

वीरांगना रानी अवन्तीबाई लोधी राजकीय महिला महाविद्यालय,बरेली

Student Feedback Analysis Report (2020-21)

Introduction

VRAL Govt Girls College, Bareilly is situated in civil lines area of Bareilly, Uttar Pradesh and is affiliated to Mahatma Jyotibaphule Rohilkhand University, Bareilly. The college offers various courses like B. Com., B.A., and B.Sc. at Under Graduation level and M. Sc and M. A. at Post-Graduation level. The Internal Quality Assurance Cell (IQAC) of the College has continuously been working on quality improvement and the betterment of student learning experiences. In order to analyse the lag areas of the college and scope for further improvement, feedback from students has been received. This report focuses on the feedback of students on Study Material and Teachers' involvement and internal assessment and follow-up.

Data Collection and Analysis

An effort was made to receive online feedback from students of the college. For this purpose, a google form was created and circulated among the students from all streams. Data was collected from responses received. In order to arrive at comprehensive results, useful statistical tools have been used. For the effective presentation of the data, various types of graphs have been shown here.

Student Feedback Survey Form

1.	The study material for each course is-									
	a.	Sufficient	b.	Insufficient	c.	Challenging	d.	Monotonous		
2.	To	To what an extent do you get the study material for the mentioned syllabus?								
	a.	Easily	b.	With Difficulty	c.	Not Available	d.	Available with great difficulty		
3.	To	To what an extent was the study material taught in the class?								
	a.	85-100%	b.	70-85%	c.	55-70%	a.	Less than 55%		
4.	Is	it easy to unders	tand	the study material	or 1	not?	d.			
	a.	Easy	b.	Less Easy	c.	Difficult	d.	Very difficult		
5.	Do	the teachers cor	ne w	ith preparation for	tea	ching?				
	a.	Completely	b.	Satisfactorily	c.	Weakly	d.	Differently		
6.	Th	e communication	of to	eaching is achieved-						
	a.	Always effectively	b.	Sometimes Effectively	c.	Only Satisfactorily	d.	Often ineffectively		
7.	То	what an extent d	o the	e teachers promote p	arti	cipation in learning?				
8.		Mostly ow the teachers		Sometimes note participation		Never earning	d.	Always		
0	a.	Motivation for asking questions		discussion in class room teaching		conversation outside the class	at			
y.		nat are your vi llabus?	CWS	regarding indrary	an	d other facilities in	COII	ext with the		
	a.	More then required	b.	Sufficient	c.	Insufficient	d.	Very Meagre		

10. Do you think that the school provides you with adequate sports facilities?

	a.	Yes	b.	No	c.	Always	d.	Occasionally	
11. Teachers' role regarding suggestions for studies is-									
	a.	Very helpful	b.	Sometimes helpful	c.	Never helpful	d.	Don't give suggestions	
12. Teachers' behaviour can be interpreted as-									
	a.	Always hopeful & courage- giving	b.	Sometimes cruel	c.	Always unexpected/ different	d.	Can't say	
13. Internal assessment was-									
	a.	Always impartial	b.	Sometimes partial	c.	Always partial	d.	Sometimes Impartial	
14. Acc. to you, internal assessment effects exam / Results									
	a.	Positively	b.	Negatively	c.	Both ways	d. e.	No effect	
15. Do teachers give Feed back to the performance of your teaching- learning?									
	a.	Always- on time	b.	With good Feed Back	c.	Sometimes/late	d.	No Feed Back	
16. Are given Assignments discussed with you?									
	a.	Yes completely	b.	Yes partially	c.	Never discussed	d.	Sometimes discussed	
17.	Wl	nat motivates you	to lea	arn more?					
	a.	Asking a lot of questions to the teacher	b.	Completing various assignments	c.	Sports and extracurricuar activities	d.	other	
18. How would you evaluate the overall academic experience in the college									
	a.	very satisfied	b.	satisfied	c.	Neutral	d.	Not satisfied	

Student Feedback on Study Material

College follows the syllabus prescribed by the university. Several questions were asked about the study material as per the syllabus. Analysis of the answers given by students is graphically presented here

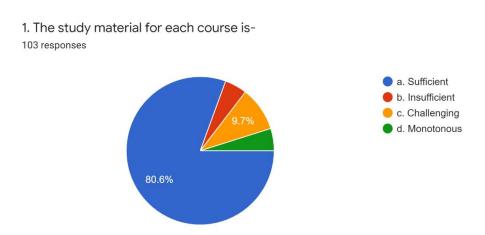
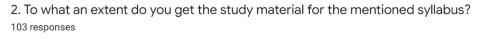


Chart 1 shows the response of students about the availability of course material and 80.6 percent of students agreed that sufficient material is available for the course. Almost 5-5 percent found it to be insufficient/monotonous and 9.7 percent found it challenging.



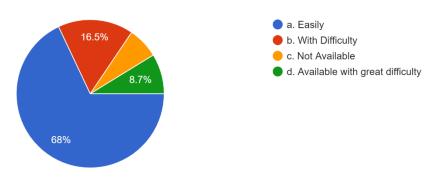
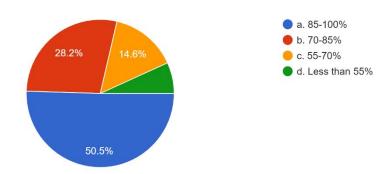
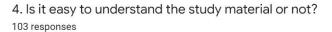


Chart 2 shows the response of students about the extent of course material they get and 68 percent of students agreed that sufficient material is easily available for the course. Almost 16.5 percent found it with difficulty and 8.7 percent found it with greater difficulty

3. To what an extent was the study material taught in the class? $\ensuremath{\text{103}}\xspace$ responses



. Chart 3 shows the response of students about the extent of course material they are taught in class and 50.5 percent of students agreed that 85-100 % the course is taught in class. Almost 28.2 percent found it to be around 70-85% and 14.6 percent found it to be between 55-70%



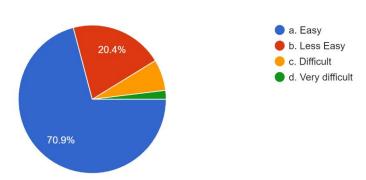


Chart 4 shows the response of students about the understanding of study material and 70.9 percent of students found it easy to understand. Almost 20.4 percent found it to be less easy almost 6.8 % found it difficult to understand.

5. Do the teachers come with preparation for teaching? $_{\rm 103\,responses}$

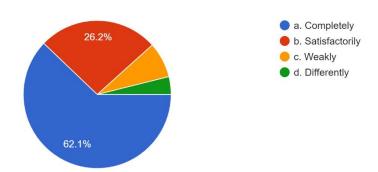


Chart 5 shows the response of students about the teacher's preparation for teaching. According to 62.1 percent of students say that teachers come with full preparation and 26.2 percent say it satisfactory but 7.8 percent feel it's weakly. Only 3.9 % feel differently.

6. The communication of teaching is achieved-103 responses

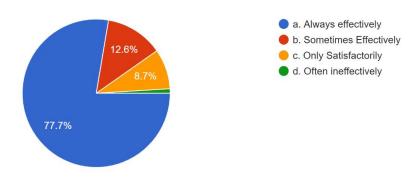


Chart 6 shows the response of students about the communication of teaching is achieved 77.7 percent of students found it always effective. Almost 12.6 percent found it to be some time effective almost 8.7 percent found it only satisfactory. Only 1 percent feels often ineffectively.

7. To what an extent do the teachers promote participation in learning? 103 responses

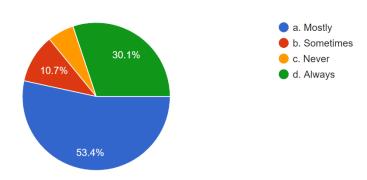


Chart 7 shows the response of an extent do the teachers promote participation in learning 53.4 percent of students found it mostly time. Almost 30.1 percent found it to be always and 10.7 percent says it have some time. Only 5.8 percent feels it never do.

8. How the teachers promote participation in learning 103 responses

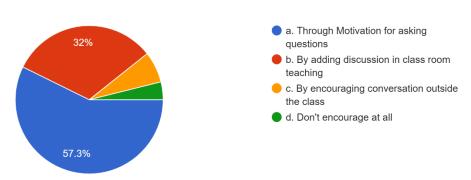


Chart 8 shows how the teacher promote participation in learning. 57.7 percent of students said teachers promote it through Motivation for asking question and 32.0 percent said it done by adding discussion in class room teaching. Almost 6.8 percent said, by encouraging outside and according 3.9 percent students they don't encourage at all.

9. What are your views regarding library and other facilities in context with the syllabus? 103 responses

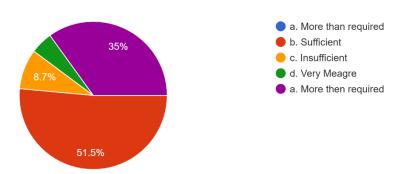


Chart 9 shows the response of students regarding library and other facilities and 51.5 percent of students found it more than required. Almost 35 percent found it sufficient almost 8.7 percent found in sufficient. 4.9 percent said very meagre.

10. Do you think that the school provides you with adequate sports facilities? 103 responses

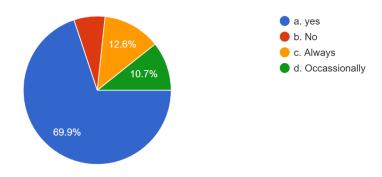


Chart 10 shows the response of students about school provides sports facilities. 69.9 percent of students say Yes and 6.8 percent says No. Almost 12.6 percent said always but 10.7 said occasionally.

11. Teachers' role regarding suggestions for studies is-103 responses

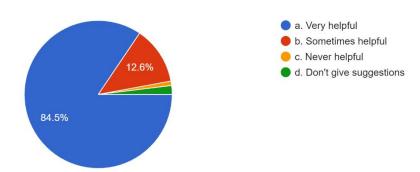
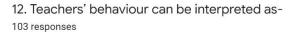


Chart 11 shows the response of students about the teacher's role regarding suggestions for studies and 84. 5 percent found very helpful. Almost 12.6 percent found sometimes helpful.



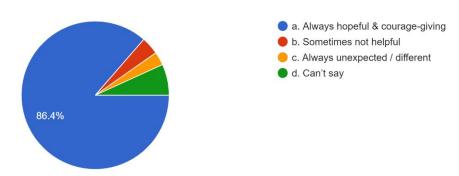


Chart 12 shows the response of students about the teacher's behaviour and 86.4 percent of students found always helpful and courage giving. Almost 4 percent found teacher to be sometimes helpful. Almost 7% were not sure about opinion.

13. Internal assessment was-103 responses

58.3%

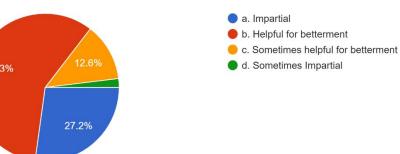


Chart 13 shows the response of students about the internal assessment and 58.3 percent of students found it helpful for betterment. Almost 27.2 percent found it to be impartial almost 12.6 % found it sometimes helpful.

14. Acc. to you, internal assessment effects exam / Results 103 responses

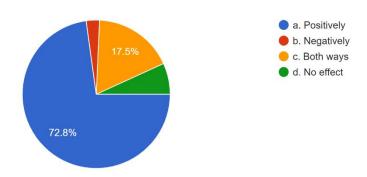


Chart 14 shows the response of students about internal assessment affecting exams and 72.8 percent of students found it positive. Almost 17.5 percent think both ways 7% found it both ways while remaining think of negative impact

15. Do teachers give Feed back to the performance of your teaching-learning? 103 responses

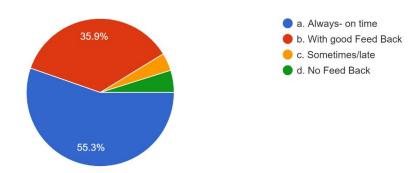


Chart 15 shows the response of students about teachers feedback to the performance of teaching -learning and 55.3 percent of students found it always on time. Almost 35.9 percent think with good feedback. About 4 and 3 % found late or no feedback respectively

16. Are given Assignments discussed with you? 103 responses

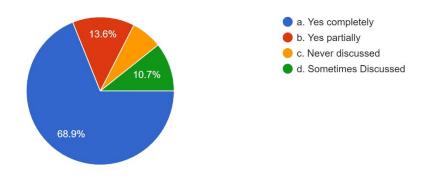


Chart 16 shows the response of students about discussion of assignments with students and 68.9 percent of students found it completely. Almost 3.6 percent found partially, about 10.7% said teacher discuss only sometimes. Remaining said that teachers never discuss assignments.

17. What motivates you to learn more? 103 responses

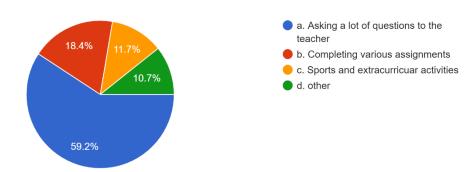


Chart 17 shows the response of students about their motivation to learn more and 59.2 percent of students found asking a lot of questions from teachers help. Almost 18.4 percent think that completing various assignments works while 10.7% found it to be sports and extracurricular activities.

18. How would you evaluate the overall academic experience in the college 103 responses

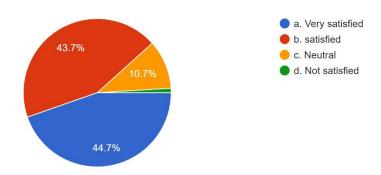


Chart 18 shows the response of students about overall academic experience in college and 44.7 percent of students found it very satisfactory. Almost 43.7 percent were satisfied while 10.7% were neutral about thought. Remaining students were not satisfied.

OBSERVATIONS AND RECOMMENDATIONS

- 1. About 90 percent of students agreed that sufficient material is available for the course while remaining disagreed. Resources should be evaluated again to satisfy the need of remaining students.
- 2. About 70 percent of students said that study material is easy to understand and 10 percent found it not that easy and remaining found it difficult to understand. Efforts should be made by teachers for better understandability of students.
- 3. About 80 percent of student felt that teachers come to class with good preparation while remaining thought otherwise. Teachers are recommended to continue the current practice and try to amend new ways.
- 4. About 65 percent of students agreed that teachers promote participative learning while remaining did not agree completely so it is advisable to teachers that new methods to improve student's contribution to participative learning should be implemented. Sometime few students need special attention and ways; teacher may search new ideas and consider lagging student with special attention.
- 5. In view of 91 % students internal assessment has positive effects on thie exam results while remaining either thought opposite or were not clear about it. But a slight improvement in internal assessment can definitely improve final outcomes. Steps should be taken in this direction too.