

BEST PRACTICE-1

1. Title of the Practice:

SHIKSHAK PARV 2021

2. The Context that Required the Initiation of the Practice (100-120 words):

THE sudden outbreak of Covid-19 and its subsequent waves unexpectedly hampered the pace of education. It not only discontinued regular study pattern but also brought a gap in the holistic environment of education institutions. In these chaotic conditions the educators came forward to the rescue of the students and made their best efforts to maintain the flow of education through virtual mode. To recognise the sincere efforts made by the teachers to help young students recover from the traumas of Covid-19 and their valuable contribution in maintaining the continuity of education during the pandemic, the Govt. of India initiated the celebration of **Shikshak Parv 2021**. The college found it an appropriate occasion to incorporate the vision of NEP 2020 with the innovations that were initiated on a large scale in the sphere of higher education because of the post- pandemic situations.

3. Objective of the Practice (50-60 words):

Following the instructions of the Higher Education Department, the college also initiated and chalked out program for the Shikshak Parv. The days of the pandemic put forth challenges which need to be tackled with the implementation of NEP 2020. The entry- exit recommendation of NEP 2020 as well as the arrangement of providing Certificate, Diploma and Degree at various stages of graduation and PG courses offers opportunities to maintain the pace of education intermittently. The occasion of Shikshak Parv provided an opportunity to enlighten the students about these recommendations. Moreover, it was used as an opportunity to enhance the quality and sustainability of the higher education institutions in present scenario.

4. The Practice (250-300 words):

- On 17.09.21 a group discussion was arranged on the topic **NEP 2020: An Introduction**. On this occasion Principal Dr. Manisha Rao updated the students on various aspects of NEP 2020. Dr Sandhya Saxena highlighted that the flexibility and inclusiveness of NEP 2020 will soon bring forth radical changes in the traditional structure of higher education.

- On 17.09.21 Dr. Sanjay Baranwal addressed the significance of **Co-Curricular Activities in NEP 2020** which foster far-reaching results as integral part of education.
- On 09.09.21 students speculated over the subject ***Covid 19 Mahamari se mili Nai Seekh*** (**The enlightenment attained after Covid 19 Pandemic**). The students Riya,, Gaurangi, Mansi, Kushagri put forth their views on issues like socio- economic changes during and after Covid -19, the innovative teaching methods introduced during Covid-19, the role of social media and patterns of social - human relations during Covid-19 and so on.
- On 10.09.21 students were made to watch inspirational videos of famous poets and their poetry in order to motivate them for positive, constructive works.
- On 11.09.21 Astd. Prof. Pankaj Agarwal enlightened the students on the topic **The Inclusion of Vocational Courses in NEP 2020**. During his discussion he threw light on various vocational courses which can benefit the students.
- On 13.09.21 a poster competition was organized by Astd. Prof. Rinku Kumar on the topic **Indian Culture and Art**.
- On 14.09.21 Dr Vikas Verma Patel organized a lecture followed by discussion on the topic **The Practice of Innovation in Education and NEP 2020**. The students Sakshi, Rukmani and Yasmin etc. Presented their views about NEP.
- On 15.09.21 an Essay Competition was organized on the topic **New Education Policy and the Vision of New India**.
- On 16.09.21 an Extempore Competition was organized by Astd. Prof. Ravindra Kumar. Students expressed their views on different topics related to NEP.
- On 17.09.21 the students shared videos on their poems recitation. Besides this, the students were enlightened on the occasion of Vishwakarma Jayanti.

5. Obstacles Faced if any and the Strategies to Overcome Them (150-200 words):

The attempt to incorporate the vision of NEP 2020 into the existing education pattern was a challenge for the educators. The students hadn't yet recovered from the difficult academic environment that they had faced during the pandemic. At that stage, to enlighten them about the new National Education Policy was a tuff task. It was a challenge to prepare them for grasping the modified pattern. They were still not prepared to comprehend the shift from secondary to higher education. To make them understand the restructured framework of higher education was a greater challenge. However, the faculty members made their best efforts to take the aspirants into

confidence and prepare them gradually for the revised framework. Motivating them for discussions and posing questions about the vague areas proved to be really fruitful.

6. Impact of the Practice (100-120 words):

As a result of the activities conducted during the Shikshak Parv, it became easier to enlighten the students about the NEP 2020. The background of the situations faced during the Pandemic helped to prepare them about various modes of online and distant education. Girls expressed their views on the socio-economic conditions during the Pandemic and realised the significance of vocational courses as well as co-curricular activities along with the regular education. The students also realised the vital role played by the teachers and educators to maintain the crux of learning. They were also enlightened to respect our own culture and art for a better existence in the present world.

7. Resources Required:

For the success of any practice, the most required condition is the commitment of the faculty members and the participation of the learners. All the teachers put their best efforts to guide the students on the given topics and the learners responded as per expectation. We also required the constant help of the experts on different subjects. The availability of the internet facilities and related devices like smart phones or laptops with the participants was also required for the result wished for.

8. About the Institution

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ii. Year of Accreditation: 2016

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