



वीरांगना रानी अवन्तीबाई लोधी राजकीय महिला महाविद्यालय, बरेली

Student Feedback Analysis Report (2019-20)

Introduction

VRAL Govt Girls College, Bareilly is situated in civil lines area of Bareilly, Uttar Pradesh and is affiliated to Mahatma Jyotibaphule Rohilkhand University, Bareilly. The college offers various courses like B. Com., B.A., and B.Sc. at Under Graduation level and M. Sc and M. A. at Post-Graduation level. The Internal Quality Assurance Cell (IQAC) of the College has continuously been working on quality improvement and the betterment of student learning experiences. In order to analyse the lag areas of the college and scope for further improvement, feedback from students has been received. This report focuses on the feedback of students on Study Material and Teachers' involvement and internal assessment and follow-up.

Data Collection and Analysis

An effort was made to receive feedback from randomly selected students of the college. For this purpose, a form was created and distributed randomly to 100 students from all streams. In order to arrive at comprehensive results, useful statistical tools have been used. For the effective presentation of the data, various types of graphs have been shown here.

Student Feedback Survey Form

1. The study material for each course is-

- a. Sufficient b. Insufficient c. Challenging d. Monotonous

2. The perimeter of the significance of study material is -

- a. More than required b. Sufficient c. Insufficient d. Neutral

3. Is it easy to understand the study material or not?

- a. Easy b. Less Easy c. Difficult d. Very difficult

4. To what an extent was the study material taught in the class?

- a. 85-100% b. 70-85% c. 55-70% d. Less than 55%

5. What are your views regarding library and other facilities in context with the syllabus?

- a. More then required b. Sufficient c. Insufficient d. Very Meagre

6. To what an extent do you get the study material for the mentioned syllabus?

- a. Easily b. With Difficulty c. Not Available d. Available with great difficulty

7. Do the teachers come with preparation for teaching?

- a. Completely b. Satisfactorily c. Weakly d. Differently

8. The communication of teaching is achieved-

- a. Always effectively b. Sometimes Effectively c. Only Satisfactorily d. Often ineffectively

9. To what an extent do the teachers promote participation in learning?

- a. Mostly b. Sometimes c. Never d. Always

10. If yes, then how?

- | | | | |
|--|--|--|---------------------------|
| a. Through Motivation for asking questions | b. By adding discussion in class room teaching | c. By encouraging conversation outside the class | d. Don't encourage at all |
|--|--|--|---------------------------|

11. Teachers' role regarding suggestions for studies is-

- | | | | |
|-----------------|----------------------|------------------|---------------------------|
| a. Very helpful | b. Sometimes helpful | c. Never helpful | d. Don't give suggestions |
|-----------------|----------------------|------------------|---------------------------|

12. Teachers' behaviour can be interpreted as-

- | | | | |
|------------------------------------|--------------------|--------------------------------|--------------|
| a. Always hopeful & courage-giving | b. Sometimes cruel | c. Always unexpected/different | d. Can't say |
|------------------------------------|--------------------|--------------------------------|--------------|

13. Internal assessment was-

- | | | | |
|---------------------|----------------------|-------------------|------------------------|
| a. Always impartial | b. Sometimes partial | c. Always partial | d. Sometimes Impartial |
|---------------------|----------------------|-------------------|------------------------|

14. Acc. to you, internal assessment effects exam / Results

- | | | | | |
|---------------|---------------|--------------|--------------|----|
| a. Positively | b. Negatively | c. Both ways | d. No effect | e. |
|---------------|---------------|--------------|--------------|----|

15. Do teachers give Feed back to the performance of your teaching- learning?

- | | | | |
|--------------------|------------------------|-------------------|-----------------|
| a. Always- on time | b. With good Feed Back | c. Sometimes/late | d. No Feed Back |
|--------------------|------------------------|-------------------|-----------------|

16. Are given Assignments discussed with you?

- | | | | |
|-------------------|------------------|--------------------|------------------------|
| a. Yes completely | b. Yes partially | c. Never discussed | d. Sometimes discussed |
|-------------------|------------------|--------------------|------------------------|

17. Are you provided with the facilitating faculty for study material, initially?

- | | |
|--------|-------|
| a. Yes | b. NO |
|--------|-------|

18. If yes, whether it is used?

- | | |
|--------|-------|
| a. Yes | b. NO |
|--------|-------|

Student Feedback on Study Material

College follows the syllabus prescribed by the university. Several questions were asked about the study material as per the syllabus. Analysis of the answers given by students is graphically presented here:

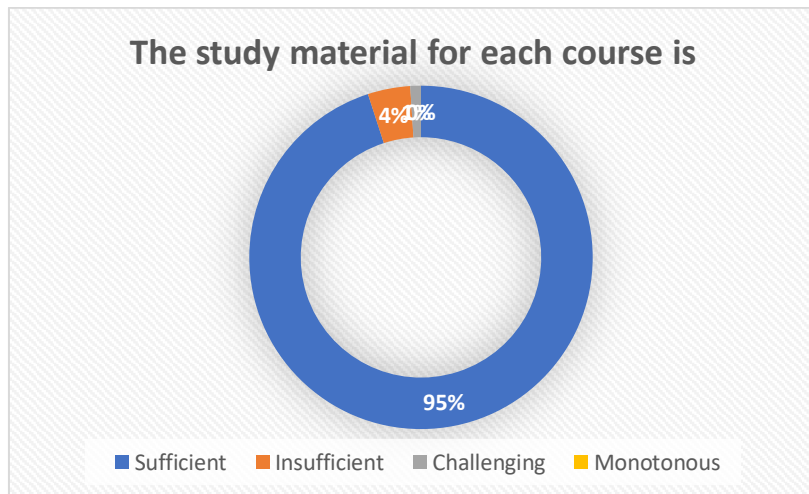


Chart 1

Chart 1 shows the response of students about the availability of course material and 95 percent of students agreed that sufficient material is available for the course. Only 4 percent found it to be insufficient and 1 percent found it challenging.

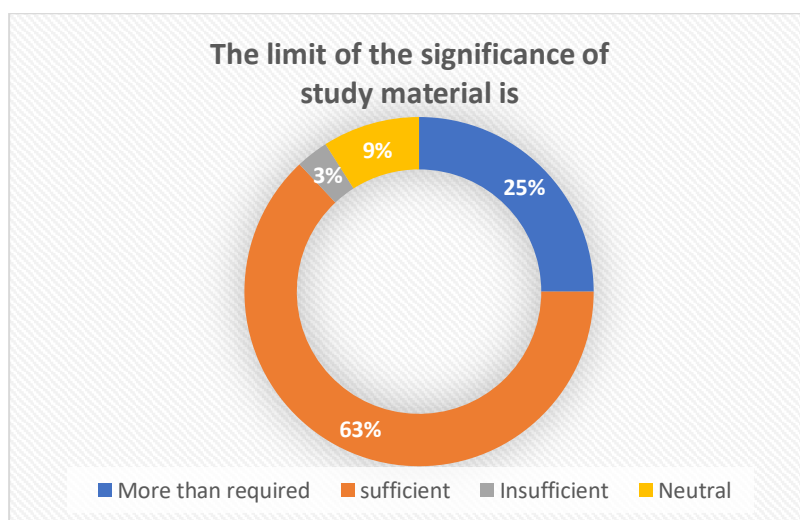


Chart 2

Chart 2 shows the response of students about the significance of study material and 63 percent of students agreed that sufficient significant material is available for the course.

While 25 percent found it to be more than required and only 3 percent found it to be insufficient.

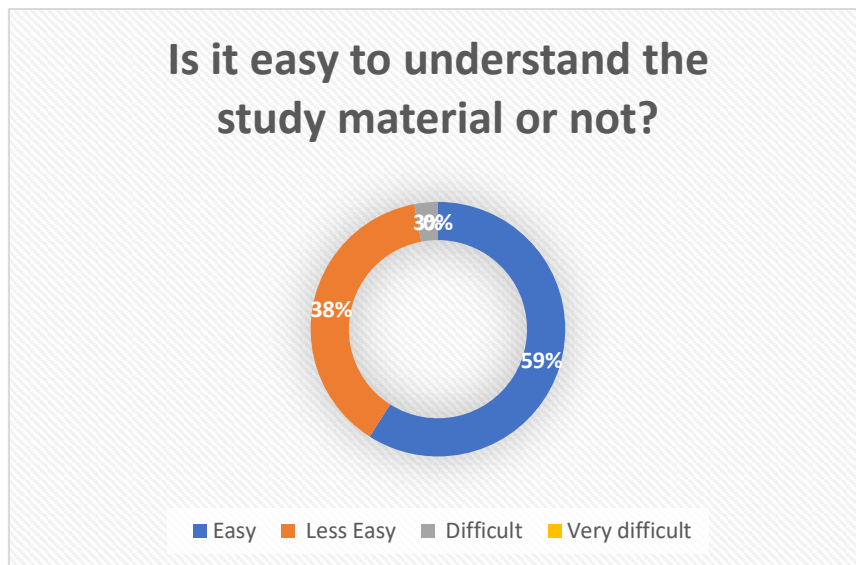


Chart 3

Chart 3 depicts the response of students about understandability of study material and 59 percent of students said that study material is easy to understand. About 38 percent found it not that easy and only 3 percent found it difficult to understand

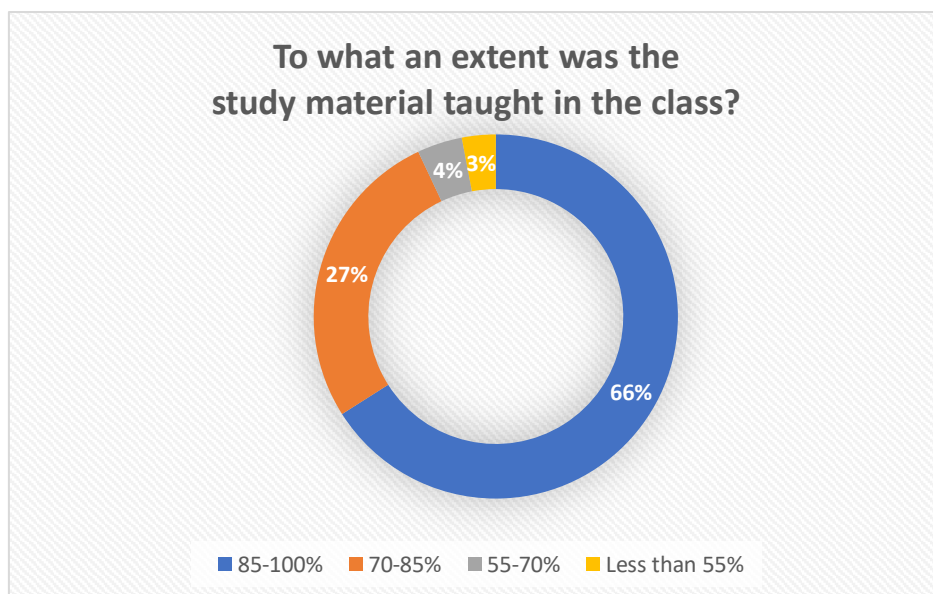


Chart 4

Chart 4 shows the response of students about the extent the study material is taught in the class and 66 percent of students said that about 85-100% study material is taught in

the class. While 27 % was of point that only 70-85% is covered about 4 percent had a view that 55-70%, and only 3% said that less than 55% is taught in the class

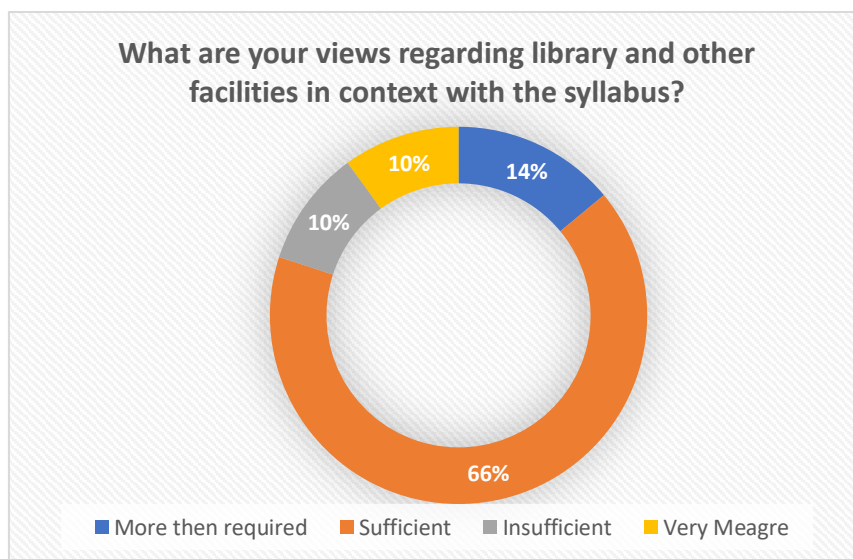


Chart 5

Chart 5 depicts the response of students about views regarding library and other facilities in context with the syllabus and 66 percent of students agreed that sufficient material is available in library for the course. About 14 percent found it to be more than sufficient and 10 percent each found it insufficient and meagre.

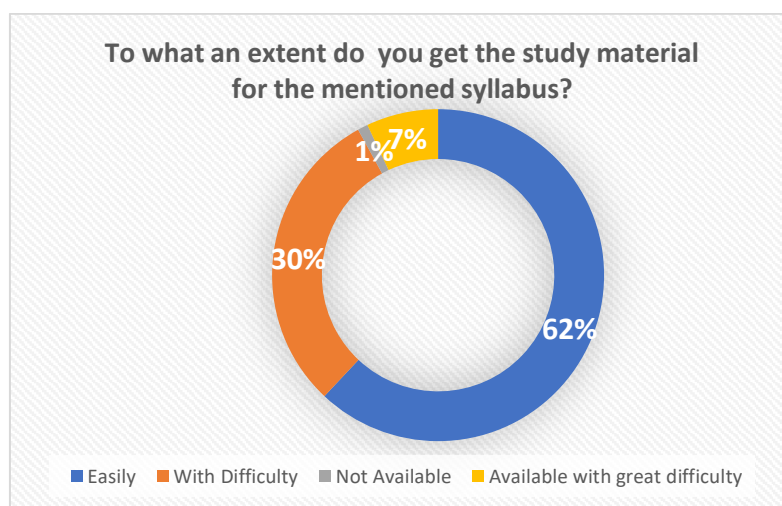


Chart 6

Chart 6 depicts the response of students about the extent do they get the study material for the mentioned syllabus and 62 percent of students agreed that sufficient material is easily available in library for the course. About 30 percent found it to be difficult and 7

percent found the availability to be difficult. One percent still said that they do not get study material.

Student Feedback on Teacher’s Performance

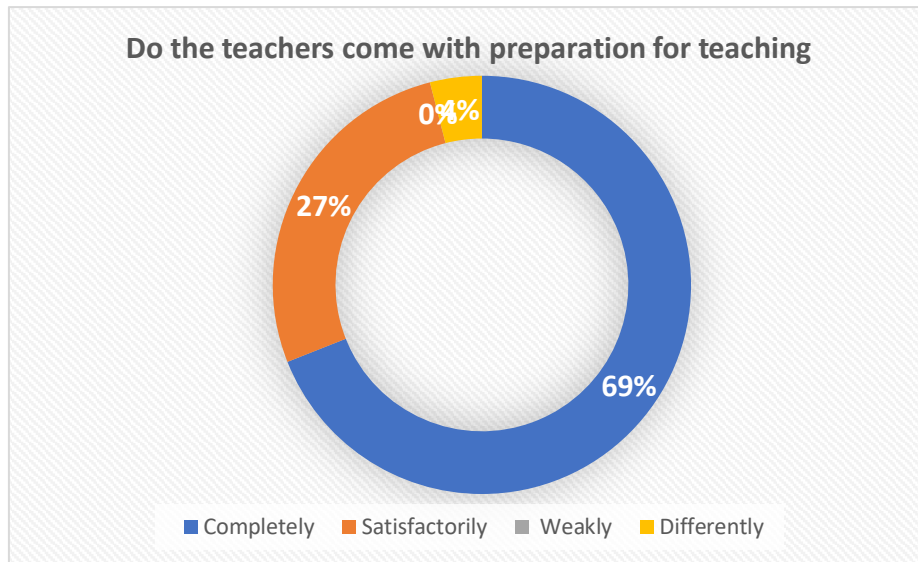


Chart 7

Chart 7 depicts the response of students about the teachers’ preparation for teaching in class and about 69 percent of students agreed that teachers come with complete preparation. About 27 percent found teacher preparation satisfactory and only 4 percent said that teachers prepared differently.

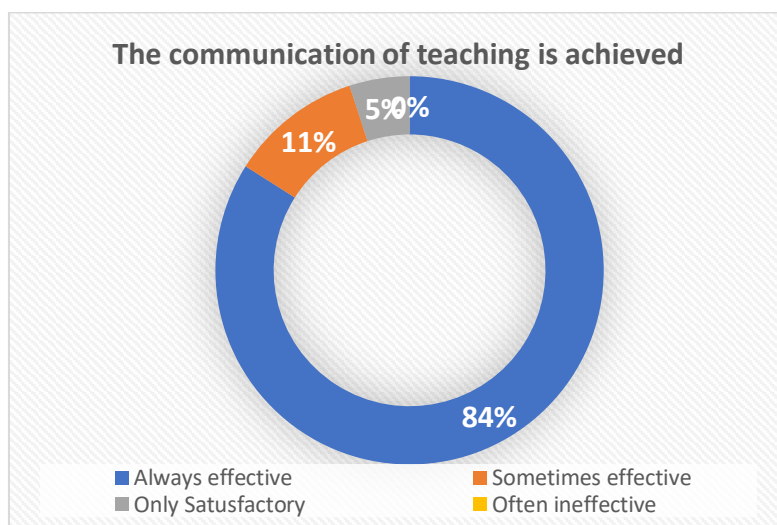


Chart 8

Chart 8 depicts the response of students about the how much communication in teaching is achieved and about 84 percent of students agreed it to be always effective. About 11

percent said communication to be sometimes effective and only 5 percent found it only satisfactory.

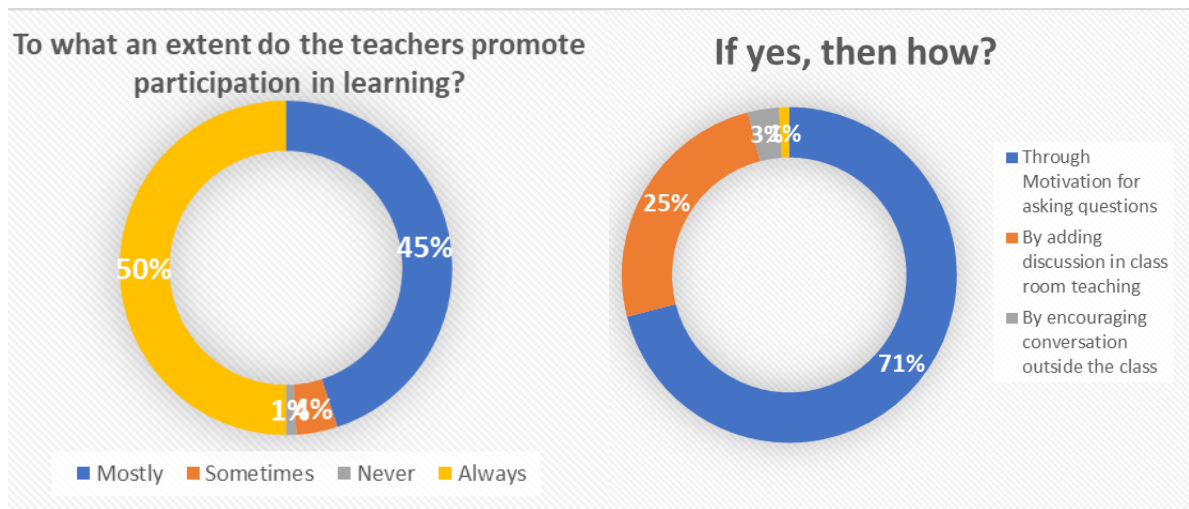


Chart 9

Chart 10

Chart 9 depicts the response of students about the extent teachers promote participation in learning and about 45 percent of students agreed that teachers mostly promote participation in learning while 50 percent said teachers always promote participation in learning about 4 and 1 percent said it to be sometimes and never respectively.

Chart 10 further elaborates results of Chart 9. About 71 percent of students found that teachers promote participation in learning through motivation for asking question; about 25 percent said teachers promote participation in learning by adding discussion in classroom teaching and 3 percent perceive it by encouraging conversation outside the class.

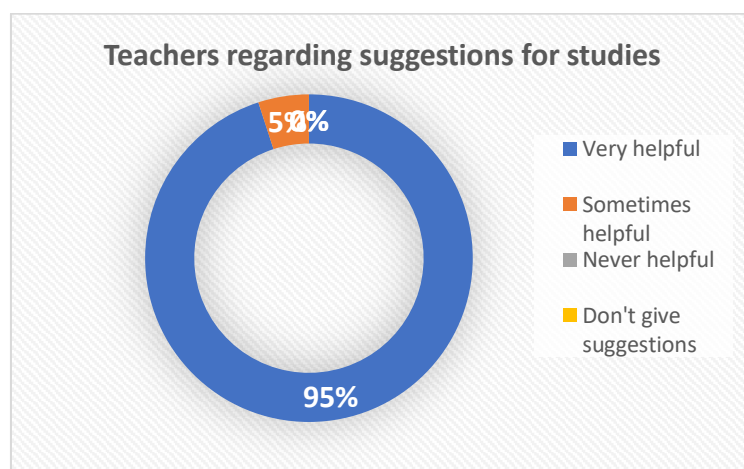


Chart 11

Chart 11 depicts the response of students about the Teachers regarding their suggestions for studies and about 95 percent of students found teachers to be very helpful. About 5 percent said that they are sometimes helpful.

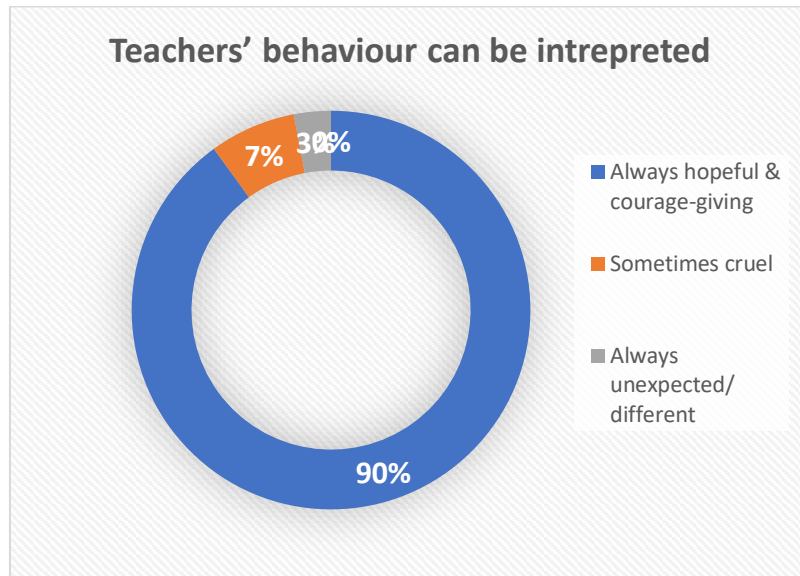


Chart 12

Chart 12 depicts the response of students about the Teachers behaviour and about 90 percent of students said that teachers are always helpful and courage giving, 7 percent found teacher to be sometimes cruel and about 3 percent said them to be always unexpected or different.

Student Feedback on Internal assessment

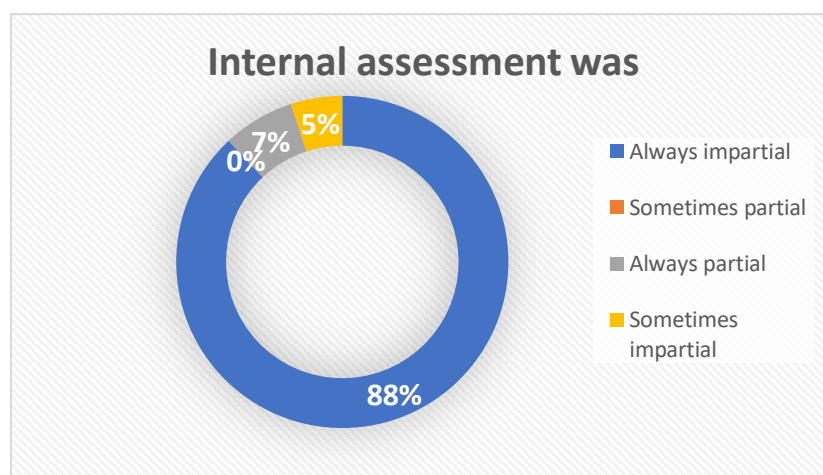


Chart 13

Chart 13 depicts the response of students about internal assessment process and about 88 percent of students found internal assessment to be always impartial. On the other

hand, 7 percent of students said it to be always partial. About 5 percent said assessment to be to be sometimes impartial.

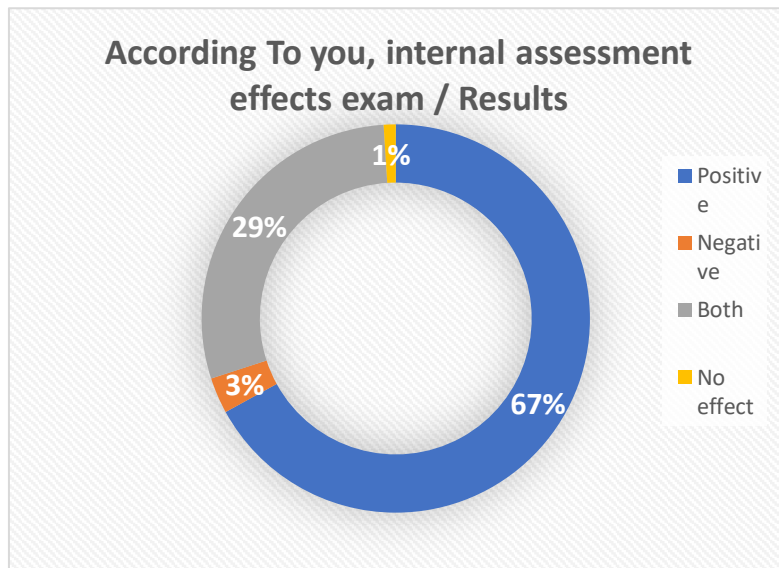


Chart 14

Chart 14 depicts the response of students about their view on whether internal assessment effects exam results or not and about 67 percent of students agreed internal assessment has positive effect on exam and results. Only 3 percent said that it has negative impact. About 29 percent shared the viewpoint that internal assessment has both negative and positive impact. Only 1 percent said that it has no effect.

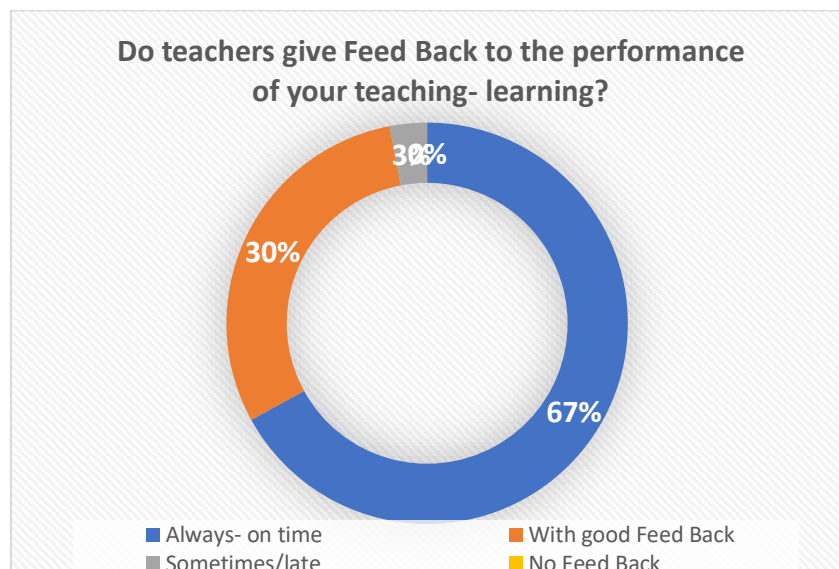


Chart 15

Chart 15 depicts the response of students about the Teachers' feedback to their performance of teaching and regarding and about 67 percent of students agreed that

teachers give their feedback on time. About 30 percent said that teacher come up with good feedback and only 3 percent said that teachers sometime give feedback or it is late.

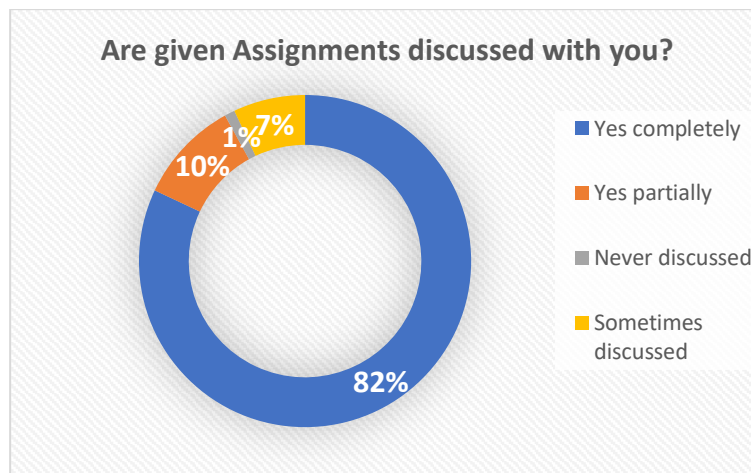


Chart 16

Chart 16 depicts the response of students when asked whether given Assignments discussed with you and about 82 percent of students agreed that teachers completely discuss given assignments. About 10 percent said they discuss partially, 7 percent said sometime discuss. Only one percent said that teacher never discuss the given assignment.

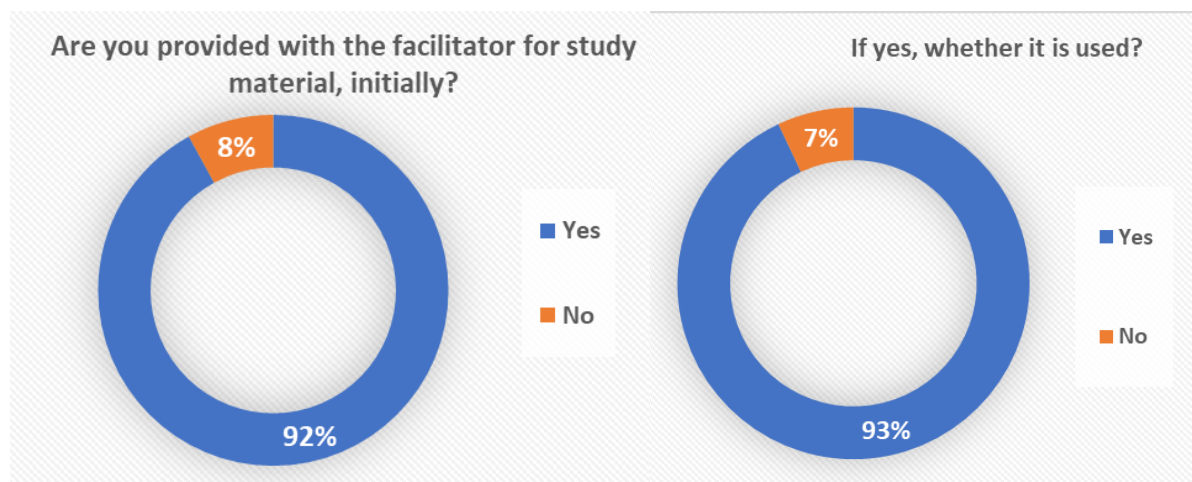


Chart 17

Chart 18

Chart 17 depicts the response of students when asked whether they are provided with facilitating faculty for study material and about 92 percent of students agreed while 8 percent said that they are not provided.

Chart 18 further elaborates chart 17 and seeks the response of students whether given facilitator is used and about 93 percent of students agreed to it. About 7 percent disagreed to the point.

OBSERVATIONS AND RECOMMENDATIONS

1. About 95 percent of students agreed that sufficient material is available for the course while remaining disagreed. Resources should be evaluated again to satisfy the need of remaining 5 percent.
2. About 59 percent of students said that study material is easy to understand and 38 percent found it not that easy and 3 percent found it difficult to understand. Efforts should be made by teachers for better understandability of students.
3. About 66 percent of students said that sufficient material is available in library for the course, 14 percent found it to be more than sufficient while 10 percent found it insufficient and meagre. New addition in library collection can be done to satisfy need of that remaining 10 percent of students.
4. About 69 percent of students mentioned that teachers come with complete preparation, about 27 percent found teacher preparation satisfactory and only 4 percent said that teachers prepared differently. Teachers are recommended to continue the current practice and try to amend new ways.
5. About 95 percent of students agreed that teachers promote participation in learning and remaining 5 percent disagreed. Sometime few students need special attention and ways; teacher may search new ideas and consider lagging student with special attention.
