



Yearly Status Report - 2019-2020

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	V. R. A. L. RAJKIYA MAHILA MAHAVIDYALAYA, BAREILLY
Name of the head of the Institution	DR. SANDHYA SAXENA
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	05812421694
Mobile no.	9412197413
Registered Email	2011abai@gmail.com
Alternate Email	sandhyapranav73@yahoo.com
Address	Civil Lines, Opp. Anand Ashram, SHYAMGANJ
City/Town	Bareilly
State/UT	Uttar pradesh
Pincode	243001

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	DR SANJAY BARANWAL
Phone no/Alternate Phone no.	05812421694
Mobile no.	9412490103
Registered Email	2011abai@gmail.com
Alternate Email	drsanjaybaranwal@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://www.gggpcvral.org/home/documents2/8
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.gggpcvral.org/uploads/naac/20210528100450.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	2.58	2016	16-Dec-2016	15-Dec-2021

6. Date of Establishment of IQAC	31-Aug-2012
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Online Admission, Fee	21-Jun-2019	2440

submission and digital Data preparation	6	
Establishment of computer lab	22-Feb-2020 0	0
Affiliation of Physical Education	30-Jun-2019 1	13
career counselling	02-Aug-2019 1	30
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
V. R. A. L. RAJKIYA MAHILA MAHAVIDYALAYA, BAREILLY	Nil	Nil	2020 0	0
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	7
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

career counselling of student for competitive exams was done

Affiliation of physical education as subject and Affiliation of new courses was sanctioned by U. P. Rajarshi Tandon open university, Prayagraj

online admission and fee submission of students started and Digital data has been prepared for all students

computer lab was established with RUSA grant

CAS application received were evaluated and forwarded to higher authorities

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
1. To conduct career counselling classes for students	1. Various faculty members guided students in their respective subjects for competitive exams. A separate period was scheduled for the classes
2. To conduct classes through smart class system	2. To conduct classes through smart class system
3. To get the affiliation of subject 'physical Education' from the university and start classes	3. Affiliation of physical education as subject was done, admission done and classes started.
4. To demand new courses in U. P. Rajarshi Tandon open university, Prayagraj and efforts will be made to increase new registration	4. Affiliation of B. A. (Hindi, English, Sanskrit, Sociology), B. A. Tourism, CCSS (B. A.), B. Com., BBA, MBA, MA (Hindi, English, Sociology, Yoga), MASW, PGDEA, PGDVGCC, PGDDE, PGDBSPS, PGDBSD, PGDJMC, PGDRJMC, PGDFH, PGDCWH, PGDST, PGDGSW, PGDIMB, PGDPM, DRD, DVM, CES, CAC, CWED, CCY, CGST, CPHT & VA, CCMAP, CLPS, CPIG, COF, CNF, CCCN, CRJMC, CHR, CWWT, CNSD, CASC, CCTT, CFD, CTD, CVM, APCNF, APCCN, APY, APPR, APDF courses were sanctioned by U. P. Rajarshi Tandon open university, Prayagraj
5. To prepare online data of students	5. Website updation was done, online admission and fee submission of students started. Digital data has been prepared for all students
6. To form "swachhata samooh" for the purpose of clean environment in campus	6. Under the UP Government Swachchh Bharat Summer Internship programme (SBSI) group of NSS students were formed. Each group was headed by a monitor girl. These groups worked as "Swachchhta samooh" in college campus throughout the session.
7. To update library if grant from RUSA received	7. Prior to library updation computer lab was established with RUSA grant
8. To process CAS application of teachers as per the rules	8. Teachers participated in orientation and refresher courses for CAS and all the CAS application received were evaluated and forwarded to higher authorities

9. To conduct the academic and co-curricular activities as per the Academic calendar	9. All the academic and co-curricular activities were conducted as per the Academic calendar				
View File					
14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%;"> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> <tr> <td style="text-align: center;">IQAC Committee</td> <td style="text-align: center;">06-Jan-2021</td> </tr> </table>		Name of Statutory Body	Meeting Date	IQAC Committee	06-Jan-2021
Name of Statutory Body	Meeting Date				
IQAC Committee	06-Jan-2021				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2020				
Date of Submission	28-Feb-2020				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	As ours is a Govt. Institution all the information are circulated through the Dept. Of Higher Education, U.P. At college level the information is circulated through written notices to the staff and students.				

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The curriculum is developed by the M.J.P.R. University, Bareilly to which the Institution is affiliated. All the faculty members of the Institution make their best efforts in developing the strategy to deliver the curriculum in the beginning of the academic session and implement it efficiently by delivering classroom lectures, practical activities inside or outside the lab, using ICT, field visits, conducting student seminars, and taking tests.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development

NIL

NIL

31/03/2020

00

NIL

NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	31/03/2020
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NIL	31/03/2020

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	31/03/2020	Nil
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	NIL	Nil
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback from all the stakeholders are collected and analysed in the meetings of the staff including IQAC committee at intervals and efforts are made to implement the final conclusions in the next academic session.

CRITERION II – TEACHING- LEARNING AND EVALUATION**2.1 – Student Enrolment and Profile**

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	BOTANY	30	41	31
MA	SOCIOLOGY	60	209	60
MA	POLITICAL SCIENCE	60	43	24
MA	MUSIC	60	10	7
MA	HOME SCIENCE	60	279	61
BCom	COMMERCE	160	193	95
BSc	PCB	80	254	85
BSc	PCM	80	141	61
BA	ARTS	720	1335	654
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2099	341	14	Nil	4

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
19	19	42	Nil	1	1
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Members of Career counselling Cell interact with students regarding their career and other related problems and guide them according to their expertise. Teachers attend their students outside class and discuss students educational and career related problems and guide them.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2440	19	1:128

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
20	19	1	Nil	10

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	NIL	Nil	NIL
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MSc	NIL	2019	16/03/2019	09/05/2019
MA	NIL	2019	28/03/2019	09/05/2019
BCom	NIL	2019	17/03/2019	27/05/2019
BA	NIL	2019	25/04/2019	27/05/2019
BSc	NIL	2019	19/03/2019	28/05/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Various Departments of the Institution evaluate their students performance through class tests, class seminars, class quiz and other departmental activities.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared in the beginning of the academic session. The academic, cultural and co-curricular activities are organized in accordance with the calendar. examination schedule is provided by the affiliating University and institution adheres to it.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.gggpcvral.org/home/documents2/18>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nil	BCom	COMMERCE	144	142	98.6
Nil	MSc	BOTANY	20	20	100
Nil	BSc	SCIENCE	124	106	85.4
Nil	BA	ARTS	618	542	87.7

Nil	MA	ARTS	130	128	98
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.gpggcvrail.org/home/documents2/14>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
International Projects	00	NIL	0	0
Students Research Projects (Other than compulsory by the University)	00	NIL	0	0
Projects sponsored by the University	00	NIL	0	0
Industry sponsored Projects	00	NIL	0	0
Interdisciplinary Projects	00	NIL	0	0
Minor Projects	00	NIL	0	0
Major Projects	00	NIL	0	0
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NA	31/03/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	31/03/2020	NIL
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
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NIL	NIL	NIL	NIL	NIL	31/03/2020
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Psychology	1	0
National	Political Science	1	0
National	Sociology	1	3.51
National	Physical Education	1	0
International	Economics	1	0
National	Botany	1	0
International	Geography	1	0
International	Music	2	3.09
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Chemistry	2
Zoology	3
Music	1
Geography	1
Botany	5
Economics	2
Mathematics	6
History	1
English	1
Psychology	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in	Number of citations excluding self
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					the publication	citation
NIL	NIL	NIL	2020	0	NIL	Nill
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2020	Nill	Nill	NIL
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	4	38	4	8
Presented papers	3	20	Nill	Nill
Resource persons	Nill	Nill	Nill	Nill
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
KAUMI EKTA DIWAS	NSS	14	250
Training of Fire Extinguishers	Instituion in collaboration with Fire station, Bareilly	15	300
world AIDS Day	NSS	15	200
Ekta Diwas	sports NSS	15	150
World Food Day	Economics Department NSS	14	150
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nill
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating	Name of the activity	Number of teachers participated in such	Number of students participated in such
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	agency		activites	activites
Swachh Bharat Summer Internship	NSS in collaboration with Nagar Nigam bareilly	Rallies, Clearing of Dumpyard, Local Awareness	2	200
PLASTIC FREE INDIA ABHIYAN	NSS	LECTURE ON ADVERSE EFFECTS OF PLASTIC, FIT INDIA PLOGGING RUN, POSTER COMPETITION,	18	250
Raashtrvyaapi Sanvidhan jagrukta abhiyaan	institutional	lectures, debate, poster, slogan competetion, oath taking	18	400
Fit India Movement	Sport, NSS and Rangers	Telecast of Inaugral of Fit India Movement by Honourable Prime minister, Fit India Plagging Run, Lecture on mental Health, cyclothon, yoga shivir	19	300
Sadak Suraksha Jaagrukta Abhiyaan	Sadak Suraksha Jaagrukta committee in collaboration with transport department UP	District and Commissionary level speech competetion	10	50
CAVACH	Women Cell in collaboration with Women welfare Department and police Department	Lecture and training of self defence,	15	150
Beti Bachao Bet Padhao	NSS SPORTS	padhe Bareilly, badhe bareilly abhiyaan, Walkthon and Rally	15	200
Nirmal Ganga Programme	NSS	Poster, Slogan, Essay, Quiz and Drama Competetion	12	200
Voters Awareness Programme	SVEEP Coordinator	poster, slogan, oath	16	300

Ek Bharat Shreshth Bharat	Cultural Cell	Lecture, Book Exhibition and Debate competition	16	200
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	00
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	01/04/2019	31/03/2020	NIL
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	31/03/2020	NIL	Nil
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
375000	375000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NIL	Nil	NIL	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	8479	Nil	Nil	Nil	8479	Nil
Reference Books	217	Nil	Nil	Nil	217	Nil
Digital Database	1	Nil	Nil	Nil	1	Nil

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	31/03/2020

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	9	0	1	0	0	2	2	100	5
Added	20	20	0	0	0	0	0	0	0
Total	29	20	1	0	0	2	2	100	5

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical
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	facilities		facilities
5024000	2717145	584216	581267

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College ensures the optimal utilization of the funds for maintenance of infrastructure and purchase of new equipment. Construction, maintenance and repairing of academic buildings, library, classrooms, electrical appliances and other physical infrastructure of V.R.A.L. Rajkiya Mahila Mahavidyalaya, Bareilly is attended by the PWD, UPRNN UPCIDCO or other Govt. Agencies. The Head of the institution notifies the requirements related to the above heads and the grant is provided to the college by The Directorate, Department of Higher Education Government U.P.. In the beginning of the academic session the plan is chalked out for maintaining and utilizing various facilities in a staff meeting headed by the Principal. All the activities are conducted according to the pre-decided calendar. At intervals the action plan is analysed and revised if needed.

<http://www.gggpcvral.org/home/documents2/16>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	NIL	Nil	0
b) International	NIL	Nil	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
NIL	31/03/2020	Nil	NIL

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	CAREER COUNSELLING	Nil	250	Nil	Nil
2019	CAREER COUNSELLING	Nil	225	Nil	Nil

2019	CAREER ORIENTATION FOR HANDICRAFT	Nil	50	Nil	Nil
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Nil	Nil	NIL	Nil	Nil
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	152	B. A.	Sociology, Political Science, Music and Home Science	V.R.A.L. Govt. Mahila Degree College, Bareilly	M. A.
2019	31	B. Sc	botany	V.R.A.L. Govt. Mahila Degree College, Bareilly	M. Sc
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nil
SET	Nil
SLET	Nil
GATE	Nil
GMAT	Nil
CAT	Nil
GRE	Nil
TOFEL	Nil

Civil Services

Nil

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
BADMINTON	INSTITUTIONAL	82
ATHLETICS	INTER COLLEGIATE	8
TABLE TENNIS	INTER COLLEGIATE	2
SEPAK TAKRAW	INTER COLLEGIATE	1
HAND BALL	INTER COLLEGIATE	1
BADMINTON	INTER COLLEGIATE	4
VOLLEY BALL	INTER COLLEGIATE	12
SEPAK TAKRAW	STATE (NORTH ZONE)	1
HAND BALL	STATE (NORTH ZONE)	1
SEPAK TAKRAW	NATIONAL	1

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Runners-up	National	1	Nil	Nil	PREETI MAURYA

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Departmental Associations are formed in each department during the session and the activities are conducted with the help of its members.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

alumni meet was organised by committee on 17.01.2020. Alumni student do contribute in cultural activities on the occasion of Annual Function. In Home science department in absence of teaching faculty Alumni students guided the registered students for subject matter.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Various Committees have been formed and assigned specific tasks to fulfill during the whole session. Departmental Associations are formed in every department to ensure the participation of both the students and teachers in academic activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	online admission and fee submission of students started. Digital data has been prepared for all students
Human Resource Management	THE COLLEGE HAS LIMITED STAFF. HOWEVER, THE AVAILABE HUMAN RESOURCES AFE BEING MANAGED AND UTILIZED IN THE BEST POSSIBLE MANNER. E.G. THE COLLEGE DOESNT HAVE ANY POST FOR THE GARDENER YET THE LAWNS AND GREENARY IS MAINTAINED WITH THE HELP OF ENVIRONMENT CELL AND N.S.S. / RANGERS VOLUNTEERS.
Library, ICT and Physical Infrastructure / Instrumentation	computer lab was established with RUSA grant
Research and Development	THE FACULTY OF THE COLLEGE IS ALWAYS RESEARCH- ORIENTED. SOME TEACHERS ARE RESEARCH SUPERVISORS ALSO.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Finance and Accounts	Grants from the Government are received through online transactions and payments are made through PFMS. Salaries are also disbursed through online mode.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	NIL	NIL	NIL	Null

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	NIL	NIL	01/04/2019	31/03/2020	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Programmes	4	27/01/2020	01/02/2020	08
Faculty Development Programmes	2	27/12/2019	02/01/2020	08
Refresher Course	1	26/11/2019	09/12/2019	08
Refresher Course	1	19/08/2019	30/08/2019	08
Refresher Course	2	11/06/2019	23/06/2019	08
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
All the govt. Schemes like medical, C.C.L pension etc. Are duly observed	All the govt. Schemes like medical, C.C.L pension etc. Are duly observed	All the govt. Schemes like scholarship are implemented

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution is the unit of Higher Education Department of U.P. and departmental is conducted at intervals. Besides this the audit by the district authorities and other government authorities like AGUP is also conducted.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	Principal
Administrative	Yes	UP Govt	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The college doesnt have any registered association. However, the suggestions of the parents are invited and welcome for improvement in the functioning of the college.
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6.5.3 – Development programmes for support staff (at least three)

Support staff is provided opportunities to attend trainings and workshops as per guidance of Dept of Higher Education, U.P.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Affiliation of physical education as subject was done, admission done and classes started. 2. Website updation was done, online admission and fee submission of students started. Digital data has been prepared for all students 3. computer lab was established with RUSA grant 4. The Alumni and Parents Meet was organized effectively to seek advice and cooperation of the both
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Career Counselling of students for competitive exams was arranged	02/08/2019	Nil	Nil	30
2019	Affiliation of Physical Education	30/06/2019	01/07/2019	31/03/2020	13

2020	Establishment of computer lab	02/08/2019	22/02/2020	31/03/2020	Nil
2019	Online Admission, Fee submission and digital Data preparation	21/06/2019	24/06/2019	31/03/2020	2440
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
CAVACH	27/07/2019	27/07/2019	160	6
GUEST LECTURE ON FEMALE HYGIENE - PROBLEMS AND SOLUTIONS	13/01/2020	13/01/2020	200	Nil
WALKTHON UNDER BETI BACHAO, BETI PADHAO	24/01/2020	24/01/2020	160	5
APARAJITA ABHIYAAN	21/01/2020	21/01/2020	250	7

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Renewable energy resources have not yet been established.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	8

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	9	9	18/02/2020	8	NSS Camps in Rural	Blood Donation camp, swa	218

					Area	chchhta programm, Tuberculo sis day, skill dev elopment, youth day, women health, women Awareness
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
ADMISSION PROSPECTUS	21/06/2019	The prospectus provides information about the institution and the discipline and code of conduct followed by the institution, responsibilities and duties by various committees.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Ekta Diwas	31/10/2020	31/10/2020	150
KAUMI EKTA DIWAS	22/11/2020	22/11/2020	200
HUMAN RIGHTS DAY	10/12/2020	10/12/2020	200
World Food Day	16/10/2020	16/10/2020	150

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plastic Mukt Abhiyaan was run 2. college participated in plogging run for plastic removal 3. plantation was done at various times 4. Attempts are made to use lesser paper and reuse of waste paper 5. Garbage disposal is done properly

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. SADAK SURAKSHA JAAGRUKTA ABHIYAAN. During the session 2019-20 various programs were organized for general and social awareness by our college. One of the prominent awareness program was conducted in collaboration with Regional Transport Office, Bareilly, Uttar Pradesh. For the purpose, intercollege District and commissioner level speech competition were organized entitled '????????????? ?????????? ?? ?????????? ??? ?????????????? ??? 2020 ?? ?????? ??? ?????? ??? (In View of Brasilia declaration immediate action plans to reduce road accidents till 2020). Total 39 students from 20 colleges of Bareilly district participated in the district level competition. 2. SWACHCHH BHARAT SUMMER INTERNSHIP 2019-20 Swachchh bharat summer internship program 2019 (swachhta ke 50 ghante), as per the guidelines of ministry of youth affairs and sports, Govt of India, was run by two NSS units of college in jagatpur,

Bareilly. Approximately 25 students in two groups participated for cleaning the relevant area. Program was supported by authorities of Nagar Nigam, Bareilly and Politicians of area. During the program wide scale cleaning of dumpyards, which was troublesome for locals, were cleaned, walls were painted and locals were made aware for proper dumping of home garbage like different colors of bins etc

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.gpgcvral.org/uploads/naac/20210617094552.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

With the vision to achieve excellence in the sphere of women education, the empowerment of women through quality education has been a distinctive endeavour of the college. Affiliated to M.J.P.Rohilkhand University, Bareilly (U.P.) the institution is committed to impart quality education to the aspiring young girls of the surrounding area at minimal economic cost through optimal utilization of available resources. Having credited itself with undergraduate courses in three faculties- Arts, Science and Commerce and postgraduate courses in four subjects of Arts- Home Science, Political Science, Sociology Music, the college has stepped on to the new horizons with offering post graduation in Botany in the year 2018-19 and the inclusion of Physical Education as a new subject in the U.G. curriculum in the current session

Provide the weblink of the institution

<http://www.gpgcvral.org/home/documents2/15>

8.Future Plans of Actions for Next Academic Year

1. Due to COVID 19, maximum information regarding college will be updated on website 2. Computer lab has been established under RUSA grant, teaching learning process in computer lab will be initiated 3. If due to COVID-19 offline classes do not start then online class should be commenced and if government permits offline classes than to online contents availability should be continued to the students. 4. College should be sanitized from time to time and all the rules and regulations regarding COVID-19 should be followed 5. All the CAS forms for the promotion of teaching staff will be forwarded to higher authorities after proper checking. 6. Maximum admission process will be completed online. For admission and fee deposition students should be called for minimum time. 7. Efforts will be done for making campus ecofriendly. 8. In the COVID-19 scenario efforts will be made to organize online seminar, webinar, workshop, lecture series.