

# वीरांगना रानी अवन्तीबाई लोधी राजकीय महिला महाविद्यालय,बरेली

## Student Feedback Analysis Report (2021-22)

### Introduction

VRAL Govt Girls College, Bareilly is situated in civil lines area of Bareilly, Uttar Pradesh and is affiliated to Mahatma Jyotibaphule Rohilkhand University, Bareilly. The college offers various courses like B. Com., B.A., and B.Sc. at Under Graduation level and M. Sc and M. A. at Post-Graduation level. The Internal Quality Assurance Cell (IQAC) of the College has continuously been working on quality improvement and the betterment of student learning experiences. In order to analyse the lag areas of the college and scope for further improvement, feedback from students has been received. This report focuses on the feedback of students on Study Material and Teachers' involvement and internal assessment and follow-up.

### **Data Collection and Analysis**

An effort was made to receive online feedback from students of the college. For this purpose, a google form was created and circulated WhatsApp group of students from all streams. Data was collected from responses received. To arrive at comprehensive results, useful statistical tools have been used. For the effective presentation of the data, various types of graphs have been shown here.

### Student Feedback Survey Form

#### 1. The study material for each course isa. Sufficient b. Insufficient c. Challenging d. Monotonous 2. To what an extent do you get the study material for the mentioned syllabus? c. Not Available a. Easily b. With d. Available Difficulty with great difficulty 3. To what an extent was the study material taught in the class? a. 85-100% b. 70-85% c. 55-70% a. Less than 55% d. 4. Is it easy to understand the study material or not? b. Less Easy c. Difficult d. Very difficult a. Easy 5. Do the teachers come with preparation for teaching? b. Satisfactorily c. Weakly d. Differently a. Completely 6. The communication of teaching is achievedb. Sometimes d. Often a. Always c. Only Effectively Satisfactorily ineffectively effectively 7. To what an extent do the teachers promote participation in learning? b. Sometimes c. Never d. Always a. Mostly 8. How the teachers promote participation in learning Through By adding By encouraging d. Don't encourage a. b. c. Motivation discussion in conversation at all class room outside the class for asking teaching questions 9. What are your views regarding library and other facilities in context with the syllabus? a. More then b. Sufficient c. Insufficient d. Very Meagre required

10. Do you think that the school provides you with adequate sports facilities?

a.	Yes	b.	No	c.	Always	d.	Occasionally
11. Te	achers' role reg	ardi	ng suggestions for	r studi	ies is-		
a.	Very helpful	b.	Sometimes helpful	c.	Never helpful	d.	Don't give suggestions
12. Te	achers' behavio	ur ca	n be interpreted	as-			
a.	Always hopeful & courage- giving	b.	Sometimes cruel	c.	Always unexpected/ different	d.	Can't say
13. In	ternal assessme	nt wa	as-				
a.	Always impartial	b.	Sometimes partial	c.	Always partial	d.	Sometimes Impartial
14. Ac	cc. to you, intern	al as	sessment effects e	exam /	Results		
a.	Positively	b.	Negatively	c.	Both ways	d. e.	No effect
15. Do	teachers give F	eed k	back to the perfor	mance	e of your teaching- le	earnin	ıg?
a.	Always- on time	b.	With good Feed Back	c.	Sometimes/late	d.	No Feed Back
16. Ar	e given Assignme	ents o	liscussed with you	!?			
a.	Yes completely	b.	Yes partially	c.	Never discussed	d.	Sometimes discussed
17. WI	hat motivates you	to lea	arn more?				
a.	Asking a lot of questions to the teacher	b.	Completing various assignments	c.	Sports and extracurricuar activities	d.	other
8. Hov	v would you evalu	iate f	the overall academ	nic exp	erience in the college		

### **Student Feedback on Study Material**

College follows the syllabus prescribed by the university. Several questions were asked about the study material as per the syllabus. Analysis of the answers given by students is graphically presented here:

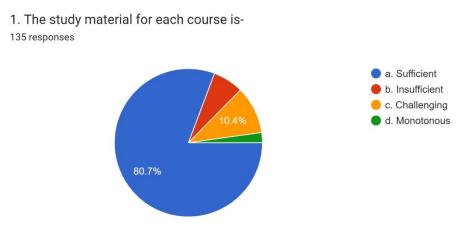


Chart 1 shows the response of students about the availability of course material and 80.7 percent of students agreed that sufficient material is available for the course. Almost 6.7 and 2.2 percent found it to be insufficient and monotonous respectively and 10.4 percent found it challenging.

2. To what an extent do you get the study material for the mentioned syllabus? <sup>135</sup> responses

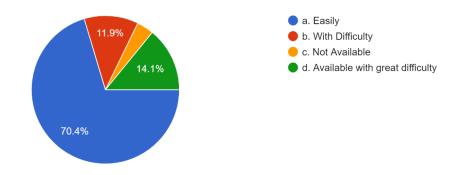


Chart 2 shows the response of students about the extent of course material they get and 70.4 percent of students agreed that sufficient material is easily available for the course. Almost 11.9 and 14.1 percent found it with difficulty and only 3.7 percent found it non available.

3. To what an extent was the study material taught in the class? 135 responses

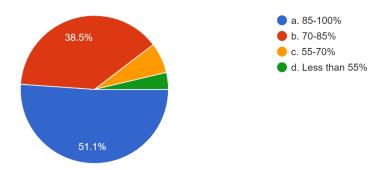


Chart 3 shows the response of students about the extent of course material they are taught in class and 51.1 percent of students agreed that 85-100 % the course is taught in class. Almost 38.5 percent found it to around 70-85% and 6.7 percent found it to be between 55-70% and remaining 3.7 percent said it to be less than 55 percent.

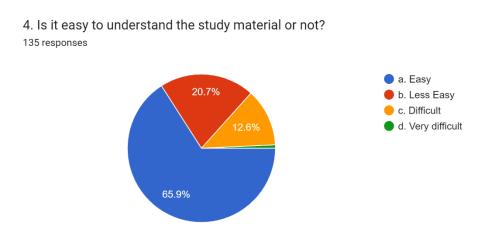


Chart 4 shows the response of students about the understanding of study material and 65.9 percent of students found it easy to understand. Almost 20.7 percent found it to be less easy almost 12.6 % found it difficult to understand.

5. Do the teachers come with preparation for teaching? 135 responses

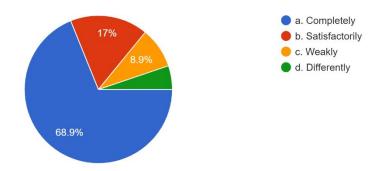


Chart 5 shows the response of students about the teacher's preparation for teaching. According to 68.9 percent of students say that teachers come with full preparation and 17 percent say it satisfactory but 8.9 percent feel its weakly. Only 5.2 % feel differently.

6. The communication of teaching is achieved-135 responses

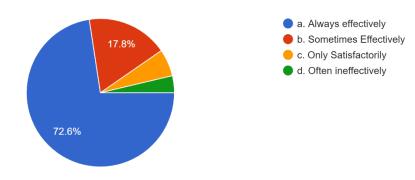


Chart 6 shows the response of students about the communication of teaching is achieved 72.6 percent of students found it always effective. Almost 17.8 percent found it to be some time effective almost 5.9 percent found it only satisfactory. Only 3.7 percent feels often ineffectively.

7. To what an extent do the teachers promote participation in learning? 135 responses

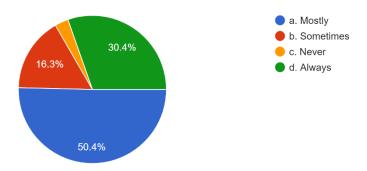


Chart 7 shows the response of an extent do the teachers promote participation in learning 50.4 percent of students found it mostly time. Almost 30.4 percent found it to be always and 16.3 percent says it have some time. Only 3 percent feels it never do.

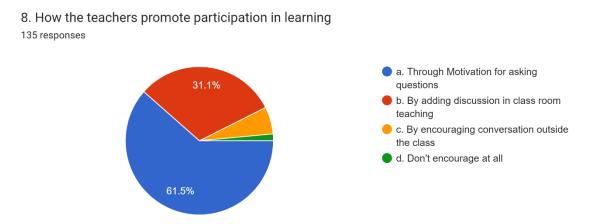


Chart 8 shows how the teacher promote participation in learning. About 61.5 percent of students said teachers promote it through Motivation for asking question and 31.1 percent said it done by adding discussion in class room teaching. Almost 5.9 percent said, by encouraging outside and according only 1.5 percent students teachers don't encourage at all.

9. What are your views regarding library and other facilities in context with the syllabus? 135 responses

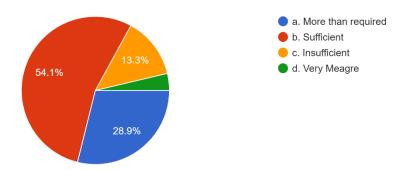


Chart 9 shows the response of students regarding library and other facilities and 28.9 percent of students found it more than required. Almost 54.1 percent found it sufficient almost 13.3 percent found in insufficient. Only 3.7 percent said very meagre.

10. Do you think that the school provides you with adequate sports facilities? 135 responses

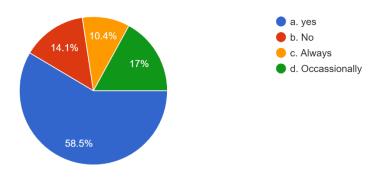


Chart 10 shows the response of students about school providing sports facilities. About 58.5 percent of students say Yes and 14.1 percent says No. Almost 10.4 percent said always but 17percent said occasionally. 11. Teachers' role regarding suggestions for studies is-135 responses

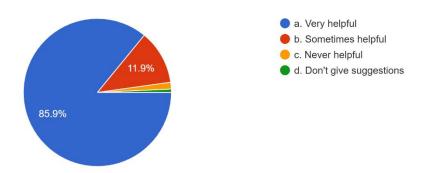


Chart 11 shows the response of students about the teacher's role regarding suggestions for studies and 85.9 percent found very helpful. Almost 11.9 percent found sometimes helpful. Only 1.5 and 0.7 percent said never helpful and don't give suggestions respectively.

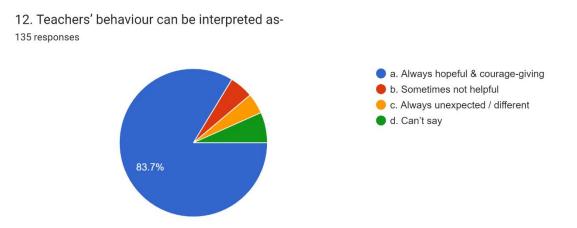


Chart 12 shows the response of students about the teacher's behaviour and 83.7 percent of students found always helpful and courage giving. Almost 5.2 percent found teacher to be sometimes helpful. Almost 4.4 percent found it unexpected and 6.7 percent were not sure about opinion.

13. Internal assessment was-135 responses

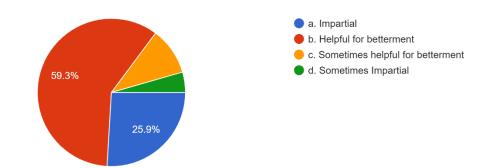
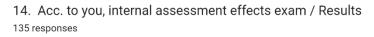


Chart 13 shows the response of students about the internal assessment and 59.3 percent of students found it helpful for betterment. Almost 25.9 percent found it to be impartial almost 10.4 % found it sometimes helpful and 4.4 percent found it sometimes impartial.



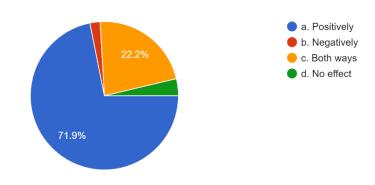


Chart 14 shows the response of students about internal assessment affecting exams and 71.9 percent of students found it positive. Almost 22.2 percent think both ways 3.7 percent said there is no effect and 2.2 percent found it with negative impact

15. Do teachers give Feed back to the performance of your teaching- learning? 135 responses

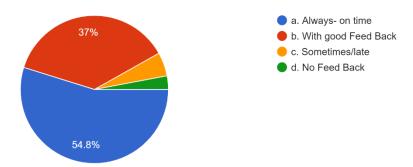


Chart 15 shows the response of students about teachers feedback to the performance of teaching -learning and 54.8 percent of students found it always on time. Almost 37 percent think with good feedback. About 5.2 and 3 % found late or no feedback respectively

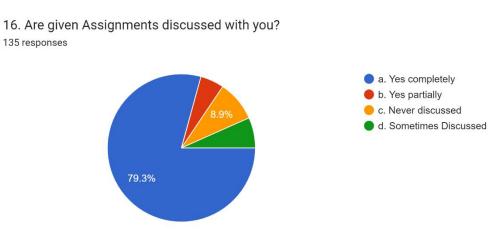


Chart 16 shows the response of students about discussion of assignments with students and 79.3 percent of students found it completely affirmative. Almost 5.2 percent found partially, about 6.7% said teacher discuss only sometimes. Remaining 8.9 percent said that teachers never discuss assignments.

17. What motivates you to learn more?135 responses

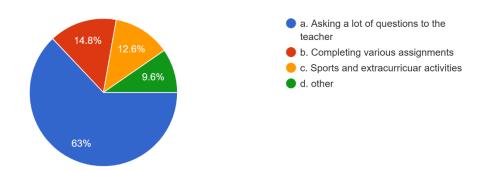


Chart 17 shows the response of students about their motivation to learn more and 63 percent of students found asking a lot of questions from teachers help them. Almost 14.8 percent think that completing various assignments works. About 12.6 % found it to be sports and extracurricular activities while remaining 9.6 percent had other opinion.

18. How would you evaluate the overall academic experience in the college 135 responses

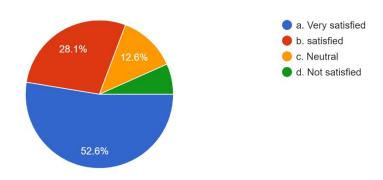


Chart 18 shows the response of students about overall academic experience in college and 52.6 percent of students were very satisfied. Almost 28.1 percent were satisfied while 12.7 % were neutral about thought. Remaining 6.7 percent students were not satisfied.

#### **OBSERVATIONS AND RECOMMENDATIONS**

- 1. About 81 percent of students agreed that sufficient material is available for the course while remaining disagreed. Resources should be evaluated again to satisfy the need of remaining students.
- About 66 percent of students said that study material is easy to understand and 21 percent found it not that easy and remaining found it difficult to understand. Efforts should be made by teachers for better understandability of students.
- About 69 percent of student felt that teachers come to class with good preparation while remaining thought otherwise. Teachers are recommended to continue the current practice and try to amend new ways.
- 4. About 67 percent of students agreed that teachers promote participative learning while remaining did not agree completely so it is advisable to teacher that new methods to improve student's contribution to participative learning should be implemented. Sometime few students need special attention and ways; teacher may search new ideas and consider lagging student with special attention.
- 5. In view of about 86 % students internal assessment has positive effects on thie exam results while remaining either thought opposite or were not clear about it. But a slight improvement in internal assessment can definitely improve final outcomes. Steps should be taken in this direction too.
- 6. Students must get a better environment for learning experience and a collaborative approach should be taken for the purpose.