



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	V. R. A. L. RAJKIYA MAHILA MAHAVIDYALAYA, BAREILLY
Name of the head of the Institution	Dr. Beena Pande
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	05812421691
Mobile no.	9457113833
Registered Email	2011abai@gmail.com
Alternate Email	sandhyapranav73@yahoo.com
Address	Civil Lines, Opp. Anand Ashram, SHYAMGANJ
City/Town	BAREILLY
State/UT	Uttar pradesh
Pincode	243001

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Women			
Location		Urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		DR SANDHYA SAXENA			
Phone no/Alternate Phone no.		05812421691			
Mobile no.		9412197413			
Registered Email		2011abai@gmail.com			
Alternate Email		sandhyapranav73@yahoo.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://ggpgcvral.org/home/documents2/5			
4. Whether Academic Calendar prepared during the year		Yes			
if yes, whether it is uploaded in the institutional website: Weblink :		http://ggpgcvral.org/home/documents2/5			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	2.58	2016	16-Dec-2016	15-Dec-2021
6. Date of Establishment of IQAC			31-Aug-2012		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		
Bharat Ratna Shri Atal Bihari Jayanti Samaroh	24-Dec-2018 2		200		

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
V.R.A.L GOVT. MAHILA RAJKIYA DEGREE COLLEGE	RUSA	RUSA	2018 0	1600000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Evaluation of API Forms of the faculty

2. Motivating Staff and Students for the use of ICT Usage.

3. Encouraging students for social and cultural activities

4. Promotion of sport activities

5. Monitoring of RUSA Grants

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Formation of Smart Class under RUSA Grant	Formation of Smart Class was near to final stage.
Organizing workshops and lectures for career counselling of the students	Students participated and benefited by these workshops
. Promoting extension & curricular activities as per academic calendar	Throughout the year implemented plan of action as per academic calendar. Youth Fest, Sports, NSS/ Rangers camps and Entrepreneurship fair etc. were organised
Promotion of faculty under CAS	Teachers participated in Orientation and Refresher courses for CAS and their application forms were forwarded for further formalities
Motivating Faculty for Research work	More teachers contributed to articles writing, publishing of research papers and books
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
IQAC Committee	17-Feb-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2018
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Date of Submission	30-Sep-2018
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17. Does the Institution have Management Information System ?	Yes
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If yes, give a brief description and a list of modules currently operational (maximum 500 words)	As ours is a Govt. Institution all the information are circulated through the Dept. Of Higher Education, U.P.
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Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500

words

The curriculum is developed by the M.J.P.R. University to which the Institution is affiliated. All the faculty members of the Institution make their best efforts in developing the strategy to deliver the curriculum in the beginning of the academic session and implement it efficiently by delivering classroom lectures, practical activities inside or outside the lab, using ICT, field visits, conducting student seminars, and taking tests.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MSc	Botany	30/05/2018
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Feedback from all the stakeholders are collected and analysed in the meetings of the staff including IQAC committee at intervals and final conclusions are implemented in the next academic session.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	UnderGraduate	720	1307	605
BSc	UnderGraduate	160	640	144
BCom	UnderGraduate	160	255	104
MA	PostGraduate	240	629	160
MSc	PostGraduate	30	25	25
No file uploaded.				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	2219	300	19	0	3

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
19	19	14	0	0	1
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Members of Career counselling Cell interact with students regarding their career and other related problems and guide them according to their expertise. Teachers attend their students outside class and discuss students educational and career related problems and guide them.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2519	19	1:132

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
20	19	1	4	10

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	NIL	2019	19/03/2019	28/05/2019
BA	NIL	2019	25/04/2019	27/05/2019
BCom	NIL	2019	17/03/2019	27/05/2019
MA	NIL	2019	28/03/2019	09/05/2019
MSc	NIL	2019	16/03/2019	09/05/2019

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

All the Departments of the Institution evaluate their students performance through class tests, class seminars, class quiz and other departmental activities.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared in the beginning of the academic session. The academic, cultural and co-curricular activities are organized in accordance with the calendar. examination schedule is provided by the affiliating University and institution adheres to it.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
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	BA		621	569	91.63
	BCom		146	143	97.95
	BSc		121	106	87.60
	MA		131	127	96.95
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	0	NIL	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
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National	POLITICAL SCIENCE	1	0
National	PHYSICAL EDUCATION	1	0
National	COMMERCE	1	0
National	ZOOLOGY	1	0
International	LIBRARY	1	0
International	MUSIC	4	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	1
History	1
Sanskrit	1
Sachin Gihar	1
Botany	1
Drawing	2
Music	1
Library Science	1
Psychology	1
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2018	0	NIL	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2018	0	0	NIL
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	5	24	0	0
Attended/Seminars/Workshops	5	24	1	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
THREE DAY YOGA CAMP	NSS AND PHYSICAL EDUCATION	3	200
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
National Essay Competition	Recognized	RamChandra Mission Trust	4
Written Exam	Awarded	National Women Commission	4
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Ayush Bharat	NSS Units and Dept of Physical Education	Three Days Yoga Camp	3	200
World Breastfeeding and Vaccination Campaign	NSS Units	World Breastfeeding and Vaccination Awareness	2	200
Plantation Campaign	NSS Units	Plantation	8	200
International Literacy Week	NSS Units	Awareness Campaign	4	200
Swachchhata Pakhwada	NSS Units	Awareness Campaign	8	200
Swachchha Bharat Abhiyan	NSS Units	Awareness Campaign	8	300
Vishwa Yatayat Saptah	NSS Units	Awariness Campaign	8	300
Voter Awareness and SWEEP	Rangers and NSS Units and District Administration	Awareness Campaign	10	300
Girl Child Security Rally	NSS Units and Amar Ujala	Rally	8	100
National Youth	Ministry of	Mock Youth	8	47

Parliament (District Level)	Youth Affairs and Sports and NSS	Parliament	
No file uploaded.			

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	NIL	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1628000	1628000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Others	Newly Added
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NIL	Fully	NIL	2018
NIL	Partially	NIL	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	7726	0	753	0	8479	0
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	12	1	1	0	0	1	4	100	7
Added	0	0	0	0	0	0	0	0	0
Total	12	1	1	0	0	1	4	100	7

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
642500	642500	985500	985500

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in

institutional Website, provide link)

In the beginning of the academic session the plan is chalked out for maintaining and utilizing various facilities in a staff meeting headed by the Principal. All the activities are conducted according to the pre-decided calendar. At intervals the action plan is analysed and revised if needed.

<http://ggpgcvral.org/home/facilities>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	NIL	0	0
b) International	NIL	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	CAREER COUNSELLING	0	250	0	0
2018	CAREER COUNSELLING	0	200	0	0
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		

Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	NIL	0	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	160	B.A.	Sociology, Political Science, Music and Home Science	V.R.A.L. Govt. Mahila Degree College	M.A.
2018	25	B.Sc	Botany	V.R.A.L. Govt. Mahila Degree College	M.Sc
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Badminton	Institutional	130
Chess	Institutional	14
Carom	Institutional	80
Annual Sports	Institutional	140
Youth Festival	Institutional	200
Annual Day Function	Institutional	40
Independence Day Celebration	Institutional	35
Republic Day Celebration	Institutional	30
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	NIL	National	0	0	0	NIL
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Departmental Associations are formed in each department during the session and the activities are conducted with the help of its members.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

NIL

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Various Committees have been formed and assigned specific tasks to fulfill during the whole session. Departmental Associations are formed in every department to ensure the participation of both the students and teachers in academic activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The students are motivated to be in touch with the working of the industries through their trips to nearby industries.
Human Resource Management	THE COLLEGE HAS LIMITED STAFF. HOWEVER, THE AVAILABE HUMAN RESOURCES AFE BEING MANAGED AND UTILIZED IN THE BEST POSSIBLE MANNER. E.G. THE COLLEGE DOESNT HAVE ANY POST FOR THE GARDENER YET THE LAWNS AND GREENARY IS MAINTAINED WITH THE HELP OF ENVIRONMENT CELL AND N.S.S. / RANGERS VOLUNTEERS.
Library, ICT and Physical Infrastructure / Instrumentation	LIBRARY AUTOMATION IS BEING PALNNED under RUSA Grant
Research and Development	THE FACULTY OF THE COLLEGE IS ALWAYS RESEARCH- ORIENTED. SOME TEACHERS ARE RESEARCH SUPERVISORS ALSO.

Examination and Evaluation	EXAMINATION AND EVALUATION IS CONDUCTED BY THE AFFILIATING UNIVERSITY. THE PRINCIPAL OF THE COLLEGE IS MEMBER OF THE UNIVERSITY EXAMINATION COMMITTEE. THE SUGGESTIONS ARE GIVEN TO IMPROVE THE SYSTEM. IN THE COLLEGE THE EXAMINATION ARE CONDUCTED IN A HEALTHY AND TRANSPARENT WAY.
Teaching and Learning	TEACHING LEARNING PROCESS IS EVER STRENGTHENED AND ENRICHED THROUGH EXTENSION AND INOVATIVE ACTIVITIES

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Finance and Accounts	Grants from the Government are received through online transactions and payments are made through PFMS. Salaries are also disbursed through online mode.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	NIL	NIL	NIL	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	11/06/2019	23/06/2019	13
Faculty Development Programme	1	21/11/2018	27/11/2018	7

Refresher Course	1	10/11/2018	30/11/2018	21
Refresher Course	2	05/09/2018	27/09/2018	22
Refresher Course	1	29/01/2019	19/02/2019	22
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
All the govt. Schemes like medical, C.C.L pension etc. Are duly observed	All the govt. Schemes like medical, C.C.L pension etc. Are duly observed	All the govt. Schemes like scholarship are implemented

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution is the unit of Higher Education Department of U.P. and departmental is conducted at intervals. Besides this the audit by the district authorities and other government authorities like AGUP is also conducted.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic		NIL	Yes	Principal
Administrative	Yes	U.P. Govt		NIL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The college doesnt have any registered association. However, the suggestions of the parents are invited and welcome for improvement in the functioning of the college.
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6.5.3 – Development programmes for support staff (at least three)

Support staff is provided opportunities to attend trainings and workshops as
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per guidance of Dept of Higher Education, U.P.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. The College got the affiliation for M.Sc. Botany and the classes were started in the session 2. The arrangements for the establishment of the SMART CLASS were started in the session 3. The Alumni and Parents Meet was organized effectively to seek advice and cooperation of the both

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
World Breastfeeding and Vaccination Campaign	24/07/2018	07/08/2018	200	0
Awareness Programme for Women Education on International Literacy Week	08/09/2018	14/09/2018	200	0
Lecture on Women Hygiene	11/01/2019	11/01/2019	250	0
Intercollege Entrepreneurship Fair For Girls	29/11/2018	29/11/2018	50	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
0

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	6	6	14/12/2018	7	Adoption of slum under NSS	Health Camp, Mahila Chetna Divas, Yoga and Meditation, Skill Development and Health Day	100

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Admission Prospectus	11/06/2018	The prospectus provides information about the institution and the discipline and code of conduct followed by the institution, responsibilities and duties by various committees.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The campus is full of greenery. The lawns are carefully maintained. The disposal of garbage is properly done and the students as well as staff is motivated to say no to polythene. The plantation is done as per requirement.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Empowering Women Through Education 2. Strengthening Social Environment and Ecology

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

To envision the college as an institution of excellence in higher education is one of the visions of the institutions. In line with this vision the institution is committed to provide quality education to the girl students of Bareilly city and nearby areas situated at the heart of the city, the college is an easily accessible to the girls. Besides this the assurance of safety and security of the girls in college campus adds to the quality initiatives. The students of the college secure good marks in University exams and the result in various classes has been around 98 to 100.

Provide the weblink of the institution

<http://ggpgcvral.org/>

8.Future Plans of Actions for Next Academic Year

1. The application of teachers eligible for CAS will be Proceeded as per the rules. 2. Academic and Co-curricular activities will be organized during the whole session as per academic calendar. 3. Website will be updated to facilitate digitization and online admission process and fee submission for the session 2019-20, so that students are prepared to cope-up with the modern technology. 4. Establishment of Smart Classes will be finalized. 5. To get the affiliation of the subject Physical Education from the University and start the classes. 6. The construction of class and lab of M.Sc. Botany under RUSA Grant is in progress and will be finalized.