



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution	
V. R. A. L. RAJKIYA MAHILA MAHAVIDYALAYA, BAREILLY	
• Name of the Head of the institution	DR. SANDHYA SAXENA
• Designation	Principal (in-charge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	05812421694
• Mobile No:	9412197413
• Registered e-mail	2011abai@gmail.com
• Alternate e-mail	sandhyapranav73@yahoo.com
• Address	Civil Lines, Opp. Anand Ashram, SHYAMGANJ
• City/Town	Bareilly
• State/UT	Uttar Pradesh
• Pin Code	243001
2.Institutional status	
• Type of Institution	Women
• Location	Urban
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	Mahatma Jyotiba Phule Rohilkhand University Bareilly				
• Name of the IQAC Coordinator	DR SANJAY BARANWAL				
• Phone No.	05812421694				
• Alternate phone No.	9412490103				
• Mobile	9997454038				
• IQAC e-mail address	iqac.vralgdcblly@gmail.com				
• Alternate e-mail address	drsanjaybaranwal@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.ggpvcvral.org/uploads/naac/20220128092722.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.ggpvcvral.org/uploads/naac/20220128092253.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Nil	Nil	Nil	Nil	Nil	Nil
6.Date of Establishment of IQAC			31/08/2012		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			6		

<ul style="list-style-type: none">• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	No	
<ul style="list-style-type: none">• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none">• If yes, mention the amount		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
1. All informations are regularly posted on college website and due to covid-19 scenario students admission forms filling and fee deposition were done online. Covid help desk was established to improvise covid protocols. college campus was sanitized on regular basis		
2. Session started with the conduction of regular online classes using various platforms like Google meet, Zoom, Whatsapp etc. online content were posted on college website. Even when offline classes started whatsapp group of students were maintained for content and information sharing.		
3. Time table was chalked out so that all faculty members got the opportunity to conduct his/her class in computer lab		
4. Four lecture series was organised via online mode during lockdown period on the topics like mental health, social values after covid-19, Yoga and arts.		
5. CAS application received were evaluated and forwarded to higher authorities		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
1. To update maximum information regarding college on website due to COVID 19	1. All informations are regularly posted on college website
2. To initiate teaching learning process in computer lab in newly established Computer lab has been under RUSA grant	Time table was chalked out so that all faculty members got the opportunity to conduct his/her class in computer lab
If due to COVID-19 offline classes do not start then online class should be commenced and if government permits offline classes than to online contents availability should be continued to the students.	3. Session started with the conduction of regular online classes using various platforms like Google meet, Zoom, Whatsapp etc. online content were posted on college website. Even when offline classes started whatsapp group of students were maintained for content and information sharing.
4. College should be sanitized from time to time and all the rules and regulations regarding COVID-19 should be followed	4. Covid help desk was established to improvise covid protocols. college campus was sanitized on regular basis
To promote faculty for refresher and Induction programs. To evaluate and forward CAS forms for the promotion of teaching staff to higher authorities.	5. Teachers participated in orientation and refresher courses for CAS and all the CAS application received were evaluated and forwarded to higher authorities
To complete maximum admission process online. For admission and fee deposition students should be called for minimum time.	6. Due to covid-19 scenario students admission forms filling and fee deposition were done online.
7. In the COVID-19 scenario efforts will be made to organize online seminar, webinar, workshop, lecture series.	7. Four lecture series was organised via online mode during lockdown period on the topics like mental health, social values after covid-19, Yoga and arts.
8. Efforts will be done for	8. Plantation was done in

making campus ecofriendly.	college campus by NSS and Ranger Units
9. To conduct all the activities as per the academic Calender	9. All the academic and co-curricular activities were conducted as per the Academic calendar
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
IQAC COMMITTEE	10/01/2022
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
YES	24/02/2022
Extended Profile	
1. Programme	
1.1 Number of courses offered by the institution across all programs during the year	8
File Description	Documents
Data Template	View File
2. Student	
2.1 Number of students during the year	2467
File Description	Documents
Data Template	View File
2.2	655

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	682
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	17
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	2
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	13
Total number of Classrooms and Seminar halls	
4.2	280818
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	36
Total number of computers on campus for academic purposes	

Part B**CURRICULAR ASPECTS**

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The curriculum is developed by the M.J.P.R. University, Bareilly to which the Institution is affiliated. All the faculty members of the Institution make their best efforts in developing the strategy to deliver the curriculum in the beginning of the academic session and implement it efficiently by delivering classroom lectures, practical activities inside or outside the lab, using ICT, field visits, conducting student seminars, and taking tests.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	http://www.gpggcvrail.org/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic calendar is prepared in the beginning of the academic session. The academic, cultural and co-curricular activities are organized in accordance with the calendar. examination schedule is provided by the affiliating University and institution adheres to it.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://www.gpggcvrail.org/uploads/naac/20220128092253.pdf

1.1.3 - Teachers of the Institution participate in A. All of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of

Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

00

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

NIL

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

NIL

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

NIL

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institute adheres to the syllabus prepared by the affiliating university. However, issues of Professional Ethics, Gender, Human Values, Environment and Sustainability are covered under various syllabi. One paper of Environment is compulsory to clear once in three years by an undergraduate student.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

00

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

6

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni

D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.gpggcvrail.org/uploads/naac/20220130172225.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

3660

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

950

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Learning levels of the students are assessed through class tests and other class activities like departmental competitions, discussions

and seminars etc. Slow learners are given special attention by the teachers and advance learners are provided with study material of higher level and they are also guided for career enhancement.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2467	18

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teachers conduct the classes with student centric methods such as experiential learning, participative learning and problem-solving methodologies. practical and project work is assigned to the students in various subjects. for participative learning assignments and group activities are carried out. efforts are made to solve their problems through group discussions which involve the learners for solving their own problems

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers regularly use ICT enabled tools for effective teaching-learning process. there are ICT equipped classrooms for which the schedule is prepared so that all the teachers can deliver their lecture through ICT tools. Besides this teacher also used laptops,

mobiles, social media platform and other online platforms like zoom, Google meet etc for conducting online classes. the effort of the teachers is to enable the students for the use of ICT tools in teaching-learning process. the students are also motivated to make presentations through various ICT tools.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://www.ggpvcvral.org/uploads/naac/20220128092722.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

00

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

18

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

09

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

13

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Learning levels of the students are assessed through internal assessment class tests and other class activities like departmental competitions, discussions and seminars etc. transparency is maintained as the participants are assessed by other faculty members.

As a sample results of departmental competitions of two departments (one from Arts faculty and one from Science faculty) are attached.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

NOT APPLICABLE

(internal examinations are not the part of assessment system as the university followsthe annual examination pattern.)

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution as these are uploaded on the website.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://www.gpgcvral.org/home/documents2/18
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

NOT APPLICABLE

(Evaluation process includes the conduct of annual written examination, practical examinations and viva voce as per the guidelines of affiliating university.)

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://exam.mjpruonline.in/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

653

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.ggpvcvral.org/uploads/naac/20220130172225.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

nil

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

NIL

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

2

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during

the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

8

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

3

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development by NSS units of the college adopt the nearby slums for awareness activities. Rangers units and Eco-restoration club also carry out awareness programs to sensitize people on various social and environmental issues. cosequently the students of the college grow as sensitive human beings prepared to contribute to the uplift of the society and national development.

File Description	Documents
Paste link for additional information	http://www.gpggcvrall.org/home/facilities
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

3

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

18

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

250

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc. there are sufficient number of classrooms, laboratories for practical subjects, smart class and computer lab.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.ggpvcvral.org/home/facilities

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has play ground and sport equipments for sports activities. yoga workshops are also organised by NSS, ranger and sports faculty. throughout the year cultural activities are organised on various occasions with the help of music department and cultural committee. youth festival UMANG is also organised to promote cultural and sports activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.ggpvcvral.org/home/facilities

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

2

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.gpggcvrail.org/uploads/naac/20220201114136.jpeg
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

280818

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is not automated

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

25

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

wifi facility has been provided through government. Institution also maintains wifi facility through available networks

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

36

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

280818

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College ensures the optimal utilization of the funds for maintenance of infrastructure and purchase of new equipment. Construction, maintenance and repairing of academic buildings, library, classrooms, electrical appliances and other physical infrastructure of V.R.A.L. Rajkiya Mahila Mahavidyalaya, Bareilly is attended by the PWD, UPRNN UPCIDCO or other Govt. Agencies. The Head of the institution notifies the requirements related to the above heads and the grant is provided to the college by The Directorate, Department of Higher Education Government U.P.. In the beginning of the academic session the plan is chalked out for maintaining and utilizing various facilities in a staff meeting headed by the Principal. All the activities are conducted according to the pre-decided calendar. At intervals the action plan is analysed and revised if needed.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.ggpgcvral.org/home/documents2/16

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1561

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	http://www.ggpqcvral.org/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1850

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1850

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

160

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

students are included in departmental associations, sports and cultural committees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

19

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

there is allumini association which contributes to the development of institution directly or indirectly but it is not registered and financial support is not offered

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

every year a plan of action is framed keeping in view the vision and mission of the institution and the activities are carried out for the attainment of the same

Vision

- Envision the college as an institution of excellence in higher education.
- Development, application and up scaling of knowledge towards promoting a just, people -centered and ecologically sustainable society.
- Transform academic culture through upgrading academics, administrative and infrastructural capacities.

Mission

- To generate knowledge and to promote higher education by offering state of the art undergraduate, postgraduate and doctoral programs.
- To develop human potential to its excellent state.
- To empower women in such a way to succeed in a changing world.
- To create an disseminate knowledge of human experience, thought, expression and creativity to advance human welfare in all its dimensions.

File Description	Documents
Paste link for additional information	http://www.gpggcvrsl.org/messages/mission
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Various Committees of staff members have been formed and assigned specific tasks to fulfill

during the whole session. Departmental Associations are formed in every

department to ensure the participation of both the students and teachers in

academic activities. A sample of two departments is being uploaded

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

all the activities and action were taken as per the plan of action in the session

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.gggpgcvral.org/uploads/naac/20220128092253.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

the institution is governed by the state government and all the policies are framed by the state government and implemented by college

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

All the govt. Schemeslike medical, C.C.Lpension etc. Are dulyobserved fpr teaching staff

All the govt. Schemeslike medical, C.C.Lpension etc. Are dulyobserved for non-teaching staff

All the govt. Schemeslike scholarship areimplemented for students

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

8

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

performance appraisal system is there in the form of confidential report in which the teaching and nonteaching staff presents his/her own appraisal and head of the institution provides the assessment and forwards to higher authorities. Besides this teaching staff is promoted under career advancement scheme through annual performance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution is the unit of Higher Education Department of U.P. and departmental audit is conducted at intervals. Besides this the audit by the district authorities and other government authorities like AGUP is also conducted.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College ensures the optimal utilization of the funds for maintenance of infrastructure and purchase of new equipment.

Construction, maintenance and repairing of academic buildings, library, classrooms, electrical appliances and other physical infrastructure of V.R.A.L. Rajkiya Mahila Mahavidyalaya, Bareilly is attended by the PWD, UPRNN UPCIDCO or other Govt. Agencies. The Head of the institution notifies the requirements related to the above heads and the grant is provided to the college by The Directorate, Department of Higher Education Government U.P.. In the beginning of the academic session the plan is chalked out for maintaining and utilizing various facilities in a staff meeting headed by the Principal. All the activities are conducted according to the pre-decided calendar. At intervals the action plan is analysed and revised if needed.

File Description	Documents
Paste link for additional information	http://www.ggpgcvral.org/home/documents2/16
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Significant Contribution by IQAC

1. All informations are regularly posted on college website and due to covid-19 scenario students admission forms filling and fee deposition were done online. Covid help desk was established to improvise covid protocols. college campus was sanitized on regular basis
2. Session started with the conduction of regular online classes using various platforms like Google meet, Zoom, Whatsapp etc. online content were posted on college website. Even when offline classes started whatsapp group of students were maintained for content and information sharing.
3. Time table was chalked out so that all faculty members got the opportunity to conduct his/her class in computer lab
4. Four lecture series was organised via online mode during lockdown period on the topics like mental health, social values after covid-19, Yoga and arts.
5. CAS application received were evaluated and forwarded to higher authorities

File Description	Documents
Paste link for additional information	http://www.gpggcvrval.org/uploads/naac/20220128092018.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC of the college reviews the CAS application forms of faculty members and forwards it to higher educational department for promotion. the CAS application forms provide a review of teaching learning process, structures & methodologies of operations and learning outcomes. teachers are promoted on the basis of above appraisal.

File Description	Documents
Paste link for additional information	http://www.gpggcvrval.org/uploads/naac/20220128092018.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.gpggcvrval.org/uploads/naac/20220305154438.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Govt. of U.P. had launched the Self- Defence Training Programme-Mission Shakti with the pre-determined objectives to train girls for self- defence along with enlightening them to various issues related to women welfare and the safe existence of women in the society. The institution conducted the programme with the spirit to achieve these objectives. The objective was to make girls aware of the dire need of self- defence training and strategies and enlighten them on the issues like POCSO Act, domestic violence, cyber crime, eve-teasing etc. The practice was officially initiated on 17th October, 2020 and the self- defence training was continued in the online mode due to the conditions of Covid-19. Besides, the students were also enlightened on various topics related to women safety and empowerment. After the phase of nine days the programme was continued throughout the session and other gender awareness activities were conducted.

File Description	Documents
Annual gender sensitization action plan	<p><u>•The practice was officially initiated on 17th October, 2020 and the self- defence training was continued in the online mode due to the conditions of Covid-19. Besides, the students were also enlightened on various topics related to women safety and empowerment. On 18th a webinar was organised in which Ms Nivedita Sharma legal expert and advisor in the Judicature of the Hon. High Court at Allahabad, U.P. explained to the students POCSO Act and the Laws Related to Crimes against Women. As the objective of the programme has been to provide a safe and healthy existence to the girls in the society, a probing analysis of Women Health and Hygiene was provided by Ms Gauri Goyal, Astt. Prof. Home Sc., S.M.P.Govt. College Meerut, on the next day. She emphasised that woman needs to be fit and healthy to resist injustice imposed on her in the society. Dr. Sushma Rani, Retd. Principal and a dedicated scholar of Political Sc. motivated the students through the examples of our Indian Women on the past while delivering her lecture on Women Empowerment. She discussed contemporary questions of significance like the Govt's initiative on the question of instant Teen Talaq. State Counsellor for Covid-19 in the U.P., Ms Preeti Joshi prepared the students psychologically for combating the inner disquiet that may prove to be an obstacle in the holistic development of women. Speaking on the subject Restoring Insight in the Young Girls she underlined the need of maintaining emotional strength and curbing inner conflict for the positive growth of women in the society. Prof. Anubhuti Dubey, Dept. of Psychology, Gorakhpur University,U.P. strengthened the students against the burning issue of Eve Teasing which is the adverse outcome of gender inequality and other social constraints prevailing in our</u></p>

	<p><u>society. On the next day, Dr. Fauzia and Dr. Anubhuti enlightened the students on Cyber Crime. They guided them to make a safe use of social media and internet. The students were encouraged to take the help of the Cyber Crime cell in the district if they are inadvertently trapped in some cyber wrong. Dr. Ranju Rathore, Astt. Prof, Sociology discussed different aspects of Domestic Violence and made the girls aware of the existing legal protection against it. Mrs. Pallavi Saxena, Clinical Psychologist, Distt. Hospital Pilibhit U.P. discussed the issues of Tension and Depression among Women as these are to be effectively kept in check for a wholesome being. The working women urgently need to cure the 'Super Woman Syndrome' for a successful career. During the nine days of Goddess Durga the students also participated in the awareness drive through Nukkad Nataks, Posters and Essays etc. on the subjects related to women empowerment. During this period, self-defence training was constantly arranged by Dr. Praveen Singh Jadaun, Asso. Prof. Physical Education, K.A.P.G.College, Kasganj, Taekwondo expert Mohit Yadav, Judo Specialist and Gold Medalist Gaurav Sanotra, Taekwondo expert Mr. Gopal and also by flowing online videos for the same.</u></p>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<p><u>Counselling session / Girls common Room/Grievance Redressal Cell</u></p>

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

institution maintains pits for biodegradable waste and fertilizer is prepared for the use of plantation purpose

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1.Restricted entry of automobiles
- 2.Use of Bicycles/ Battery powered vehicles
- 3.Pedestrian Friendly pathways
- 4.Ban on use of Plastic

5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution makes efforts to provide an inclusive environment to the students. They are motivated to develop values of tolerance, harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities through various cultural activities in the college. The college has two NSS & two Rangers units, Sports Committee, Cultural Association and departmental associations. These committees along with the Women Cell of the college sensitize the girls for an all-inclusive environment. During the N.S.S. and Rangers camps students participate in activities in a harmonious manner.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens Constitution day, human Rights day and Voter awareness programs are celebrated with great enthusiasm

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. **Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

All the National Festivals, National/international commemorative days, events and festivals are celebrated

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE 1

THE sudden outbreak of Covid-19 and its wide spread chaotic effect on human life in the initial months of the year 2020 couldn't be unnoticed. Colleges were suddenly closed, examination postponed for indefinite times, families suffered horribly and the youngsters were in a state of fix and panic. In lieu with the above environment the college planned An Online Lecture Series to prepare the students for the adverse effects of the pandemic and keep them connected to the educational environment. We needed to keep our sails ready to sail ashore safe. Our youngsters knew the art of being connected but it couldn't mitigate the traumas enclosing the social life in those days. A close communion with the family and friends in the times of crisis is essential to tackle the ensuing conditions. The efforts to enrich our students with positive energy through yoga and exercise, arts and creativity, friendly conversation with the elders to discuss their dilemma was urgently required to bring fruitful results.

BEST PRACTICE 2

Govt. of U.P. had launched the Self- Defence Training Programme-Mission Shakti with the pre-determined objectives to train girls for self- defence along with enlightening them to various issues related to women welfare and the safe existence of women in the society. The institution conducted the programme with the spirit to achieve these objectives. The objective was to make girls aware of the dire need of self- defence training and strategies and enlighten them on the issues like POCSO Act, domestic violence, cyber crime, eve-teasing etc. After the phase of nine days the programme was continued throughout the session.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

With the vision to achieve excellence in the sphere of women education, the empowerment of women through quality education has been a distinctive endeavour of the college. Affiliated to M.J.P.Rohilkhand University, Bareilly (U.P.) the institution is committed to impart quality education to the aspiring young girls of the surrounding area at minimal economic cost through optimal utilization of available resources. Having credited itself with undergraduate courses in three faculties- Arts, Science and Commerce and postgraduate courses in four subjects of Arts- Home Science, Political Science, Sociology Music, the college has stepped on to the new horizons with offering post graduation in Botany in the year 2018-19 and the inclusion of Physical Education as a new subject in the U.G. curriculum in the current session

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The curriculum is developed by the M.J.P.R. University, Bareilly to which the Institution is affiliated. All the faculty members of the Institution make their best efforts in developing the strategy to deliver the curriculum in the beginning of the academic session and implement it efficiently by delivering classroom lectures, practical activities inside or outside the lab, using ICT, field visits, conducting student seminars, and taking tests.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	http://www.gpggcvrall.org/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic calendar is prepared in the beginning of the academic session. The academic, cultural and co-curricular activities are organized in accordance with the calendar. examination schedule is provided by the affiliating University and institution adheres to it.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://www.gpggcvrall.org/uploads/naac/20220128092253.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating

A. All of the above

University and/are represented on the following academic bodies during the year.
 Academic council/BoS of Affiliating University
 Setting of question papers for UG/PG programs
 Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
 Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

00

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

NIL

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

NIL

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

NIL

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institute adheres to the syllabus prepared by the affiliating university. However, issues of Professional Ethics, Gender, Human Values, Environment and Sustainability are covered under various syllabi. One paper of Environment is compulsory to clear once in three years by an undergraduate student.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field

work/internship during the year

00

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

6

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.gggpgcvral.org/uploads/naac/20220130172225.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

3660

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

950

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Learning levels of the students are assessed through class tests and other class activities like departmental competitions, discussions and seminars etc. Slow learners are given special attention by the teachers and advance learners are provided with study material of higher level and they are also guided for career enhancement.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2467	18

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teachers conduct the classes with student centric methods such as experiential learning, participative learning and problem-solving methodologies. practical and project work is assigned to the students in various subjects. for participative learning assignments and group activities are carried out. efforts are made to solve their problems through group discussions which involve the learners for solving their own problems

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers regularly use ICT enabled tools for effective teaching-learning process. there are ICT equipped classrooms for which the schedule is prepared so that all the teachers can deliver their lecture through ICT tools. Besides this teacher also used laptops, mobiles, social media platform and other online platforms like zoom, Google meet etc for conducting online classes. the effort of the teachers is to enable the students for the use of ICT tools in teaching-learning process. the students are also motivated to make presentations through various ICT tools.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://www.ggpgcvral.org/uploads/naac/20220128092722.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

00

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year**

18

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

09

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

13

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Learning levels of the students are assessed through internal assessment class tests and other class activities like departmental competitions, discussions and seminars etc. transparency is maintained as the participants are assessed by other faculty members.

As a sample results of departmental competitions of two departments (one from Arts faculty and one from Science faculty) are attached.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

NOT APPLICABLE

(internal examinations are not the part of assessment system as the university follows the annual examination pattern.)

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution as these are uploaded on the website.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://www.ggpgcvral.org/home/documents2/18
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

NOT APPLICABLE

(Evaluation process includes the conduct of annual written examination, practical examinations and viva voce as per the guidelines of affiliating university.)

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://exam.mjpruonline.in/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

653

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.gpggcvrail.org/uploads/naac/20220130172225.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

nil

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

NIL

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

2

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

8

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

3

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development by NSS units of the college adopt the nearby slums for awareness activities. Rangers units and Eco-restoration club also carry out awareness programs to sensitize people on various social and environmental issues. Consequently the students of the college grow as sensitive human beings prepared to contribute to the uplift of the society and national development.

File Description	Documents
Paste link for additional information	http://www.gpggcvrail.org/home/facilities
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

3

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

18

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

250

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc. there are sufficient number of classrooms, laboratories for practical subjects, smart class and computer lab.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.gpggcvrall.org/home/facilities

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has play ground and sport equipments for sports activities. yoga workshops are also organised by NSS, ranger and sports faculty. throughout the year cultural activities are organised on various occasions with the help of music department and cultural committee. youth festival UMANG is also organised to promote cultural and sports activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.gggpcvral.org/home/facilities

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

2

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.gggpcvral.org/uploads/naac/2022_0201114136.jpeg
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

280818

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is not automated

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

25

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

wifi facility has been provided through government. Institution also maintains wifi facility through available networks

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

36

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**280818**

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College ensures the optimal utilization of the funds for maintenance of infrastructure and purchase of new equipment. Construction, maintenance and repairing of academic buildings, library, classrooms, electrical appliances and other physical infrastructure of V.R.A.L. Rajkiya Mahila Mahavidyalaya, Bareilly is attended by the PWD, UPRNN UPCIDCO or other Govt. Agencies. The Head of the institution notifies the requirements related to the above heads and the grant is provided to the college by The Directorate, Department of Higher Education Government U.P.. In the beginning of the academic session the plan is chalked out for maintaining and utilizing various facilities in a staff meeting headed by the Principal. All the activities are conducted according to the pre-decided calendar. At intervals the action plan is analysed and revised if needed.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.gpggcvrail.org/home/documents2/16

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**1561**

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year****00**

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	http://www.ggpgcvral.org/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1850

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1850

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

160

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

students are included in departmental associations, sports and cultural committees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

19

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

there is allumini association which contributes to the development of institution directly or indirectly but it is not registered and financial support is not offered

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

every year a plan of action is framed keeping in view the vision and mission of the institution and the activities are carried out for the attainment of the same

Vision

- Envision the college as an institution of excellence in higher education.
- Development, application and up scaling of knowledge towards promoting a just, people -centered and ecologically sustainable society.
- Transform academic culture through upgrading academics, administrative and infrastructural capacities.

Mission

- To generate knowledge and to promote higher education by offering state of the art undergraduate, postgraduate and doctoral programs.
- To develop human potential to its excellent state.
- To empower women in such a way to succeed in a changing world.
- To create an disseminate knowledge of human experience, thought, expression and creativity to advance human welfare in all its dimensions.

File Description	Documents
Paste link for additional information	http://www.gpgcvral.org/messages/mission
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Various Committees of staff members have been formed and assigned specific tasks to fulfill

during the whole session. Departmental Associations are formed in every

department to ensure the participation of both the students and teachers in

academic activities. A sample of two departments is being uploaded

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

all the activities and action were taken as per the plan of action in the session

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.ggpvcvral.org/uploads/naac/20220128092253.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

the institution is governed by the state government and all the policies are framed by the state government and implemented by college

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	C. Any 2 of the above
File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File
6.3 - Faculty Empowerment Strategies	
6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff	
<p>All the govt. Schemeslike medical, C.C.Lpension etc. Are dulyobserved fpr teaching staff</p> <p>All the govt. Schemeslike medical, C.C.Lpension etc. Are dulyobserved for non-teaching staff</p> <p>All the govt. Schemeslike scholarship areimplemented for students</p>	
File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File
6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year	
6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year	
00	

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

8

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

performance appraisal system is there in the form of confidential report in which the teaching and nonteaching staff presents his/her own appraisal and head of the institution provides the assessment and forwards to higher authorities. Besides this teaching staff is promoted under career advancement scheme through annual performance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution is the unit of Higher Education Department of U.P. and departmental audit is conducted at intervals. Besides this the audit by the district authorities and other government authorities like AGUP is also conducted.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College ensures the optimal utilization of the funds for maintenance of infrastructure and purchase of new equipment. Construction, maintenance and repairing of academic buildings, library, classrooms, electrical appliances and other physical infrastructure of V.R.A.L. Rajkiya Mahila Mahavidyalaya, Bareilly is attended by the PWD, UPRNN UPCIDCO or other Govt. Agencies. The Head of the institution notifies the requirements related to the above heads and the grant is provided to the college by The Directorate, Department of Higher Education Government U.P.. In the beginning of the academic session the plan is chalked out for maintaining and utilizing various facilities in a staff meeting headed by the Principal. All the activities are conducted according to the pre-decided calendar. At intervals the action plan is analysed and revised if needed.

File Description	Documents
Paste link for additional information	http://www.gpgcvral.org/home/documents2/16
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Significant Contribution by IQAC

1. All informations are regularly posted on college website and due to covid-19 scenario students admission forms filling and fee deposition were done online. Covid help desk was established to improvise covid protocols. college campus was sanitized on regular basis
2. Session started with the conduction of regular online classes using various platforms like Google meet, Zoom, Whatsapp etc. online content were posted on college website. Even when offline classes started whatsapp group of students were maintained for content and information sharing.
3. Time table was chalked out so that all faculty members got the opportunity to conduct his/her class in computer lab
4. Four lecture series was organised via online mode during lockdown period on the topics like mental health, social values after covid-19, Yoga and arts.
5. CAS application received were evaluated and forwarded to higher authorities

File Description	Documents
Paste link for additional information	http://www.gpgcvral.org/uploads/naac/20220128092018.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC of the college reviews the CAS application forms of faculty

members and forwards it to higher educational department for promotion. the CAS application forms provide a review of teaching learning process, structures & methodologies of operations and learning outcomes. teachers are promoted on the basis of above appraisal.

File Description	Documents
Paste link for additional information	http://www.gggpcvral.org/uploads/naac/20220128092018.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.gggpcvral.org/uploads/naac/20220305154438.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Govt. of U.P. had launched the Self- Defence Training Programme-Mission Shakti with the pre-determined objectives to

train girls for self- defence along with enlightening them to various issues related to women welfare and the safe existence of women in the society. The institution conducted the programme with the spirit to achieve these objectives. The objective was to make girls aware of the dire need of self- defence training and strategies and enlighten them on the issues like POCSO Act, domestic violence, cyber crime, eve-teasing etc. The practice was officially initiated on 17th October, 2020 and the self- defence training was continued in the online mode due to the conditions of Covid-19. Besides, the students were also enlightened on various topics related to women safety and empowerment. After the phase of nine days the programme was continued throughout the session and other gender awareness activities were conducted.

File Description	Documents
Annual gender sensitization action plan	<p><u>•The practice was officially initiated on 17th October, 2020 and the self- defence training was continued in the online mode due to the conditions of Covid-19.</u></p> <p><u>Besides, the students were also enlightened on various topics related to women safety and empowerment. On 18th a webinar was organised in which Ms Nivedita Sharma legal expert and advisor in the Judicature of the Hon. High Court at Allahabad, U.P. explained to the students POCSO Act and the Laws Related to Crimes against Women. As the objective of the programme has been to provide a safe and healthy existence to the girls in the society, a probing analysis of Women Health and Hygiene was provided by Ms Gauri Goyal, Astd. Prof. Home Sc., S.M.P.Govt. College Meerut, on the next day. She emphasised that woman needs to be fit and healthy to resist injustice imposed on her in the society. Dr. Sushma Rani, Retd. Principal and a dedicated scholar of Political Sc. motivated the students through the examples of our Indian Women on the past while delivering her lecture on Women Empowerment. She discussed contemporary questions of significance like the Govt's initiative on the question of instant Teen Talaq. State Counsellor for Covid-19 in the U.P., Ms Preeti Joshi prepared the students psychologically for combating the inner disquiet that may prove to be an obstacle in the holistic development of women. Speaking on the subject Restoring Insight in the Young Girls she underlined the need of maintaining emotional strength and curbing inner conflict for the positive growth of women in the society. Prof. Anubhuti Dubey, Dept. of Psychology, Gorakhpur University, U.P. strengthened the students against the burning issue of Eve</u></p>

	<p><u>Teasing which is the adverse outcome of gender inequality and other social constraints prevailing in our society. On the next day, Dr. Fauzia and Dr. Anubhuti enlightened the students on Cyber Crime. They guided them to make a safe use of social media and internet. The students were encouraged to take the help of the Cyber Crime cell in the district if they are inadvertently trapped in some cyber wrong. Dr. Ranju Rathore, Asstt. Prof, Sociology discussed different aspects of Domestic Violence and made the girls aware of the existing legal protection against it. Mrs. Pallavi Saxena, Clinical Psychologist, Distt. Hospital Pilibhit U.P. discussed the issues of Tension and Depression among Women as these are to be effectively kept in check for a wholesome being. The working women urgently need to cure the 'Super Woman Syndrome' for a successful career. During the nine days of Goddess Durga the students also participated in the awareness drive through Nukkad Nataks, Posters and Essays etc. on the subjects related to women empowerment. During this period, self-defence training was constantly arranged by Dr. Praveen Singh Jadaun, Asso. Prof. Physical Education, K.A.P.G.College, Kasganj, Taekwondo expert Mohit Yadav, Judo Specialist and Gold Medalist Gaurav Sanotra, Taekwondo expert Mr. Gopal and also by flowing online videos for the same.</u></p>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<p><u>Counselling session / Girls common Room/Grievance Redressal Cell</u></p>
7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy	D. Any 1 of the above

Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	
File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded
<p>7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management</p> <p>institution maintains pits for biodegradable waste and fertilizer is prepared for the use of plantation purpose</p>	
File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File
<p>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</p>	D. Any 1 of the above
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File
7.1.5 - Green campus initiatives include	
<p>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</p> <p>1.Restricted entry of automobiles</p>	A. Any 4 or All of the above

- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution makes efforts to provide an inclusive environment to the students. They are motivated to develop values of tolerance, harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities through various cultural activities in the college. The college has two NSS & two Rangers units, Sports Committee, Cultural Association and departmental associations. These committees along with the Women Cell of the college sensitize the girls for an all-inclusive environment. During the N.S.S. and Rangers camps students participate in activities in a harmonious manner.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

forSensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens Constitution day, huma Rights day and Voter awareness programs are celebrated with great enthusiasm

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

All the National Festivals, National/international commemorative days, events and festivals are celebrated

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE 1

THE sudden outbreak of Covid-19 and its wide spread chaotic effect on human life in the initial months of the year 2020 couldn't be unnoticed. Colleges were suddenly closed, examination postponed for indefinite times, families suffered horribly and the youngsters were in a state of fix and panic. In lieu with the above environment the college planned An Online Lecture Series to prepare the students for the adverse effects of the pandemic and keep them connected to the educational environment. We needed to keep our sails ready to sail ashore safe. Our youngsters knew the art of being connected but it couldn't mitigate the traumas enclosing the social life in those days. A close communion with the family and friends in the times of crisis is essential to tackle the ensuing conditions. The efforts to enrich our students with positive energy through yoga and exercise, arts and creativity, friendly conversation with the elders to discuss their dilemma was urgently required to bring fruitful results.

BEST PRACTICE 2

Govt. of U.P. had launched the Self- Defence Training Programme-Mission Shakti with the pre-determined objectives to train girls for self- defence along with enlightening them to various issues related to women welfare and the safe existence of women in the society. The institution conducted the programme with the spirit to achieve these objectives. The objective was to make girls aware of the dire need of self- defence training and strategies and enlighten them on the issues like POCSO Act, domestic violence, cyber crime, eve-teasing etc. After the phase of nine days the programme was continued throughout the session.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

With the vision to achieve excellence in the sphere of women education, the empowerment of women through quality education has been a distinctive endeavour of the college. Affiliated to M.J.P.Rohilkhand University, Bareilly (U.P.) the institution is committed to impart quality education to the aspiring young girls of the surrounding area at minimal economic cost through optimal utilization of available resources. Having credited itself with undergraduate courses in three faculties- Arts, Science and Commerce and postgraduate courses in four subjects of Arts- Home Science, Political Science, Sociology Music, the college has stepped on to the new horizons with offering post graduation in Botany in the year 2018-19 and the inclusion of Physical Education as a new subject in the U.G. curriculum in the current session

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. The academic activities will be conducted as per the instructions of the state Govt. and the affiliating University regarding the NEP-2020.

2. As Covid- 19 has made online education a need of the day, the college will continue the online mode of education through various platforms which are being used by the college.

3. In order to maintain the underground water, the college plans to prepare rainwater harvesting system.

4. To maintain eco-friendly environment compost pits will be

prepared and medicinal garden will be prepared and maintained

5. In lieu with Covid- 19 conditions Girls Common Room will be extended.

6. The college will also take initiatives for Library automation if RUSA Grants are released for it.

7. The faculty members will be encouraged to prepare e-content and also for research activities.

8. The campus of the college will be beautified.

9. The college will also make efforts for seeking an N.C.C. wing for the students.

10. Proposal will be sent to increase the number of the smart classes.