publications
- * Library automation
- * Total number of computers for public access
- * Total numbers of printers for public access
- * Internet band width/ speed □ 2mbps □ 10 mbps □ 1 gb (GB)
- * Institutional Repository
- * Content management system for e-learning
- * Participation in Resource sharing networks/consortia (like Inlibnet)

4.2.5 Provide details on the following items:

- * Average number of walk-ins : **40**
- * Average number of books issued/returned : **15**
- * Ratio of library books to students enrolled : **2:1**
- * Average number of books added during last three years:**114**
- * Average number of login to opac (OPAC): **NIL**
- * Average number of login to e-resources: **NIL**
- * Average number of e-resources downloaded/printed: **NIL**
- * Number of information literacy trainings organized: **NIL**
- * Details of “weeding out” of books and other materials: **NIL**

4.2.6 Give details of the specialized services provided by the library

- * Manuscripts : **NIL**
- * Reference : **YES**
- * Reprography : **NIL**
- * ILL (Inter Library Loan Service) : **NIL**
- * Information deployment and notification (Information Deployment and Notification) : **The information regarding library is notified on the Notice Board and circulated among the students.**
- * Download :**NIL**
- * Printing : **NIL**
- * Reading list/ Bibliography compilation : **YES, Local News Papers, English News Papers, Employment**

News, various magazines are available.

- * In-house/remote access to e-resources : **N.A.**
- * User Orientation and awareness: **Students and staff are motivated to visit the library regularly and to avail the library facility**
- * Assistance in searching Databases : **N.A.**
- * INFLIBNET/IUC facilities : **N.A.**

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

Only one post is available in the library, that provides the maximum support and cooperation to the students and the teachers.

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

Library is on the ground floor which is easily reachable for the physically challenge students, moreover all the required books are given them.

4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)

There is a visitor's register in the library in which the daily record is maintained. The teachers write their experiences in that.

4.3 IT Infrastructure

4.3.1. Give details on the computing facility available (hardware and software) at the institution.

- Number of computers with Configuration (provide actual number with exact configuration of each available system)
- Computer-student ratio : **1:60**
- Stand alone facility
- LAN facility : **YES**
- Wifi facility : **YES**
- Licensed software : **YES**

- Number of nodes/ computers with Internet facility : **ALL THE COMPUTER ARE CONNECTED TO THE INTERNET.**
- Any other :

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

Facility is available to all the teachers and students as per their requirement in the campus. Computer training is given to the students by the UP Govt. Approx. 1000 LAPTOPS were given to our students by Chief Minister in 2010 & from the last four years the toppers of 12th Class (Studying in Graduation 1st Year) are getting the LAPTOPS.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

4.3.4 Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)

UP Govt allocates the annual budget for computer maintenance and up-gradation as per following details:

- 4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

Most of the teachers used the ICT resources for teaching purpose and encourage the students to use the internet for the update knowledge of the subject and current affairs. In the departmental seminars the students present their topics through the PPTs.

- 4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.
- 4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

NO

4.4 Maintenance of Campus Facilities

- 4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

(Rupees in Lacs)

		2011-12	2012-13	2013-14	2014-15
a.	Building	--	2.00	5.00	5.00
b.	Furniture	--	--	--	0.30
c.	Equipment	0.80	--	3.00	2.50
d.	Computers	--	--	--	--
e.	Vehicles	--	--	--	--
f.	Any other	--	--	--	--

- 4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

Departmental in-charges as well as different committees are working for supervising the maintenance of different facilities such as Cleaness of the Building and Class Rooms, Safe Drinking Water, Un-irrupted Power supply, Telephone, Internet etc.

- 4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?

At the time of need outsourcing is done for the different works as there is no permanent post of Electrician, Plumber or other type of Mechnic.

- 4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

Generator, On-line Stablizer, Invertors, Head Water Tank, Submersible Pump, CCTV are available in the college.

Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include.

Eco-friendly neat and clean campus situated in heart of the city attracts the students of the city and the surrounding areas. College is very safe for the girls as it is protected by the Boundary-Wall & approach is convenient and every type of transport is available for any- where. Well qualified & experienced staff give their best to the students for their overall development and personality enhancement.

CRITERION V: STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support

5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

- ❖ Yes, the college publish its prospectus annually where the college provide the detail information to the students about the college, available streams and subjects, admission process, admission rules according to Government and University, Reservation policy available extra - curricular facilities and the scholarships.
- ❖ Besides this the information is notified in the local newspaper and the college Website.

5.1.2 Specify the type, number and amount of institutional scholarships / freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?

Scholarship is given to the students according to the Govt. norms the details of the last four years is as follows:

Sr.NO.	YEAR	GEN	SC/ST	OBC	MINORITY	TOTAL
01	2012-13	196	221	628	156	1201
02	2013-14	263	344	939	193	1739
03	2014-15	293	440	1115	237	2085
04	2015-16	200	450	1149	237	2036

5.1.3 What percentage of students receive financial assistance from state government, central government and other national agencies?

More than 70% Students are getting financial assistance from the State Government.

5.1.4 What are the specific support services/facilities available for

- ✓ Students from SC/ST, OBC and economically weaker sections :

In admission process the reservation is given according to the Govt.Norms. Scholarship and the Fee Reembursement is also provided by the Govt.

- ✓ Students with physical disabilities:

Reservation in the admission process, convenient approach to the main building and all the required help is provided.

- ✓ Overseas students : **NONE**

- ✓ Students to participate in various competitions/National and International :

Co-operation, motivation and guidance is provided to the interested students for participating in the different competitions like Essay Writing, Debate, Singing & Dancing, Painting, Sports etc at the University & State/National level.

- ✓ Medical assistance to students: health centre, health insurance etc.

First-Aid facility is available in the college but at the time of emergency we rush to the hospital.

Organizing coaching classes for competitive exams

NO

- ✓ Skill development (spoken English, computer literacy, etc.,)

Extension lectures, Departmental Seminars, Workshops in the collaboration of external agencies, in Home-Science Department –(LG, USHA, PIDLITE) in the Music Department inviting the resource persons from different Universities and Gharanas.

- ✓ Support for “slow learners”

Tutorials and revisions.

- ✓ Exposures of students to other institution of higher learning/ corporate/business house etc.

The students visits IVRI, Academic Exhibitions, Schools for the literacy programmes etc.

- ✓ Publication of student magazines

College Magazine ‘AVANTIKA’ is published.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

College encourages innovative, creative and entrepreneurial approach to ensure the skill development in the students

- **Interactive session with the professional of Banking Sector, Legal Sector, Management, Women issues, entrepreneurs.**
- **Career counseling and placement programmes.**
- **Handy-Craft training by Rimpi Patel.**
- **TAIQU-ANDO training by the Amar Ujala for the Physical development**
- **Workshop by the Police Department to aware the women security and their issues.**
- **Workshop for making The Best From the Waste by Priya Dutt.**
- **Workshop on the different aspects of the Music.**
- **The training of B.Sc. students on Apiculture & Honey Production, Preservation of Fruits and**

Vegetables at Krishi Vigyan Kendra, IVRI, Bareilly

- **Our Rangers and NSS units provide the platform for developing the social community services skill.**

IMPACT OF THESE EFFORTS:

Our students have been employed in various Private & public sectors.

Some students are showing their skills in the field of Music & Art.

- 5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

- * additional academic support, flexibility in examinations
- * special dietary requirements, sports uniform and materials
- * any other

The teachers promote the students to participate in different activity through the departmental counsel, Yuva Mahotsav-UMANG, annual sports so that their hidden skills and qualities may come out and their confidence level should buildup. Their ability to face the public, in managing the short events, taking decisions etc are encourage by the teaches.

- 5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.

1. Our students of Music and Home-Science Department qualified NET/JRF

- ❖ **Manjari Mishra Music NET**
- ❖ **Niti Mahor Music NET/JRF**
- ❖ **Monika Chandra -Music-JRF**
- ❖ **Shradha Suyal -H.Sc- NET**
- ❖ **Viinta Rathore –H.Sc- NET**

2. Sonal in MBBS

- 5.1.8 What type of counselling services are made available to the students (academic, personal, career, psycho-social etc.)

All type of counseling is available to the students

- 5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

Yes, there is career counseling cell which organizes the workshops and the extension lecturer by the different sectors, like management, banking, marketing, teaching, computers, music, handy-crafts, painting, personality development etc.

- 5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

Yes, but no such type of cases are reported yet.

- 5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

Such issues have not raised yet, there is cordial atmosphere within the students, teachers and non-teaching staff.

- 5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

Yes, there is an anti ragging committee in the college but no case has been reported yet.

- 5.1.13 Enumerate the welfare schemes made available to students by the institution.

Welfare schemes of UP Govt., are available

to the students.

- 5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?

Yes, the college has Alumni Association, which keeps in contact with the college, give their feedback in the Alumni Association Meet, help and participate in the annual function celebration.

5.2 Student Progression

- 5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

Student progression	%
UG to PG	Approx 80%
PG to M.Phil.	NIL
PG to Ph.D.	Approx 10%
Employed <ul style="list-style-type: none">• Campus selection• Other than campus recruitment	Approx 30%

- 5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

Our passing percentage is about 95%

- 5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?
- **Personal counseling by the faculty to help to choose the right path.**
 - **Career counseling cell helps for the planning of their future.**
 - **NSS & Rangers weightage marks motivate to students to participate in such type of activity.**

- 5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

By consulting and providing easy study materials and motivations.

5.3 Student Participation and Activities

- 5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

Sports & Games:

Races, Throws, Jumps, Basketball, Volley Ball etc.

Cultural & Extra-curricular:

NSS, Rangers, Competition, Debates, Essay Writing, Quiz, Group Discussion, Mehendi, Rangoli, Cooking, Card Making, Poster Making, Fancy Dress, Natak, Classical & Folk Music, Dances etc.

- 5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

Our students are performing in every field at different level for examples.

- 5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

By the feedback of alumni, IQAC, Student results and the teacher's confidential reports.

- 5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

College magazine 'AVANTIKA' is published

annually which give the opportunity to the students to publish their articles.

- 5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

Departmental association are framed which help in the management of departmental activities. No funding is provided.

- 5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

The different committees of NSS, Rangers, Library, Eco-Restrotation, Sports & Maintenance have the students representatives.

- 5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.

The college networks and collaborates with formal faculty and Alumni through the Alumni Association and Alumni Meets. The former faculty members are invited in all the functions and celebrations of the college for their valuable suggestions.

Any other relevant information regarding Student Support and Progression which the college would like to include.

Academic and various types of extra-curricular activities are conducted through out the year which support the overall development of the students

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

- 6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

Vision:

- Envision the college as an institution of excellence in higher education;
- Development, application and upscaling of knowledge towards promoting a just, people-centred and ecologically sustainable society;
- Transform academic culture through upgrading academic, administrative & infrastructural capacities.

Mision:

- To generate knowledge & to promote higher education by offering state of the art under graduate, post-graduate and doctoral programmes.
- To develop human potential to its excellent state.
- To empower women in such a way as to succeed in changing world.
- To create and disseminate knowledge of human experience, thought, expression and creativity to advance human welfare in all its dimensions.

Objectives:

- Academic integrity and accountability
- Appreciation of intellectual excellence and creativity.
- Foster sprit of rationality, enterprise and decision making
- Respect the opnion of others.

The following strategies are implemented to fulfill the vision and mission.

- To satisfy the needs of students from different background including socio-economic community complying with all the norms of the Govt.
- Learns centric education approach

- **Skill oriented vocational curriculum**
- **Promotion of the research culture**
- **Community services through the extension programmes.**

6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

The principal, IQAC and staff are always stepping in together for designing and implementation of quality policy. Several committees are constituted by the college overall management.

6.1.3 What is the involvement of the leadership in ensuring :

- the policy statements and action plans for fulfillment of the stated mission

- **Through the meeting and discussions by the principal of the college in the beginning of the academic session.**
- **The head is unifying force and coordinating link among the various internal, & external, holds the meeting from time to time for good governance.**

- formulation of action plans for all operations and incorporation of the same into the institutional strategic plan

- **The college takes care of all its thrust areas.**
- **Sports and cultural programmes are planned and executed as per the academic calendars.**

- Interaction with stakeholders

- **All the stakeholders attached to the college participate directly or indirectly in the development of the college.**
- **Students are the active participant through departmental council.**
- **Coordination between the administrative staff, teaching staff & the students is well maintained**

- Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders
 - **The principal gets feedback from all HODs.**
 - **Team work for implementation of each strategy.**
- Reinforcing the culture of excellence
 - **The college reinforces the culture of excellence through workshops, awareness programmes, extension lecture, seminars etc.**
- Champion organizational change
 - **Committees for academic and administrative work.**
 - **Performance appraisal and its evaluation of staff through the confidential reports.**

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

The college frames all its policies and plans with consultation of IQAC and other committees. At the times of the execution all the staff members and students are involve activitely.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

- **Through open discussion and interaction within the faculty.**
- **All the HODs are empowered to hold seminars, debates, quiz and competition extra.**
- **To the make the laboratories HIGHTECH according to the need for present era.**

6.1.6 How does the college groom leadership at various levels?

Total decentralization of the administrative

system for promoting cooperation, sharing knowledge, innovation and empowerment of the faculty. Several committees are constituted by the college for overall management of the admission, conduction of the exams, promotion of research and extension activities, development of infrastructure facilities, cultural activities and maintenance of official record.

- 6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

Yes, the college delegate authority and provide operational autonomy to the departments. The faculty members are empowered to develop the departments on the modern lines.

- 6.1.8 Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.

Yes, the college promotes the culture of participating managements.

Committees		
Administrative Committee	Academic Committee	Extra Curricular Committee
PROCTORIAL BOARD	IQAC	NSS
ADMISSION	UGC & REASEARCH	RANGERS
EXAMINATION	COMPTER LITERACY	ECO-RESTORATION
SCHOLARSHIP	LIBRARY & READING ROOM	MAHILA-PRAKOSHT
INCOME-TAX & GPF	MAGZINES	CAREER COUNSELLING CELL
SELL & PURCHASE	SEMINAR & EXTENSION LECUTRE	SAMAROH & SANSKRITIK PARISHAD
MAINTAINENCE OF SERVICE RECORDS	DISTANCE EDUCATION	SPORTS
GRIEVANCES & REDRESSAL CELL		ALUMNI

6.2 Strategy Development and Deployment

- 6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

Yes, the plan for the developing activities of the college are initiated by the principal and driven, deployed and reviewed by IQAC and other committees.

- 6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

The college is the exclusively the Govt. College so the development of infrastructure is look after by the Government, even though the need of the students, requirements of the college, relevance of changing scenario is communicated to the Govt. time to times.

- 6.2.3 Describe the internal organizational structure and decision making processes.

The college has developed efficient internal, coordinating mechanisms. HODs, convener of the different committees, mange all the activities going on in the college through out the year.

- 6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following

- Teaching & Learning
- Research & Development
- Community engagement
- Human resource management
- Industry interaction

All the best possible strategies are implemented for the betterment of the teaching, learning, research, extension activities, career council, placement activities, extra curricular activities.

- 6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

The principal, teachers, non-teaching staff, students and the parents are always interactive mode with each other. After through the discussion and deliberation the existing system and activities of the college are reviewed and decisions regarding the implementation of new policies are taken.

- 6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

The administration is always encouraging the supporting.

- 6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

As ours, is Government College the budget and the policies are given by the State Government and accordingly implemented.

- 6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

NO

- 6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

The Chief Proctor and Proctorial Board and grievance redressal cell ensures such type of issues.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

NO

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?

Yes, the University results.

6.3 Faculty Empowerment Strategies

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?

- **By nomination the teachers to attend orientation course/ refresher course/ workshops and seminars.**
- **Organizing Inter disciplinary lectures.**
- **Promoting the participation of the students in Extra-curricular activities.**
- **Community services and social work.**

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

- **Provide infrastructure and good effective working atmosphere.**
- **Permission to participate for the courses of professional developments.**
- **Decentralized structure of the administrative system.**
- **Skill shearing across the deparments.**

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

- **Each teacher submits the confidential reports for each academic session.**

- **API, for the internal promotions.**

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

Promotions on the higher administrative positions.

6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

As the college is purely government college so all the welfare schemes given by the government are implemented according to the norms.

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

The permanent qualified faculty is appointed by the Union Public Service Commission Allahabad.

6.4 Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

As per need of the college the requirements of the funds is sent to DHA, Allahabad for allocation of budget. Proper procedure for the purchase is adopted according to the financial handbook, rules & regulations as well as the committee of the college also monitors the same.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

- **The college has an internal physical verification system conducted by the committees.**
- **External audit is carried out by the Govt. Auditor of U.P.**

- 6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

As the Government the fund is allocated by the UP Govt. and college utilizes according to the rules.

- 6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

The college can not generate any income at its own level, only the budget allocated by the government can be utilize.

6.5 Internal Quality Assurance System (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

- a. Has the institution established an Internal Quality Assurance Cell (IQAC)? .6 If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

The college established and IQAC on . the decisions of IQAC are implemented with the cooperation of staff and students.

- b. How many decisions of the IQAC have been approved by the management / authorities for implementation and how many of them were actually implemented?

All the valuable practically possible decisions are implemented.

- c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.

Yes, the suggestions and experiences of the external members are implemented for the betterment of academic and administrative atmosphere of the college.

- d. How do students and alumni contribute to the effective functioning of the IQAC?

in the Alumni Meet the old students give their feedback and suggestion which are duly taken in account.

- e. How does the IQAC communicate and engage staff from different constituents of the institution?

By the meeting and discussions.

- 6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.

The academic, administrative and the extra-curricular committees of the college operates all type of activities.

- 6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.

The staff is permitted to attend different workshops for the effective implementations of the Quality Assurance Procedures conducted by NAAC/ Govt./ University.

- 6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

Yes, the analyses of IQAC, University result and the placement of our students are methods of the academic audit.

- 6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

The college follows all the Govt./University Rules and academic calendars of the college

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

- **Academic calendar and the teaching plan**
- **Learner centric education approach**
- **Information about the examination schedule and evaluation method**
- **Systematic planning, organizations and implements of the University schedule.**

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

- **By publishing the outcomes of performances in the local news papers.**
- **The progress of the students is communicated properly.**
- **Different type of activities and their details are notified In the local news paper and the college Website.**
-

Any other relevant information regarding Governance Leadership and Management which the college would like to include.

CRITERIA VII: INNOVATIONS AND BEST PRACTICES

7.1 Environment Consciousness

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

The college administration is very much conscious about the environmental issues. The college campus comprises of open lawns, trees, gardens and play ground etc. to generate the environmental consciousness. The college has Eco Restoration Club which organizes special seminars and lectures on environmental awareness issues.

- **The use of plastic bags is not allowed in the campus**
- **The volunteers of NSS and Rangers units and members of Eco Club motivate the other student to keep the campus neat and clean.**
- **Every year trees and plants are planted under the Govt. Plantation Programme and they are maintained carefully**
- **The college takes care of greenery of the campus by regular maintenance and supervision of Eco Restoration Committee**
- **Although there is no formal mechanism for green audit, the students, teachers and non- teaching staff are well aware of the concept of *green culture***

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

- * Energy conservation

The college building is airy and is designed in such a manner that allows unobstructed access to fresh air and sunlight to save unwanted use of electricity.

Moreover, for saving electricity we use LED bulbs

- * Use of renewable energy

The college is planning to install solar panel and the proposal the same is under process

- * Water harvesting

The building is located centrally in a large open area.

The rain water automatically gets percolated to the ground due to sandy texture of the soil and indirectly no rain water goes waste. Water harvesting tanks are also constructed in the campus

- * Check dam construction
The soil texture and topography of the college don't allow water logging. So there is no need to construct check dams
- * Efforts for Carbon neutrality
The college campus has abundant green area. There is an arrangement for the parking of vehicles. Most of the students come by bicycle or on foot. So there is no fuel/ smoke emission. Campus is strictly *No Smoking Zone*. Biodegradable waste is dumped off in a compost pit which is used horticulture purpose
- * Plantation
Plantation is a regular process followed by the college under the support of Eco Club, NSS/ Rangers units and with the help of forest department
- * Hazardous waste management
The disposal of hazardous waste is managed by Eco Club and College Administration
- * e-waste management
e- waste is safely disposed off as per environmental needs

7.2 Innovations

- 7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

Use of ICT in Teaching Learning: The college has two LCD Projectors, Xerox Machines, Printers, Scanners, Overhead Projectors, Laptops, Wi-Fi Campus and Computers with internet facility. All these are used efficiently in teaching learning process. Computer training is organized at the college under computer literacy programme. The Govt. U.P. distributed laptops to the Under-graduates in the year 2010. The meritorious students of 12th (studying in our college in graduation first year) are given laptops by the state govt.

Computerized Administrative Work: The admission process is fully computerized. The Fee details are maintained through computer. The scholarship data and examination system is also fully computerized. Internal arrangements and outsourcing is done for carrying on

the computerized work.

Sharing Administrative Responsibilities: The college shares the administrative responsibilities entrusted to the Head of the institution by the Govt. of U.P.. The Principal and faculty of the college are often appointed Inquiry Officer by the State Govt. and District Administration to conduct inquiries related to scholarship and appointment in other institutions. The principal of the college was appointed as the Nodal Officer to U.P. State Govt. for organizing Cleanliness Programme of the Govt. of India on Hand Washing Day in 2014-15. The Principal was appointed Nodal Officer to conduct survey for New Education Policy of India at Blocks, Local Bodies and District levels. In lieu with this, the Nodal Officer made a detailed schedule and entrusted the staff to conduct meetings and surveys in different areas to prepare and upload reports as per instructions. The faculty are also appointed expert of Selection Committees. Dr. Dileep Kapoor, Asso. Prof. of Physical Education, has worked as the Asstt. Director, Dept. of Higher Education, U.P.

Website: to meet the requirement of the contemporary world the college has launched its website www.ggpqgc.org. All the relevant and important information of the college are available on the website.

Feedback Mechanism: The feedback mechanism is developed through Alumni Association, student's feedback and communication with parents and other stakeholders. The Grievance Redressal Cell and Proctorial Board establish liaison between students and college administration.

Teacher Student Interaction: Besides formal teaching the students interact with teachers informally on different matters related to institutions. They can meet the principal without prior permission.

Extension Activities and Career Counseling: as extension activities awareness programmes, rallies, workshops and seminars by departments, physical empowerment through Taiquando, Police Ki Pathshala, .Medical Check up camps, Eye Donation motivation Programmes, Yoga and meditation etc. are executed as extension activities. Students of the college performed in the special Women's Day Programme of AIR, Bareilly. Dr. Beena Pande and Dr. Itwari Lal participated in the symposium organized by Hindustan Newspaper after communal riots of 2010, in Bareilly; Dr. Mamta Bansal

and Dr. Beena Pande counseled in Family Counseling Cell and Seminar on Police Counseling; Dr. Himshikha participated in Symposium on Smart City Project of Bareilly; Teachers also volunteer for community service through blood donation.

Distance Education: As the study centre of UOPTOU, Allahabad, the college is running different programmes

7.3 Best Practices

- 7.3.1 Elaborate on any two best practices **in the given format at page no. 98**, which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.

Best Practice 1: Empowering Women through Education

In league with the United Nations' Millennium Development Goal of empowering women dispelling gender disparity the college concentrates on the recognition of the need for fundamental restructuring of the society and institutions in order to equip women to assert their equitable place in all aspects of life with strong reaffirmation that women rights are essentially human rights that demand universal concern and participation. Empowering women for securing equal access to resources such as education, employment opportunities beyond unpaid reproductive work, political participation, health facilities, shelter and nutrition, land and entrepreneurship and the rest is the need of the day. An equal access to resources would be materialized through de-marginalizing and de- hegemonizing women, providing them safe transportation and secured existence inside and outside home. Women's odyssey to assert their rights to define and determine development policies and reclaim their control over resources is to be steered with a new momentum that may cope with the speed of the world today. The need of the hour is to encode the glass ceiling that still exists and smash it urgently.

Hence, the academic and extension activities are planned keeping in view the global mission of gender equality with focus on the codification of women's legal, civil and other rights as human beings. Extension lectures are organised by the Women Cell of the college every year on issues related to women like their legal rights and their place in the society, today. Legal Expert Mrs. Harinder Kaur, Academician, Dr. Purnima Anil and Social Worker and State Minister Mrs. Sadhna Mishra have been invited guests to give voice to the women issues in the college and strengthen students to face the challenges. The political Science Dept. organises events related to human rights on the Human Rights Day. On this occasion the rights of women as a human being are frequently discussed. Dr. Vandana Sharma, Dr. Mithlesh Mishra, Dr. Pradeep Kumar of JAGAR NGO have been often invited to discuss with students the subjects of women rights. Miss Nitika Pant of SAKAR NGO made the students participate in the debate on women issues through innovative methods like story-telling and article analysis during the NSS Camps and Human Rights Day. Legal Literacy Cell of the college organised a workshop on the legal rights of women with the co-operation of District Legal Literacy Cell. Police Ki Pathshala was organised in the current session with the collaboration of Amar Ujala Foundation and District Administration to aware women on the issues of safety. The college also supported the Beti Bachao Campaign of Amar Ujala and Save Girl Child Campaign of Dainik Jagran, Daily Newspapers. Besides these, during the NSS camps women of different fields and those associated with social work are invited to address the issues of empowerment and awareness. Mrs. Mandeep Kaur, Programme Executive of AIR, Bareilly, Mrs. Beena Mathur and Mrs. Richa Tandon- the entrepreneurs and skilful managers, Miss Priya Dutta and Nitika Pant- working for social awareness, Mrs. Vibha Pande, Drama artist of AIR, Rampur, Dr. Malini Kulshreshtha and Dr. Rashmi Sharma- well- known medical practitioners of Bareilly have been invited during NSS camps to motivate and guide the students on various issues. Extension

lectures are also organised on the issues of women health and cleanliness. In 2014-15 Dr. Neelu Purwar of the district hospital lectured on the subject. Thus attempts are being made continuously to shell off the stereotyped attitudes towards women with a strong commitment to empower women to change the world- a mission if not attained would leave all other U N goals- peace, security, sustainable development- stand in jeopardy.

Best Practice 2: Strengthening Social Environment & Ecology

Fruitful and Sustainable development is genuinely crucial for the evolution of social environmental and ecology in the concurrent situation. As impacts of ecological degradation as well as those of social disintegration extend beyond time and space, a holistic approach to social and physical environment is urgently required. A dynamic, self- evolving and auto-sustainable ecosystem is reprehensibly perturbed by external stimuli such as natural cataclysmic changes and ever-increasing human activities dictated by socio-economic growth. The developmental activities of man have invited unprecedented climatic hazards. Over the years the environmentalists and activists have been warning man about the escalating disaster. The magnificent edifice of economic growth cannot be founded upon the ecological imbalance and deterioration. The development should be accorded to environment. On the other hand, the glamorous tales of success and glory can not be inscribed on the social mansions of weak foundation. Girls are the most important instrument for evolving a strong, value based and sustainable social environment.

The college recognizes the dire need for constructive and revolutionary action to mitigate the peril of the escalating devastation looming large on mankind because of indifference to social and environmental values and espouses its commitment to evolve an economically, socially and environmentally sustainable

future for the generations of man through value- based education to the girls, studying, here. The eco-Restoration Club and volunteers of NSS and Rangers units of the college constantly work as sentinels of eco friendly and clean environment in the campus. They help in maintaining greenery and cleanliness; alert the students against the perils of polythene and voice the college's commitment to social values. To inculcate concern for environment among the students the Botanical Garden is also maintained in the college. Students' visits to IVRI and CSIR as well as extension lectures by the experts of the field also serve the purpose. Mr. Dharam Singh, D.F.O., Bareilly has been often invited to beware students against the perils of environmental degradation and also to motivate them for plantation and wild life preservation. A two days National Seminar was organized by the college on the topic Challenges and Road Ahead: A Macrocosmic Analysis of Sustainable Development to infuse the spirit of environmental values. The teachers of the college always emphasize on social and environmental values. They are constantly motivated to respect their elders, establish balance in family and social responsibilities. The resource persons like Mr. Shantanu Rohatgi, senior member of civil defence in Bareilly, Mr. Sanjeev Chaudhari from Heartful Organization, Miss Nitika Pant and Miss Priya Dutt have been often invited to remind the students of their social and environmental duties. The college does its best to sensitize students for strengthening social environment and ecology.

3. Evaluative Report of the Departments

FOR

DEPARTMENT OF BOTANY

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department -- **Department of Botany**
2. Year of Establishment----- **2005**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) **UG**
4. Names of Interdisciplinary courses and the departments/units involved **NIL**
5. Annual/ semester/choice based credit system (programme wise) **Annual**
6. Participation of the department in the courses offered by other departments **Yes** in the departments of Zoology, Geography, Sociology, Physical Education & Environment.
7. Courses in collaboration with other universities, industries, foreign institutions, etc. **NIL**
8. Details of courses/programmes discontinued (if any) with reasons **NIL**
9. Number of Teaching posts

	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors	NIL	NIL
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Himshikha Yadav	CSIR-JRF/NET Ph.D	Assistant Proff.	Cytogenetics	9	NIL

11. List of senior visiting faculty **Dr.U.K.Chaturvedi & Dr.Somesh Yadav**
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty **NIL**
13. Student -Teacher Ratio (programme wise) **80:1(B.Sc./II/III separately)**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled **01 lab assistant(technical staff)**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. **Ph.D**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received **NIL**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received **NIL**
18. Research Centre /facility recognized by the University **NIL**
19. Publications:
- * a) Publication per faculty **09**
 - * Number of papers published in peer reviewed journals (national / international) by faculty and students
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
 - * Monographs

- * Chapter in Books
 - * Books Edited
 - * Books with ISBN/ISSN numbers with details of publishers
 - * Citation Index
 - * SNIP
 - * SJR
 - * Impact factor
 - * h-index
20. Areas of consultancy and income generated **none**
21. Faculty as members in
- a) National committees b) International Committees c) Editorial Boards....
NIL
22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/program me **100%(projects as study of plant communities in college,study of soil Ph,Flora of family Compositae,Solanaceae,awareness of pollution&climate change ect.)**
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies **NIL**
23. Awards / Recognitions received by faculty and students **NIL**
24. List of eminent academicians and scientists / visitors to the department **N/A**
25. Seminars/ Conferences/Workshops organized & the source of funding
- a) National **NIL**
- b) International

26. Student profile programme/course wise: **not applicable**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc.	99%	1%	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? **data not available**

29. Student progression **n/a**

Student progression	Against % enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	

Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

- a) Library **yes**
- b) Internet facilities for Staff & Students **yes**
- c) Class rooms with ICT facility
- d) Laboratories **yes/ one lab**

31. Number of students receiving financial assistance from college, university, government or other agencies UP state Govt. scholarship

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

33. Teaching methods adopted to improve student learning

Class test, ICT, Exterpor, seminars and quizzes.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Yes, in all the programmes conducted by the college

35. SWOC analysis of the department and Future plans (*)

**AS PER SWOC ANALYSIS OF THE
COLLEGE**

3. Evaluative Report of the Departments FOR DEPARTMENT OF ZOOLOGY

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department -- **Department of Zoology**
2. Year of Establishment -- **2005**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)---**UG**
4. Names of Interdisciplinary courses and the departments/units involved-- **None**
5. Annual/ semester/choice based credit system (programme wise) --**Annual**
6. Participation of the department in the courses offered by other departments – **yes,inter-departmental lectures are organized as based on syllabus&requirement.**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.--**None**
8. Details of courses/programmes discontinued (if any) with reasons--**NIL**
9. Number of Teaching posts

	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors	01	01
Asst. Professors	NIL	NIL

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Smita jain	Ph.D	Associate proff.	Physiology&Biochemistry,Entomology	20+	NIL

11. List of senior visiting faculty
Dr.J.D.Mitra,Dr.D.K.Singh,Dr.D.K.Jain,Dr.A.D.Shrivastava,Dr.A.K.Anand
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty-- **NIL**
13. Student -Teacher Ratio (programme wise) –**80:1(b.sc.I,II,III,separately)**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled--- **01/lab assistant(technical staff)**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. –**Ph.D**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received-- **NIL**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received--**NIL**
18. Research Centre /facility recognized by the University-- **NIL**
19. Publications:
- * a) Publication per faculty –15+(in conferences)
 - * Number of papers published in peer reviewed journals (national / international) by faculty and students –01in international journal/+3

- * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) NIL
- * Monographs **NIL**
- * Chapter in Books **NIL**
- * Books Edited **NIL**
- * Books with ISBN/ISSN numbers with details of publishers
NIL
- * Citation Index **NIL**
- * SNIP **NIL**
- * SJR **NIL**
- * Impact factor **NIL**
- * h-index **NIL**

20. Areas of consultancy and income generated **none**

21. Faculty as members in

- a) National committees b) International Committees c) Editorial Boards....
F.I.S.C.D.

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme --
Every year students of b.sc.III remain envolved in the excursion activites & field studies and prepare projects on - Wild life conservation, Animal behavior, Apiculture, Pisciculture,Sericulture,Human disease,Cancer,AIDS etc.
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies **department is UG only**

23. Awards / Recognitions received by faculty and students –

- **VIDYA SAGAR PURUSKAR** by Bareilly Scholars Educational Society on 05.09.2009 received by my self.
- **Students are awarded in departmental comptetions,college level comptetions&out side the**

college also.

24. List of eminent academicians and scientists / visitors to the department **Dr.J.D.Mitra, Dr.D.K.gupta , DrA.K.Saxena**

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National **NIL**

b) International

26. Student profile programme/course wise: **not applicable**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc.	99%	1%	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? **N/A**

29. Student progression

Student progression	Against % enrolled
UG to PG	Approx.85%
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed - Campus selection - Other than campus recruitment	Students are working in various areas as-teaching para medical field,computer centers marketing etc.
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

a) Library ---**departmental**

library is available with about

more than 100 books

b) Internet facilities for Staff & Students **yes**

c) Class rooms with ICT facility

d) Laboratories **well equipped**

one lab

31. Number of students receiving financial assistance from college, university, government or other agencies **state govt. scholarship is given**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts : **Special extension lectures, workshops, seminars different competitions are organized regularly.**

33. Teaching methods adopted to improve student learning : **By providing assignments, update study material , transperincies, ppt, charts, models ect.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities **The students&staff actively participate in all extracurricular activities of NSS,Rangers,Eco restoration ,sports,different awareness programmes,cultural programmes ect.**

35. SWOC analysis of the department and Future plans (*)

AS PER SWOC ANALYSIS OF THE COLLEGE

3. Evaluative Report of the Departments FOR

DEPARTMENT OF CHEMISTRY

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department **Department of Chemistry**
2. Year of Establishment **2005**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) **UG**
4. Names of Interdisciplinary courses and the departments/units involved **NIL**
5. Annual/ semester/choice based credit system (programme wise)**Annual**
6. Participation of the department in the courses offered by other departments **yes**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. **NIL**
8. Details of courses/programmes discontinued (if any) with reasons **NIL**
9. Number of Teaching posts

	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors	NIL	NIL
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Sachin Gihar	M.Sc. & NET	Assistant Proff.	organic	9+	NIL

11. List of senior visiting faculty **Dr.P.L.Verma**
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty **NIL**
13. Student -Teacher Ratio (programme wise) **160:1(B.Sc.I/II/III separately)**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled **NIL , one post/vacant**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. **PG**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received **NIL**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received **NIL**
18. Research Centre /facility recognized by the University **NIL**
19. Publications: **no**
 - * a) Publication per faculty
 - * Number of papers published in peer reviewed journals (national / international) by faculty and students
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
 - * Monographs
 - * Chapter in Books
 - * Books Edited
 - * Books with ISBN/ISSN numbers with details of publishers
 - * Citation Index
 - * SNIP

- * SJR
- * Impact factor
- * h-index

20. Areas of consultancy and income generated **none**

21. Faculty as members in
NIL

a) National committees b) International Committees c) Editorial Boards....

22. Student projects **NIL**

- a) Percentage of students who have done in-house projects including inter departmental/programme
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

23. Awards / Recognitions received by faculty and students **NIL**

24. List of eminent academicians and scientists / visitors to the department **none**

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National **NIL**
- b) International

26. Student profile programme/course wise: **not applicable**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc.	99%	1%	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? **NIL**

29. Student progression

Student progression	Against % enrolled
UG to PG	NIL as department is UG only
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed - Campus selection - Other than campus recruitment	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

- a) Library **yes**
- b) Internet facilities for Staff & Students **yes**
- c) Class rooms with ICT facility
- d) Laboratories **one lab**

31. Number of students receiving financial assistance from college, university, government or other agencies **state Govt. scholarship**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

- 33. Teaching methods adopted to improve student learning **OHP/PPT**
- 34. Participation in Institutional Social Responsibility (ISR) and Extension activities
YES
- 35. SWOC analysis of the department and Future plans (*)
AS PER SWOC ANALYSIS OF THE COLLEGE.

3. Evaluative Report of the Departments FOR DEPARTMENT OF PHYSICS

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department ----- **Department of Physics**
2. Year of Establishment ----- **2005**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) -----**UG**
4. Names of Interdisciplinary courses and the departments/units involved ---**NIL**
5. Annual/ semester/choice based credit system (programme wise) **ANNUAL**
6. Participation of the department in the courses offered by other departments --
YES
7. Courses in collaboration with other universities, industries, foreign institutions, etc. **NIL**
8. Details of courses/programmes discontinued (if any) with reasons --**NIL**
9. Number of Teaching posts

	Sanctioned	Filled
Professors	---	---
Associate Professors	---	---
Asst. Professors	1	1

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Praveen Kumar	M.Sc. JRF/NET	Assistant Proff.	Electronics	5+	NIL
--	--	--	--	--	--
--	--	--	--	--	--

11. List of senior visiting faculty –**Dr.R.P.Yadav**
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty --**NIL**
13. Student -Teacher Ratio (programme wise) --**80:1(b.sc. I ,II, III separately)**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled -**NIL;1 and vacant**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. --**PG**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received-- **NIL**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received -- **NIL**
18. Research Centre /facility recognized by the University --**NIL**
19. Publications:
 - * a) Publication per faculty **No**
 - * Number of papers published in peer reviewed journals (national / international) by faculty and students **NO**
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) **NIL**
 - * Monographs **NIL**
 - * Chapter in Books **NIL**
 - * Books Edited **NIL**
 - * Books with ISBN/ISSN numbers with details of publishers

- * Citation Index **NIL**
- * SNIP **NIL**
- * SJR **NIL**
- * Impact factor **NIL**
- * h-index **NIL**

20. Areas of consultancy and income generated-- **NIL**

21. Faculty as members in

- a) National committees b) International Committees c) Editorial Boards....
NIL

22. Student projects **NIL**

- a) Percentage of students who have done in-house projects including inter departmental/programme
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

23. Awards / Recognitions received by faculty and students **NIL**

24. List of eminent academicians and scientists / visitors to the department **NIL**

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National **NIL**
- b) International

26. Student profile programme/course wise: **Not Applicable**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc.	99%	1%	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? **NIL**

29. Student progression

Student progression	Against % enrolled
UG to PG	NIL as deptt. is only UG.
PG to M.Phil.	--
PG to Ph.D.	--
Ph.D. to Post-Doctoral	--
Employed - Campus selection - Other than campus recruitment	--
Entrepreneurship/Self-employment	--

30. Details of Infrastructural facilities

- a) Library -- **NIL**
- b) Internet facilities for Staff & Students **NIL**
- c) Class rooms with ICT facility
- d) Laboratories **one**

31. Number of students receiving financial assistance from college, university, government or other agencies **State Govt.Scholarship**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts **Guest Lectures**

- 33. Teaching methods adopted to improve student learning **OHP/PPT**
- 34. Participation in Institutional Social Responsibility (ISR) and Extension activities
YES
- 35. SWOC analysis of the department and Future plans (*)

AS PER SWOC ANALYSIS OF THE COLLEGE

3. Evaluative Report of the Departments FOR DEPARTMENT OF MATHEMATICS

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department : **Department of Mathematics**
2. Year of Establishment : **2005**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **UG**
4. Names of Interdisciplinary courses and the departments/units involved : **None**
5. Annual/ semester/choice based credit system (programme wise) : **Annual**
6. Participation of the department in the courses offered by other departments :
Lecture & presentation in other departments
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **None**
8. Details of courses/programmes discontinued (if any) with reasons : **None**
9. Number of Teaching posts

	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors	NIL	NIL
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Kamran Alam Khan	Ph.D	Asst.Proff.	Pure Maths	09	NIL

11. List of senior visiting faculty : **None**
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : **None**
13. Student -Teacher Ratio (programme wise) : **80:1 (B.Sc. I, II & III Separately)**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **Nil**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.: **Ph.D.**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : **None**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : **Nil**
18. Research Centre /facility recognized by the University : **Nil**
19. Publications:
- * a) Publication per faculty : **04**
 - * Number of papers published in peer reviewed journals (national / international) by faculty and students :

Two National

Two International

- * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : **04**
- * Monographs : **NIL**
- * Chapter in Books : **NIL**

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc.	99%	01%	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

The department is UG ONLY

29. Student progression

Student progression	Against % enrolled
UG to PG	There is no PG Course conducted by the department
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none">• Campus selection• Other than campus recruitment	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

a) Library : **YES**

b) Internet facilities for Staff & Students: **YES**

c) Class rooms with ICT facility **No specific classroom with ICT However, ICT Tools are available when ever need it.**

d) Laboratories : **NIL**

31. Number of students receiving financial assistance from college, university, government or other agencies : **State Govt. Scholarship**
32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts : **Wrokshop & Seminars**
33. Teaching methods adopted to improve student learning : **ICT Tools are integrated with traditional teaching methods.**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities :
YES IN ALL THE ACTIVITIES.
35. SWOC analysis of the department and Future plans(*)

(*) As on Page No

3. Evaluative Report of the Departments FOR DEPARTMENT OF COMMERCE

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department---- **Department of Commerce**
2. Year of Establishment **2005**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) **UG**
4. Names of Interdisciplinary courses and the departments/units involved
Psychology
5. Annual/ semester/choice based credit system (programme wise) **Annual**
6. Participation of the department in the courses offered by other departments
Economics
7. Courses in collaboration with other universities, industries, foreign institutions, etc. **NIL**
8. Details of courses/programmes discontinued (if any) with reasons -- **none**
9. Number of Teaching posts

	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors	NIL	NIL
Asst. Professors	02	02 (one faculty is on LWP)

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Ehtesham Ahamad	Ph.D	Associate Proff.	Management	34	04
Madan Mohan Varshney	Ph.D	Assistant Proff.	Management	10	01

11. List of senior visiting faculty **Dr.N.L.Sharma, Dr.R.P.Yadav**
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty **NIL**
13. Student -Teacher Ratio (programme wise) **80:1(B.Com.I,II,III, separately)**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled **NIL**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. **Ph.D**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received **NIL**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received **NIL**
18. Research Centre /facility recognized by the University **NIL**
19. Publications:
- * a) Publication per faculty
 - * Number of papers published in peer reviewed journals (national / international) by faculty and students **02**

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences

- Directory, EBSCO host, etc.) NIL
- * Monographs NIL
 - * Chapter in Books NIL
 - * Books Edited NIL
 - * Books with ISBN/ISSN numbers with details of publishers NIL
 - * Citation Index NIL
 - * SNIP NIL
 - * SJR NIL
 - * Impact factor NIL
 - * h-index NIL
20. Areas of consultancy and income generated **job oriented counseling**
21. Faculty as members in
- a) National committees b) International Committees c) Editorial Boards....
National
22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/program me **50%**
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies **10%**
23. Awards / Recognitions received by faculty and students **n/a**
24. List of eminent academicians and scientists / visitors to the department **Dr.Rakesh Kumar,Dr.N.K.Agrawal.**
25. Seminars/ Conferences/Workshops organized & the source of funding
- a) National **NIL**
- b) International

26. Student profile programme/course wise: **not applicable**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Com.	98%	2%	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? **N/A**

29. Student progression

Student progression	Against % enrolled
UG to PG	Not available as department is UG only
PG to M.Phil.	
PG to Ph.D.	

Ph.D. to Post-Doctoral	
Employed - Campus selection - Other than campus recruitment	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

- a) Library-- **yes**
- b) Internet facilities for Staff & Students -- **yes**
- c) Class rooms with ICT facility
- d) Laboratories

31. Number of students receiving financial assistance from college, university, government or other agencies – **scholarship is given by State Govt.**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts -- **All type of steps taken.**

33. Teaching methods adopted to improve student learning -- **Lecture method with teaching aids & audio visuals.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities- **participation in all type of CCA**

35. SWOC analysis of the department and Future plans (*)

S – STUDENTS ARE OF FULL OF ENERGY.

W – LACK OF STAFF

O – GREAT OPPORTUNITIES FOR GETTING JOB.

C – EXCESSIVE WORK LOAD.

AS PER SWOC ANALYSIS OF THE COLLEGE

3. Evaluative Report of the Departments FOR DEPARTMENT OF ENGLISH

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department **Department of English**
2. Year of Establishment **1996**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) **Bachelor of Arts**
4. Names of Interdisciplinary courses and the departments/units involved **Nil**
5. Annual/ semester/choice based credit system (programme wise)
Annual System
6. Participation of the department in the courses offered by other departments
Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
Nil
8. Details of courses/programmes discontinued (if any) with reasons **NA**
9. Number of Teaching posts

	Sanctioned	Filled
Professors		
Associate Professors	01	01
Asst. Professors		

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Sandhya Saxena	Ph.D./ NET	Associate Prof.	Indian Writing in English Romantic Poetry	15 Yrs.	01

11. List of senior visiting faculty **Dr. Preeti Gautam, RHEO, Bareilly**
Dr. Purnima Anil, HOD English Dept., Bareilly
College, Bareilly
Dr. Jaba Kusum Singh, Dept. of English,
Upadhi Mahavidyalaya, Pilibhit
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty **NA**
13. Student -Teacher Ratio (programme wise) **80:01**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled **NA**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. **Dr. Sandhya Saxena**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received **Project funded by UGC- completed**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received

S.no	Name of the Principal Investigator	Duration	Funding Agency	Allocated	Received	Status
01	Dr. Sandhya Saxena	2012-14	UGC, New Delhi	9,00,000	6,40,000	completed

18. Research Centre /facility recognized by the University Nil
19. Publications:
- * a) Publication per faculty In Books without ISSN- 15
 - * Number of papers published in peer reviewed journals (national / international) by faculty and students
 - National Journals- 02
 - International Journals- 07
 - Book Reviews in International Journals- 03
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
 - * Monographs
 - * Chapter in Books 19 (Books with ISSN)
 - * Books Edited 03
 - * Books with ISBN/ISSN numbers with details of publishers
 - * Citation Index
 - * SNIP
 - * SJR
 - * Impact factor
 - * h-index
20. Areas of consultancy and income generated Nil
21. Faculty as members in
 - 1. ALL INDIA ENGLISH TEACHER ASSOCIATIONS
 - 2. EDITORIAL BOARD OF REPLICA
 - 3. EDITORIAL BOARD OF COLLEGE MAGAZINE
 - 4. EDITORIAL BOARD OF SOUVENIR OF COLLEGE SEMINAR
 a) National committees b) International Committees c) Editorial Boards....
22. Student projects Students participate in Dept. Projects
 - a) Percentage of students who have done in-house projects including inter departmental/programme

- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies **Nil**

23. Awards / Recognitions received by faculty and students
THE STUDENTS WIN AWARDS IN DEPARTMENTAL AND OTHER COLLEGE COMPETITIONS

24. List of eminent academicians and scientists / visitors to the department
Dr. Preeti Gautam, RHEO, Bareilly
Dr. Purnima Anil, HOD English Dept., Bareilly
College, Bareilly
Dr. Jaba Kusum Singh, Dept. of English,
Upadhi Mahavidyalaya, Pilibhit

25. Seminars/ Conferences/Workshops organized & the source of funding

NIL

a) National

b) International

26. Student profile programme/course wise: **NA**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? **ONLY UG COURSES**

29. Student progression

Student progression	Against % enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

- a) Library **YES**
- b) Internet facilities for Staff & Students yes
- c) Class rooms with ICT facility
- d) Laboratories

31. Number of students receiving financial assistance from college, university, government or other agencies

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

Seminar, Workshops, Lectures & competitions

33. Teaching methods adopted to improve student learning

General teaching methods with ICT TOOLS

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

PARTICIPATION IN ALL CURRICULAR ACTIVITIES & EXTENSION ACTIVITIES.

35. SWOC analysis of the department and Future plans (*)

AS PER SWOC ANALYSIS OF THE COLLEGE

3. Evaluative Report of the Departments FOR DEPARTMENT OF GEOGRAPHY

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department --**Department of Geography**
2. Year of Establishment -- **2005**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) --**UG**
4. Names of Interdisciplinary courses and the departments/units involved -- **NIL**
5. Annual/ semester/choice based credit system (programme wise) --**Annual**
6. Participation of the department in the courses offered by other departments --**Yes**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. --**None**
8. Details of courses/programmes discontinued (if any) with reasons --**NIL**
9. Number of Teaching posts

	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors	NIL	NIL
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Pradumn	M.A. NET/JRF	Assistant Proff.	N.A	2+	NIL

11. List of senior visiting faculty --**Dr.Suman Sharma**
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty -- **none**
13. Student -Teacher Ratio (programme wise)-- **80:1(B.A.I,II,III,separately)**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled--- **NIL**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.-- **PG**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received---**NIL**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received--**NIL**
18. Research Centre /facility recognized by the University --**NIL**
19. Publications:
- * a) Publication per faculty --**No**
 - * Number of papers published in peer reviewed journals (national / international) by faculty and students --**No**
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)--**No**
 - * Monographs----**NIL**
 - * Chapter in Books--**NIL**

- * Books Edited---**NIL**
- * Books with ISBN/ISSN numbers with details of publishers
NIL
- * Citation Index- **NIL**
- * SNIP **NIL**
- * SJR **NIL**
- * Impact factor **NIL**
- * h-index **NIL**

20. Areas of consultancy and income generated-- **None**

21. Faculty as members in

- a) National committees b) International Committees c) Editorial Boards....
NIL

22. Student projects **NIL**

- a) Percentage of students who have done in-house projects including inter departmental/programme
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

23. Awards / Recognitions received by faculty and students **NIL**

24. List of eminent academicians and scientists / visitors to the department **NIL**

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National **NIL**
- b) International

26. Student profile programme/course wise: **not applicable**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	

--	--	--	--	--	--

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A	99%	1%	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? **NIL**

29. Student progression

Student progression	Against % enrolled
UG to PG	NIL, department is only UG.
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed - Campus selection - Other than campus recruitment	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

- a) Library **NIL**
- b) Internet facilities for Staff & Students **yes**
- c) Class rooms with ICT facility
- d) Laboratories **yes**

31. Number of students receiving financial assistance from college, university,

government or other agencies-- **scholarship is given by State Govt.**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts-- **NIL**
33. Teaching methods adopted to improve student learning **OHP**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities **yes**
35. SWOC analysis of the department and Future plans (*)

AS PER SWOC ANALYSIS OF THE COLLEGE

3. Evaluative Report of the Departments FOR DEPARTMENT OF POLITICAL SCIENCE

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department : **Department of Political Science**
2. Year of Establishment : **1996**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **UG & PG both**
4. Names of Interdisciplinary courses and the departments/units involved : **NIL**
5. Annual/ semester/choice based credit system (programme wise) : **ANNUAL**
6. Participation of the department in the courses offered by other departments
HISTORY & ECONOMICS
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **NIL**
8. Details of courses/programmes discontinued (if any) with reasons : **NIL**
9. Number of Teaching posts

	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors	01	01
Asst. Professors	NIL	NIL

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the
Rekha Kulshrestha	Ph.D.	Associate Proff.	International Politics	31	01

11. List of senior visiting faculty :

Dr. Mithlesh Mishr; Dr. Vandana Sharma, Dr. Pradeep Kumar

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty: **NIL**

13. Student -Teacher Ratio (programme wise)

80:1 IN UG

60:1 IN PG

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **NIL**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. : **Ph.D.**

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **NIL**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **NIL**

18. Research Centre /facility recognized by the University: **NIL**

19. Publications: **02**

* a) Publication per faculty

* Number of papers published in peer reviewed journals (national / international) by faculty and students

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

* Monographs

* Chapter in Books

- * Books Edited
- * Books with ISBN/ISSN numbers with details of publishers
- * Citation Index
- * SNIP
- * SJR
- * Impact factor
- * h-index

20. Areas of consultancy and income generated: **NIL**

21. Faculty as members in : **Member of Local bodies of Indian Institute of Public Administration, Delhi & Member of Political Science Associations**

- a) National committees
- b) International Committees
- c) Editorial Boards....

22. Student projects : **NIL**

- a) Percentage of students who have done in-house projects including inter departmental/programme
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

23. Awards / Recognitions received by faculty and students:

VICE PRESIDENT AWARD IN, Recognitions of the services render by Mother Terrasa Team of UP, three students got President Award.

24. List of eminent academicians and scientists / visitors to the department

Dr. Mithlesh Mishra, Dr. Nageshwar, Dr. Vandana Sharma & Dr. Pradeep Gupta

25. Seminars/ Conferences/Workshops organized & the source of funding **NIL**

- a) National
- b) International

26. Student profile programme/course wise: **NIL**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
BA	100	NIL	NIL
MA	100	NIL	NI

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : **NIL**

29. Student progression

Student progression	Against % enrolled
UG to PG	80%
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurship/Self-employment	05%

30. Details of Infrastructural facilities

- a) Library:**YES**
- b) Internet facilities for Staff & Students : **YES**
- c) Class rooms with ICT facility
- d) Laboratories

31. Number of students receiving financial assistance from college, university, government or other agencies : **State Govt. Scholarship**

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts

Seminar, Lectures & Workshops

33. Teaching methods adopted to improve student learning

Group Discussion & Lectures

34. Participation in Institutional Social Responsibility (ISR) and Extension activities
Yes, in all the activities

35. SWOC analysis of the department and Future plans(*)

AS PER SWOC ANALYSIS OF THE COLLEGE _____

3. Evaluative Report of the Departments FOR DEPARTMENT OF HISTORY

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department : **Department of History**
2. Year of Establishment : **2005**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **UG**
4. Names of Interdisciplinary courses and the departments/units involved : **NIL**
5. Annual/ semester/choice based credit system (programme wise) : **ANNUAL**
6. Participation of the department in the courses offered by other departments
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **NIL**
8. Details of courses/programmes discontinued (if any) with reasons : **NIL**
9. Number of Teaching posts

	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors	NIL	NIL
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the
Itwari Lal	MA (History, Hindi & Pol.Sci), NET (History)	Asstt. Proff.	Modern Indian History	14	NIL

11. List of senior visiting faculty :

NIL

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty: **NIL**

13. Student -Teacher Ratio (programme wise)

80:1 IN UG

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **NIL**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. :

PG & NET

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **NIL**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **NIL**

18. Research Centre /facility recognized by the University: **NIL**

19. Publications: **04 NATIONAL, 02 INTERNATIONAL**

* a) Publication per faculty

* Number of papers published in peer reviewed journals (national / international) by faculty and students

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

* Monographs

- * Chapter in Books **03**
- * Books Edited : **03**
- * Books with ISBN/ISSN numbers with details of publishers
- * Citation Index
- * SNIP
- * SJR
- * Impact factor
- * h-index

20. Areas of consultancy and income generated: **NIL**

21. Faculty as members in : **Member of Board of Studies, M.J.P.R.U., BAREILLY**

- a) National committees
- b) International Committees
- c) Editorial Boards....

22. Student projects :

- a) Percentage of students who have done in-house projects including inter departmental/programme **20%**
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

23. Awards / Recognitions received by faculty and students: **NIL**

24. List of eminent academicians and scientists / visitors to the department

Dr. R.P.S. YADAV, Dr. S.B. LAL, Dr. Vijay Bahadur Singh, Dr.Shri Krishan Yadav

25. Seminars/ Conferences/Workshops organized & the source of funding **NIL**

- a) National
- b) International

26. Student profile programme/course wise: **NIL**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
BA	100	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : **NIL**

29. Student progression

Student progression	Against % enrolled
UG to PG	97%
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

- a) Library:**YES**
- b) Internet facilities for Staff & Students : **YES**
- c) Class rooms with ICT facility
- d) Laboratories

31. Number of students receiving financial assistance from college, university, government or other agencies : **State Govt. Scholarship**
32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts

Seminar, Lectures & Workshops

33. Teaching methods adopted to improve student learning

Group Discussion & Lectures

34. Participation in Institutional Social Responsibility (ISR) and Extension activities
Yes, in all the activities

35. SWOC analysis of the department and Future plans(*)

AS PER SWOC ANALYSIS OF THE COLLEGE _____

3. Evaluative Report of the Departments FOR DEPARTMENT OF SOCIOLOGY

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department : **Department of Sociology**
2. Year of Establishment : **1996**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **UG & PG**
4. Names of Interdisciplinary courses and the departments/units involved : **NIL**
5. Annual/ semester/choice based credit system (programme wise) : **ANNUAL**
6. Participation of the department in the courses offered by other departments:
YES
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **NIL**
8. Details of courses/programmes discontinued (if any) with reasons : **NIL**
9. Number of Teaching posts

	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors	NIL	NIL
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the
Ranju Rathore	Ph.d	Asstt. Proff.	Women Study	07	NIL

11. List of senior visiting faculty :

Dr. M.C. Sondhi, Dr. Uma Charan, Dr. J.S. Rathore

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty: **NIL**

13. Student -Teacher Ratio (programme wise)

80:1 IN UG

60:1 IN PG

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **NIL**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. :

Ph.d

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **NIL**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **NIL**

18. Research Centre /facility recognized by the University: **NIL**

19. Publications: **02 NATIONAL**

* a) Publication per faculty

* Number of papers published in peer reviewed journals (national / international) by faculty and students

* Number of publications listed in International Database (For

Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

- * Monographs
- * Chapter in Books **03**
- * Books Edited : **03**
- * Books with ISBN/ISSN numbers with details of publishers
- * Citation Index
- * SNIP
- * SJR
- * Impact factor
- * h-index

20. Areas of consultancy and income generated: **NIL**

21. Faculty as members in : **NIL**

- a) National committees
- b) International Committees
- c) Editorial Boards....

22. Student projects :

- a) Percentage of students who have done in-house projects including inter departmental/programme **10%**
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

23. Awards / Recognitions received by faculty and students:
STUDENTS WON THE AWARD ON FACULTY & COLLEGE LEVEL

24. List of eminent academicians and scientists / visitors to the department

DR. M.C. Sodhi, Dr. Uma Charan, Dr. J.S. Rathore

25. Seminars/ Conferences/Workshops organized & the source of funding **NIL**

- a) National
- b) International

26. Student profile programme/course wise: **NIL**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
BA	100%	NIL	NIL
MA	100%		

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : **NIL**

29. Student progression

Student progression	Against % enrolled
UG to PG	97%
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurship/Self-employment	10%

30. Details of Infrastructural facilities

- a) Library: **YES**
- b) Internet facilities for Staff & Students : **YES**
- c) Class rooms with ICT facility
- d) Laboratories

31. Number of students receiving financial assistance from college, university, government or other agencies : **State Govt. Scholarship**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

Seminar, Lectures & Workshops

33. Teaching methods adopted to improve student learning

Group Discussion & Lectures

34. Participation in Institutional Social Responsibility (ISR) and Extension activities
Yes, in all the activities

35. SWOC analysis of the department and Future plans(*)

AS PER SWOC ANALYSIS OF THE COLLEGE _____

3. Evaluative Report of the Departments FOR DEPARTMENT OF HOME SCIENCE

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

2. Name of the department : **Department of Home Science**
2. Year of Establishment : **1996**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **UG & PG**
4. Names of Interdisciplinary courses and the departments/units involved : **NIL**
5. Annual/ semester/choice based credit system (programme wise) : **ANNUAL**
6. Participation of the department in the courses offered by other departments:
YES
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **NIL**
8. Details of courses/programmes discontinued (if any) with reasons : **NIL**
9. Number of Teaching posts

	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors	NIL	NIL
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the
Manisha Rao	Ph.d & NET	Asstt. Proff.	Textile & Child Development	16	NIL

11. List of senior visiting faculty :

Dr. B.D. Harplani, Dr. Gyanendra Sharma, Dr. Beena Nigam

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty: **NIL**

13. Student -Teacher Ratio (programme wise)

80:1 IN UG

60:1 IN PG

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **NIL**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. :

Ph.d & NET

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **NIL**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **NIL**

18. Research Centre /facility recognized by the University: **NIL**

19. Publications: **02 NATIONAL, 01 INTERNATIONAL**

* a) Publication per faculty

* Number of papers published in peer reviewed journals (national / international) by faculty and students

* Number of publications listed in International Database (For

Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

- * Monographs
- * Chapter in Books
- * Books Edited :
- * Books with ISBN/ISSN numbers with details of publishers
- * Citation Index
- * SNIP
- * SJR
- * Impact factor
- * h-index

20. Areas of consultancy and income generated: **NIL**

21. Faculty as members in : **Faculty in Member Editorial Board**

- a) National committees
- b) International Committees
- c) Editorial Boards....

22. Student projects : **YES**

- a) Percentage of students who have done in-house projects including inter departmental/programme
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

23. Awards / Recognitions received by faculty and students: **01**

24. List of eminent academicians and scientists / visitors to the department

DR. Abha Singh, Dr. Gyanendra Sharma, Dr. B.D. Harplani

25. Seminars/ Conferences/Workshops organized & the source of funding **NIL**

- a) National
- b) International

26. Student profile programme/course wise: **NIL**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
BA	100%	NIL	NIL
MA	100%		

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? :

Vineeta Ratore & Shraddha Soyal - NET

29. Student progression

Student progression	Against % enrolled
UG to PG	97%
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	60%
Entrepreneurship/Self-employment	30%

30. Details of Infrastructural facilities

a) Library:**YES**

b) Internet facilities for Staff & Students : **YES**

c) Class rooms with ICT facility

d) Laboratories

31. Number of students receiving financial assistance from college, university, government or other agencies : **State Govt. Scholarship**

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts

Seminar, Lectures & Workshops

33. Teaching methods adopted to improve student learning

Group Discussion & Lectures

34. Participation in Institutional Social Responsibility (ISR) and Extension activities
Yes, in all the activities

35. SWOC analysis of the department and Future plans(*)

AS PER SWOC ANALYSIS OF THE COLLEGE _____

3. Evaluative Report of the Departments FOR DEPARTMENT OF MUSIC

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

3. Name of the department : **Department of Music**
2. Year of Establishment : **1996**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **UG & PG**
4. Names of Interdisciplinary courses and the departments/units involved : **NIL**
5. Annual/ semester/choice based credit system (programme wise) : **ANNUAL**
6. Participation of the department in the courses offered by other departments:
YES
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **NIL**
8. Details of courses/programmes discontinued (if any) with reasons : **NIL**
9. Number of Teaching posts

	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors	01	01
Asst. Professors	NIL	NIL

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the
Sandhya Rani	D.Lit.	Associate Proff.	Music Vocal	21+	08

11. List of senior visiting faculty :

Prof. Ram Shanker Dewedi, Dr. Sabhia Naaz, Dr. Ranjana Dewedi

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty: **NIL**

13. Student -Teacher Ratio (programme wise)

80:1 IN UG
60:1 IN PG

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **NIL**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. :

D.Lit

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **NIL**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **UGC Minor research project**

18. Research Centre /facility recognized by the University: **YES**

19. Publications: **20+**

- * a) Publication per faculty
- * Number of papers published in peer reviewed journals (national / international) by faculty and students
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
 - * Monographs
 - * Chapter in Books
 - * Books Edited :
 - * Books with ISBN/ISSN numbers with details of publishers
02 BOOKS WRITTEN
BHARTIYA SANSKRITI MEI SANSKAR GEET
LOK RANG LEHARI
 - * Citation Index
 - * SNIP
 - * SJR
 - * Impact factor
 - * h-index

20. Areas of consultancy and income generated: **NIL**

21. Faculty as members in : **YES**

- a) National committees
- b) International Committees
- c) Editorial Boards....

22. Student projects : **YES**

- a) Percentage of students who have done in-house projects including inter departmental/programme
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

23. Awards / Recognitions received by faculty and students: **04**

24. List of eminent academicians and scientists / visitors to the department

Prof. Ram Shanker Dewedi, Dr. Sabhia Naaz, Dr. Ranjana Dewedi

25. Seminars/ Conferences/Workshops organized & the source of funding **NIL**

- a) National
- b) International

26. Student profile programme/course wise: **NIL**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
BA	095%	05%	NIL
MA	090%	10%	

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? :

Manjari Mishra, NET

NITI MAHOR & MONIKA - JRF

29. Student progression

Student progression	Against % enrolled
UG to PG	60%
PG to M.Phil.	
PG to Ph.D.	05%

Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	60%
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

- a) Library: **YES**
- b) Internet facilities for Staff & Students : **YES**
- c) Class rooms with ICT facility
- d) Laboratories

31. Number of students receiving financial assistance from college, university, government or other agencies : **State Govt. Scholarship**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

Seminar, Lectures & Workshops

33. Teaching methods adopted to improve student learning

Group Discussion & Lectures

34. Participation in Institutional Social Responsibility (ISR) and Extension activities
Yes, in all the activities

35. SWOC analysis of the department and Future plans(*)

AS PER SWOC ANALYSIS OF THE COLLEGE

3. Evaluative Report of the Departments FOR DEPARTMENT OF SANSKRIT

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

4. Name of the department : **Department of Sanskrit**
2. Year of Establishment : **2008**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **UG**
4. Names of Interdisciplinary courses and the departments/units involved :
Sanskrit Bharati
5. Annual/ semester/choice based credit system (programme wise) : **ANNUAL**
6. Participation of the department in the courses offered by other departments:
MUSIC
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **NIL**
8. Details of courses/programmes discontinued (if any) with reasons : **NIL**
9. Number of Teaching posts

	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors	01	01
Asst. Professors	NIL	NIL

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the
Aneeta Tyagi	Ph.D	Associate Proff.	Poetics	19	03

11. List of senior visiting faculty :

Dr. Archana Giri

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty: **NIL**

13. Student -Teacher Ratio (programme wise)
80:1 IN UG

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **NIL**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. :

Ph.D

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **NIL**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **NIL**

18. Research Centre /facility recognized by the University: **YES**

19. Publications: **06**

* a) Publication per faculty

* Number of papers published in peer reviewed journals (national / international) by faculty and students

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities

International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

- * Monographs
- * Chapter in Books
- * Books Edited :
- * Books with ISBN/ISSN numbers with details of publishers
- * Citation Index
- * SNIP
- * SJR
- * Impact factor
- * h-index

20. Areas of consultancy and income generated: **NIL**

21. Faculty as members in : **NIL**
a) National Committees
b) International Committees
c) Editorial Board....

22. Student projects : **NIL**
a) Percentage of students who have done in-house projects including inter departmental/programme
b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

23. Awards / Recognitions received by faculty and students:

Students are awarded in departmental competitions.

24. List of eminent academicians and scientists / visitors to the department

Dr. Sushma, Dr. Archana Giri, Dr. Damodar Tripathi

25. Seminars/ Conferences/Workshops organized & the source of funding **NIL**

- a) National
- b) International

26. Student profile programme/course wise: **NIL**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
BA	095%	05%	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? :

29. Student progression **NIL**

Student progression	Against % enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

a) Library:**YES**

b) Internet facilities for Staff & Students : **YES**

c) Class rooms with ICT facility

d) Laboratories

31. Number of students receiving financial assistance from college, university, government or other agencies : **State Govt. Scholarship**

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts

Seminar, Lectures & Workshops

33. Teaching methods adopted to improve student learning

Group Discussion & Lectures

34. Participation in Institutional Social Responsibility (ISR) and Extension activities
Yes, in all the activities

35. SWOC analysis of the department and Future plans(*)

AS PER SWOC ANALYSIS OF THE COLLEGE _____

3. Evaluative Report of the Departments FOR DEPARTMENT OF ECONOMICS

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

5. Name of the department : **Department of Economics**
2. Year of Establishment : **2005**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **UG**
4. Names of Interdisciplinary courses and the departments/units involved : **NIL**
5. Annual/ semester/choice based credit system (programme wise) : **ANNUAL**
6. Participation of the department in the courses offered by other departments:
HOME SCIENCE
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **NIL**
8. Details of courses/programmes discontinued (if any) with reasons : **NIL**
9. Number of Teaching posts

	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors	01	01
Asst. Professors	NIL	NIL

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt.

/Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the
Mamta Bansal	Ph.D	Associate Proff.	Transportation Economics	36	NIL

11. List of senior visiting faculty : **NIL**

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty: **NIL**

13. Student -Teacher Ratio (programme wise)
80:1 IN UG

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **NIL**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. :
Ph.D

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **NIL**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **NIL**

18. Research Centre /facility recognized by the University: **NIL**

19. Publications: **15**

* a) Publication per faculty

* Number of papers published in peer reviewed journals (national / international) by faculty and students

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities

International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

- * Monographs
- * Chapter in Books
- * Books Edited :
- * Books with ISBN/ISSN numbers with details of publishers
- * Citation Index
- * SNIP
- * SJR
- * Impact factor
- * h-index

20. Areas of consultancy and income generated: **NIL**

21. Faculty as members in : **NIL**
a) National Committees
b) International Committees
c) Editorial Board....

22. Student projects : **NIL**
a) Percentage of students who have done in-house projects including inter departmental/programme
b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

23. Awards / Recognitions received by faculty and students:

Students are awarded in departmental competitions.

24. List of eminent academicians and scientists / visitors to the department

25. Seminars/ Conferences/Workshops organized & the source of funding **NIL**

- a) National
- b) International

26. Student profile programme/course wise: **NIL**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
BA	095%	05%	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? :

29. Student progression **NIL**

Student progression	Against % enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

- a) Library: **YES**
- b) Internet facilities for Staff & Students : **YES**
- c) Class rooms with ICT facility
- d) Laboratories

31. Number of students receiving financial assistance from college, university, government or other agencies : **State Govt. Scholarship**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

Seminar, Lectures & Workshops

33. Teaching methods adopted to improve student learning

Group Discussion & Lectures

34. Participation in Institutional Social Responsibility (ISR) and Extension activities
Yes, in all the activities

35. SWOC analysis of the department and Future plans(*)

AS PER SWOC ANALYSIS OF THE COLLEGE _____

3. Evaluative Report of the Departments FOR DEPARTMENT OF HINDI

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

6. Name of the department : **Department of Hindi**
2. Year of Establishment : **1996**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **UG**
4. Names of Interdisciplinary courses and the departments/units involved : **NIL**
5. Annual/ semester/choice based credit system (programme wise) : **ANNUAL**
6. Participation of the department in the courses offered by other departments:
MUSIC
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Unit Writing in the Syllabus of Uttrakhand Open University.**
8. Details of courses/programmes discontinued (if any) with reasons : **NIL**
9. Number of Teaching posts

	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors	01	01
Asst. Professors	NIL	NIL

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the
Beena Pandey	Ph.D	Associate Proff.	Adhunic Kavya	30	01

11. List of senior visiting faculty :

Dr.Mahashweta Chaturvedi, Dr. Rajmani Shukla

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty: **NIL**

13. Student -Teacher Ratio (programme wise)

80:1 IN UG

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **NIL**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. :

Ph.D

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **NIL**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **NIL**

18. Research Centre /facility recognized by the University: **NIL**

19. Publications: **35**

* a) Publication per faculty

* Number of papers published in peer reviewed journals (national / international) by faculty and students

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities

International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

- * Monographs
- * Chapter in Books
- * Books Edited :
- * Books with ISBN/ISSN numbers with details of publishers

01 Book

- * Citation Index
- * SNIP
- * SJR
- * Impact factor
- * h-index

20. Areas of consultancy and income generated: **NIL**

21. Faculty as members in : **YES**
a) National Committees
b) International Committees
c) Editorial Board....**College Magazine 'AVANTIKA'**
Seminar Sovinour, Pahar Patrika

22. Student projects : **YES**
a) Percentage of students who have done in-house projects including inter departmental/programme
100% B.A. - III
b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

23. Awards / Recognitions received by faculty and students:
Students are awarded in departmental competitions.

24. List of eminent academicians and scientists / visitors to the department
Dr. Mahashweta Chaturvedi

25. Seminars/ Conferences/Workshops organized & the source of funding **NIL**

- a) National
- b) International

26. Student profile programme/course wise: **NIL**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
BA	095%	05%	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? :

29. Student progression **NIL**

Student progression	Against % enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

a) Library:**YES**

b) Internet facilities for Staff & Students : **YES**

c) Class rooms with ICT facility

d) Laboratories

31. Number of students receiving financial assistance from college, university, government or other agencies : **State Govt. Scholarship**

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts

Seminar, Lectures & Workshops

33. Teaching methods adopted to improve student learning

Group Discussion & Lectures

34. Participation in Institutional Social Responsibility (ISR) and Extension activities
Yes, in all the activities

35. SWOC analysis of the department and Future plans(*)

AS PER SWOC ANALYSIS OF THE COLLEGE _____

3. Evaluative Report of the Departments FOR DEPARTMENT OF PSYCHOLOGY

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department : **Department of Psychology**
2. Year of Establishment : **2005**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **UG**
4. Names of Interdisciplinary courses and the departments/units involved : **NIL**
5. Annual/ semester/choice based credit system (programme wise) : **ANNUAL**
6. Participation of the department in the courses offered by other departments:
7. Courses in collaboration with other universities, industries, foreign institutions, etc. :
8. Details of courses/programmes discontinued (if any) with reasons : **NIL**
9. Number of Teaching posts

	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors	NIL	NIL
Asst. Professors	01	VACANT

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,) : **POST IS VACANT**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the

11. List of senior visiting faculty : **NIL**

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty: **NIL**

13. Student -Teacher Ratio (programme wise)
80:1 IN UG

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **NIL**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. : **NIL**

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **NIL**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **NIL**

18. Research Centre /facility recognized by the University: **NIL**

19. Publications: **Nil**

* a) Publication per faculty

* Number of papers published in peer reviewed journals (national / international) by faculty and students

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

- * Monographs
- * Chapter in Books
- * Books Edited :
- * Books with ISBN/ISSN numbers with details of publishers
- * Citation Index
- * SNIP
- * SJR
- * Impact factor
- * h-index

20. Areas of consultancy and income generated: **NIL**

21. Faculty as members in : **NIL**
 a) National Committees
 b) International Committees
 c) Editorial Board...

22. Student projects : **NIL**
 b) Percentage of students who have done in-house projects including inter departmental/programme
 b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

23. Awards / Recognitions received by faculty and students: **NIL**

24. List of eminent academicians and scientists / visitors to the department

25. Seminars/ Conferences/Workshops organized & the source of funding **NIL**

- a) National
- b) International

26. Student profile programme/course wise: **NIL**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
BA	095%	05%	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? :

29. Student progression **NIL**

Student progression	Against % enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities
- a) Library:**YES**
 - b) Internet facilities for Staff & Students : **YES**
 - c) Class rooms with ICT facility
 - d) Laboratories
31. Number of students receiving financial assistance from college, university, government or other agencies : **State Govt. Scholarship**
32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts
33. Teaching methods adopted to improve student learning
34. Participation in Institutional Social Responsibility (ISR) and Extension activities
35. SWOC analysis of the department and Future plans(*)

AS PER SWOC ANALYSIS OF THE COLLEGE _____

3. Evaluative Report of the Departments FOR DEPARTMENT OF DRAWING & PAINTING

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

8. Name of the department : **Department of Drawing & Painting**
2. Year of Establishment : **2005**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **UG**
4. Names of Interdisciplinary courses and the departments/units involved : **NIL**
5. Annual/ semester/choice based credit system (programme wise) : **ANNUAL**
6. Participation of the department in the courses offered by other departments:
7. Courses in collaboration with other universities, industries, foreign institutions, etc. :
8. Details of courses/programmes discontinued (if any) with reasons : **NIL**
9. Number of Teaching posts

	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors	NIL	NIL
Asst. Professors	01	VACANT

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,) : **POST IS VACANT**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the

11. List of senior visiting faculty : **NIL**

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty: **NIL**

13. Student -Teacher Ratio (programme wise)
80:1 IN UG

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **NIL**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. : **NIL**

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **NIL**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **NIL**

18. Research Centre /facility recognized by the University: **NIL**

19. Publications: **Nil**

* a) Publication per faculty

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- * Citation Index
- * SNIP
- * SJR
- * Impact factor
- * h-index

20. Areas of consultancy and income generated: **NIL**

21. Faculty as members in : **NIL**

- a) National Committees
- b) International Committees
- c) Editorial Board...

22. Student projects : **NIL**

- c) Percentage of students who have done in-house projects including inter departmental/programme
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

23. Awards / Recognitions received by faculty and students: **NIL**

24. List of eminent academicians and scientists / visitors to the department

25. Seminars/ Conferences/Workshops organized & the source of funding **NIL**

- a) National
- b) International

26. Student profile programme/course wise: **NIL**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
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*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
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28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? :

29. Student progression **NIL**

Student progression	Against % enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities
- a) Library:**YES**
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33. Teaching methods adopted to improve student learning
34. Participation in Institutional Social Responsibility (ISR) and Extension activities
35. SWOC analysis of the department and Future plans(*)

AS PER SWOC ANALYSIS OF THE COLLEGE _____

SWOC Analysis of the College

Strengths:

- The college is situated at the heart of the city and is easily assessable in terms of public transport.
- Several universities and Research Institutes like MJPRU, Bareilly, Invertis, SRMS, Khandelwal Group of Institutions, IVRI, IFFCO are situated around the college which provides exposure to the students
- The industries like WIMCO, SIDKUL and the industrial area of Parsakhera are situated around the college to provide job opportunities in the different sectors
- The institutes of professional skills like fashion designing, dress designing, travel and tourism, nursing etc, are also there around the college to boost up the students
- Attempts are made to increase the student strength at every level by increasing the course option through distance education programmes
- Attempts are made to increase and strengthen the college infrastructure, modernize the classrooms with ICT/OHP and labs with latest gadgets, promote computation, library automation etc.
- The college attracts and supports the students specially from the weaker sections of society
- Dedicated and competent faculty and staff
- Computerized office, transparent examination system, updated website, CCTV cameras for girls security are the strengths of the college.

Weaknesses:

- The college has inadequate basic infrastructure like auditorium, library building, separate P.G. Blocks, Separate research section, guest house, residential block for faculty and staff etc. (proposal for all these has been sent under the RUSA programme)
- There are single man departments. Hence teacher - student ratio is not favourable for qualitative education
- There is inadequate technical and office staff

Opportunities:

- The college is situated in the prime location of Bareilly and is accessible by road and rail.
- Being a govt. Institution, it offers quality education. Besides, financial support through scholarship makes education highly affordable to even the weaker sections of the society

- Being a pioneer institution for women education it attracts girl students
- It adds job oriented courses specially designed for women such as dietetics, nutrition. home management and BLIS.
- The college equips the students with scientific temper, communication skills and research aptitude

Challenges:

- To enhance the infrastructure in the college to increase the intake of students
- To introduce new and additional job- oriented inter-disciplinary courses
- Admission through competitive/ entrance test
- To improve teacher- student ratio
- To improve library facilities
- To create a cell for interaction with government and non- government organizations, industries for employability of students

6. Declaration by the Head of the Institution

I certify that the data included in this Self-study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

Signature of the Head of the institution

with seal:

Place:

Date:

प्राचार्य
डॉ. आर. ए. एल.
राजकीय महिला महाविद्यालय
कोटा